

1967 GOLD & BLUE





Clark



50th Anniversary Edition of the

GOLD & BLUE

Mitchell High School

Mitchell , Indiana



Published by the

1967 Senior Class

Volume 50

Mitchell High School Tries to Follow Our 50th



Mike Kiser and Bill Bowers prepare to raise the flag over Mitchell High.

Only shadows and reflections play along the silent halls of M.H.S. at the end of a busy day.



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Edition Theme, Education Lights the Road to Success



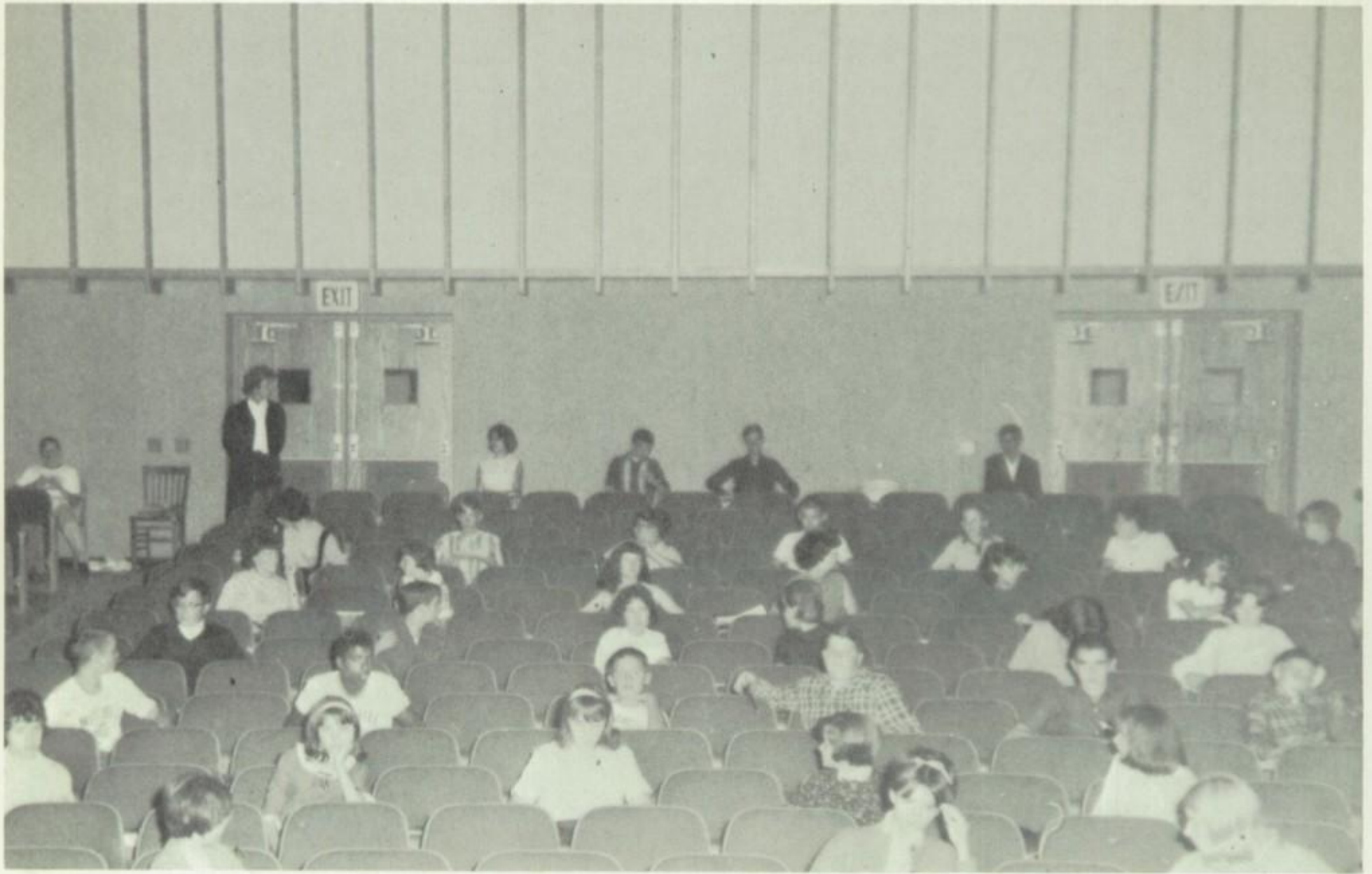
1967 marks the 50th year edition of Mitchell High School's annual, the *Gold and Blue*. This year's annual staff took great pride in carrying on the proud tradition of M.H.S by putting out this yearbook.

Mitchell High School has come a long way from its humble beginning in 1881. That year only two students graduated from Mitchell compared to over 100 that graduated this year. These first students probably never dreamed of the many things that were to come about in their school. Mitchell has changed from a tiny school taught only by a handful of teachers to the ultra-modern educational institution it is today.

Each year in Mitchell's history, the instructors and administrators have striven to improve the education of

their students. Because of this never ending struggle to improve her youth—the adults of tomorrow, Mitchell has produced such fine men as Colonel Virgil I. Grissom. But the real success of Mitchell can only be measured by the success of the graduates that the average person never hears about—the business men, farmers, and professional workers that help make this country what it is today. It is because of these men and women that we believe that the theme of this year's annual is valid and will continue to be valid in the future for Mitchell and other schools all over the country. This theme is that "Education lights the road to success."

by Encouraging Students to Further Their Education



Freshmen make last minute preparations while awaiting final instructions for achievement test.



Judy Hilgeman ponders over a difficult bookkeeping assignment during fifth period study hall.

In the past Mitchell has proven itself a fine school, but what does the present and future hold in store for her students?

With today's world moving at a faster pace than ever before, Mitchell must keep her educational facilities moving also. Today we are living in a country where education is one of the most important assets a man can possess. Mitchell students must believe that education lights the road to success or they will never be able to compete in our thriving society.

In the future, things will be even faster moving than today. The educational process must also speed up to produce men and women that will be able to meet the challenges of our century. Man is on the brink of space and his education must be geared so that he can overcome the obstacles that have been placed in front of him by the vastness of space.

No one knows for sure what the future holds in store for Mitchell High School and its students. Yet, if the people who populate M.H.S.—the pupils and teachers—follow in the path of their predecessors, Mitchell will continue to grow and always be in step with the world about it.

in Colleges, Trade Schools, or Military Institutions



Glen Graves, Mike Dorsett, Ellis Fisher, and Bradley Parrott take part in chess games during the noon hour.

David Powell, Rick Bridges, Jerry Carter, and Fred True choose from the many books at the M.H.S. book fair.



Freshmen, Greg Taylor and Connie Doub, labor to complete the Frosh I.Q. test.



Girls' Cheer Club and cheerleaders form a line as Dana Dunbar followed by other Jackets crash onto the floor.

Dedication



The class of 1967 takes pride in dedicating this 50th edition of the *Gold and Blue* to all those who have graduated from Mitchell High School.

In Memoriam



"If we die, we want people to accept it . . . the conquest of space is worth the risk of life."—Virgil (Gus) Grissom





People Trod

The Road to Success

School Board and Administration Map M.H.S. Policies



School Board Members Wayne Hatfield, Arthur Chastain, William Murphy, Hollace Sherwood, and Dale Caudell work to staff MHS with well-qualified educators.



Superintendent Lee French carries out the educational policies of the Mitchell Community Schools.



Mr. Hayes, MHS principal, works hard preparing for an upcoming school event.

As Secretaries and Typists Do Clerical Work

Mitchell High School is part of an ever-growing educational district, Mitchell Community Schools, which has the awesome responsibility of educating all the students in the southern half of Lawrence County.

The main policy making group of Mitchell Community Schools is the Board of Education. The city of Mitchell was represented on this board during the 1966-'67 school year by Mr. Dale Caudell and Mr. Wayne Hatfield, Bono Township by Mr. J. Arthur Chastain, Marion Township by Mr. William Murphy, and Spice Valley Township by Mr. Hollace C. Sherwood.

Carrying out the policies of the school board were Mr. Lee French, superintendent of schools, and Mr. Frank Hayes, Jr., principal of Mitchell High School. Mr. French, being head of the administration in the district, had to budget his time and the taxpayer's money so that each school received the teachers and equipment that they needed. As Mr. French worked to improve the entire school district, Mr. Hayes constantly strove to improve Mitchell High so that its students will be able to better meet the challenges of a fast-changing world.

These busy educators were assisted by the office secretaries and typists. The Board of Education and Mr. French were assisted by Mrs. Barbara Lindley and Mrs. Edna Richman. Mr. Hayes was assisted in his office work by Miss Mary Armstrong. The bookstore was ably managed by Mrs. Bertine Stone, who was always ready to sell needed supplies to students.

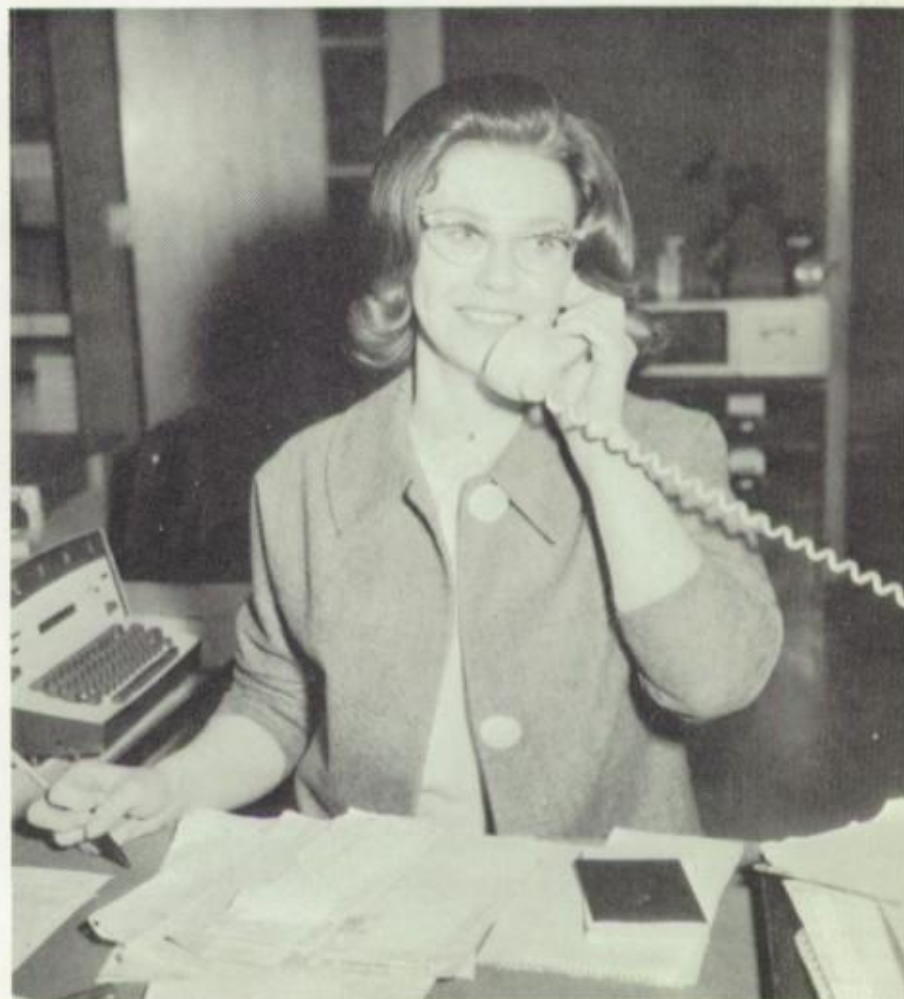


One of Mrs. Bertine Stone's jobs is working in the bookstore and taking care of supplies.

Mrs. Edna Richman and Mrs. Barbara Lindley are busy typing letters and balancing accounts for Mr. French.



Miss Mary Armstrong, office secretary, takes time out from her paper work to answer the phone for Mr. Hayes.



Guidance Staff Spends Many Hours Counseling



Mr. Stone, assistant principal, stands by ready to help a troubled student with his problem.



Mr. Garrett, boys' counselor, looks over some achievement tests taken by M.H.S. students.



Miss Chastain, girls' counselor, writes out an absence slip for Dianna Batchelor.

A department that concerned itself with every M.H.S. student, no matter what subjects the student had selected to study in high school, was the Guidance Department. This department was headed by Mr. Lewis Stone who was assisted by Miss Karon Chastain, girls' counselor, and Mr. Grover Garrett, boys' counselor.

Mr. Stone and his department tried to help Mitchell students by offering advice on such matters as grade improvement in high school, education after high school, and military service. This job was a very demanding one because many students were uncertain about what to do after high school.

Mr. Garrett was responsible for the educational tests administered by Mitchell Community Schools. He scored these tests and compiled the results which gave the students an idea of where they rank in school. Teachers were also helped by these test scores. They gave the teacher an evaluation of their teaching methods.

Like Mr. Garrett and Mr. Stone, Miss Karon Chastain performed many duties for the Guidance Department. She took care of the gigantic job of girls attendance as well as assisting Mr. Stone in girls' counseling and student scheduling.

The Guidance Department Staff spent hard hours advising students about many things; but they feel if they have helped just one student gain some success it was worth it.

While Teachers Attempt to Get Across New Ideas



MR. LARRY BARNES: Health; Biology 100; Athletic Director; Cross Country coach; B.S. from Indiana State University.

MISS ELIZABETH BELDON: Shorthand; Typing; Office Practice; sponsors Senior Magazine Sales, Senior class; A.B. from Indiana University.

MISS BLANCHE BOYD: Librarian; orders films; sponsors Tri-Hi-Y, Librarians; B.S. from Central Normal and M.S. from Indiana University.



MR. BERNARD BURK: U. S. History; World History; Basketball coach; sponsors Freshman class; B.S. from Butler.

MRS. MARIAN CAUDELL: English 10; English 12; sponsors Tri-Hi-Y, Senior class, Yearbook, A.B. from Indiana University.

MISS KARON CHASTAIN: Guidance; Girls' Physical Education; sponsors GAA, Cheerleaders; B.S. and M.S. from Indiana State University.



MR. WILLIS CHEESMAN: U.S. History; Boys' Physical Education; Football coach; sponsors Sophomore class; A.B. from Franklin.

MRS. BILLIE COX: Spanish 1,2, and 3; sponsors Junior class; A.B. from George Peabody College for Teachers.

MR. DUANE CRIM: Technical Math; Electronics; Metals 1 and 2; B.S. and M.E.D. from University of Houston.



MRS. MABLE DAVIS: Art 1,2, and 3; B.S. from Indiana State University.

MR. MICHAEL EMBREE: Government; B.S. from Indiana State University.

MRS. DORIS GARDIN: General Math; Algebra I; sponsors Sophomore class; A.B. from Hanover and M.A.T. from Indiana University.



MR. GROVER GARRETT: General Math; Guidance; A.B. and M.A. from Indiana State University.

MRS. LAURA HAYES: General Business, Typing; sponsors Junior class; B.S. from Longwood College.

MR. WILLIAM HUFFMAN: Senior Math; Algebra II; Geometry; sponsors Senior class; B.S. from Oakland City and M.S. from Indiana University.

The Education of Mitchell Students Is Constantly



MR. RUSSELL JULIAN: Freshman Band; Varsity Band; sponsors A# Club; B.P.S.M. from Indiana University.

MRS. GOLDA KNIGHT: General Math; Algebra I; Latin 1 and 2; sponsors Student Council; A.B. from Indiana State University.

MISS LINDA KRIETZER: Home Economics 1 and 4; Health; sponsors Freshman class; FHA; B.S. from Indiana State University.



MISS MARGARET MCINTIRE: Home Economics 2, 3, and 4; Health; sponsors Sophomore class and FHA; B.S. from Purdue and M.E.D. from Colorado State.

MRS. JOYCE MC KINNEY: English 11; Senior Composition; sponsors Orbit and Junior Class; B.S. from Indiana State University.

MISS ELIZABETH OSBORNE: Biology 100 and 200; Science 200; sponsors Sophomore class; A.B. from Central Normal.



MR. JAMES T. OSWALT, JR.: English 11; World Geography; Appreciation of Literature; sponsors Yearbook, School News, and Junior class; A.B. and M.S. from Indiana University.

MRS. TREVA PARKER: English 10; Speech; sponsors Sophomore class; School Drama; B.S. from Indiana University.

MR. DENNIS PHIPPS: Music Appreciation; Varsity Chorus; Girls' Chorus; A.B. from Hanover and M.S. from Indiana University.



MR. HENRY POLSON: World History; Athletic Manager; sponsors Sophomore class; A.B. from Franklin.

MRS. RUBY PRUETT: Speech and Hearing Therapy; B.S. and M.S. from Indiana University.

MRS. RUBY REID: English 9; Business English; sponsors Freshman class; A.B. from Central Normal.



MRS. SUE SHERFICK: Special Reading 8; English 9; sponsors Freshman class; B.S. from Central Normal.

MR. HOLLACE SHERWOOD: Science 100; Chemistry; Physics; sponsors Junior class; B.S. from Purdue and M.A. from University of Michigan.

MR. ROGER SNOW: Drivers' Education; Health; Biology 100; sponsors Freshman class; Assistant Basketball coach; A.B. from Catawba College.

Being Improved by Highly Qualified Faculty Members



MISS DOROTHY STROUD: World Organization; Economics; Government; sponsors Senior class; A.B. from Franklin.

MR. ASA TERRY: Typing; Bookkeeping; sponsors Junior class; B.S. from Indiana University.

MR. WOODROW WAGONER: Woods 1 and 2; Drawing 1; Advanced Drawing; A.B. from Indiana State University.



MRS. SARANN WEEKS: Typing; General Business; sponsors Junior class; B.S. and from Indiana State University.

MR. WILLIAM WRIGHT: Bible Literature; Standard English; sponsors Senior class and Hi-Y; B.S. from Indiana State University.



Mr. Garrett and Mr. Stone demonstrate their school spirit by stomping on the "Hawks."

Mr. Terry and Mr. Snow demonstrate that an advantage of being teachers is having a comfortable place to drink their cokes.



Bus Drivers Carry Mitchell Students Safely Home



School Bus drivers, *front row*: Charles Hawkins, Orvill Trueblood, Raymond Ray, Bernard LaPrairie, Paul Kidwell, Escoc Isom, John Synch, Lowell Lewis, and Paul Mathew. *Row 2*: Bob Cooper, Lester Brown, Wilbur Burton, Warren Coglazier,

George Wilcox, James Ewing, John Chastain, Benny Hodges, and Hugh Gresham. *Row 3*: Burton McPherson, Clark Smith, William Stevens, Howard Westfall, William Wires, Lester Sheeks, and Claude Earl.



Mr. Lawrence Day, manager of building, grounds, and transportation, is busy rescheduling bus routes.

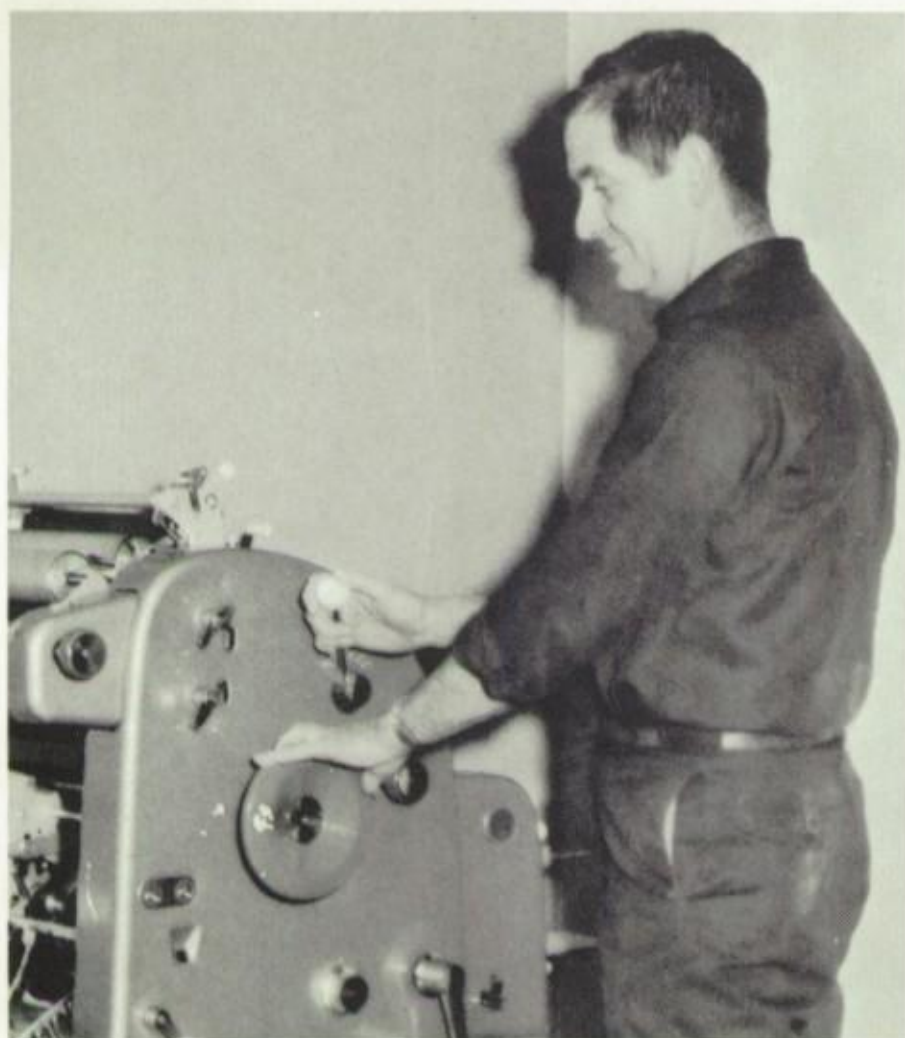
Each morning many of the M.H.S. students from Marion, Bono, and Spice Valley Townships are chauffeured by twenty-five competent bus drivers. It is the job of these men to insure their passengers' safe transportation to and from school. These passengers are confident that they will arrive at their destination safely and on time.

Everyday at noon the students look forward to a nourishing meal prepared by the M.H.S. cooks, but the students do not realize that long before their school day begins the meal is in preparation. At seven o'clock each morning activity begins in the kitchen. By the time the students arrive, the kitchen is humming busily. When the 12:33 bell rings, the meal is ready to be served. After the students return to their classes, tables are cleared, dishes are washed, and plans are made for the next day's meal.

The job of keeping our new high school building clean and orderly falls to the hands of the custodians. These people worked day and night at the endless task of cleaning this immense building. Each day the building is sparkling when the students begin class.

Although these people are seldom praised, their work is greatly appreciated by the student body. Their services make school life more pleasant.

As Maintenance Personnel Keep School in Top Shape



Mr. Clark James operates the new duplicating machine as one of his many duties.



Pearl Clark, Lorena Hall, Ella Mae White, Mae Morris, and Margaret Batchelor prepare nourishing meals for the students and the faculty.

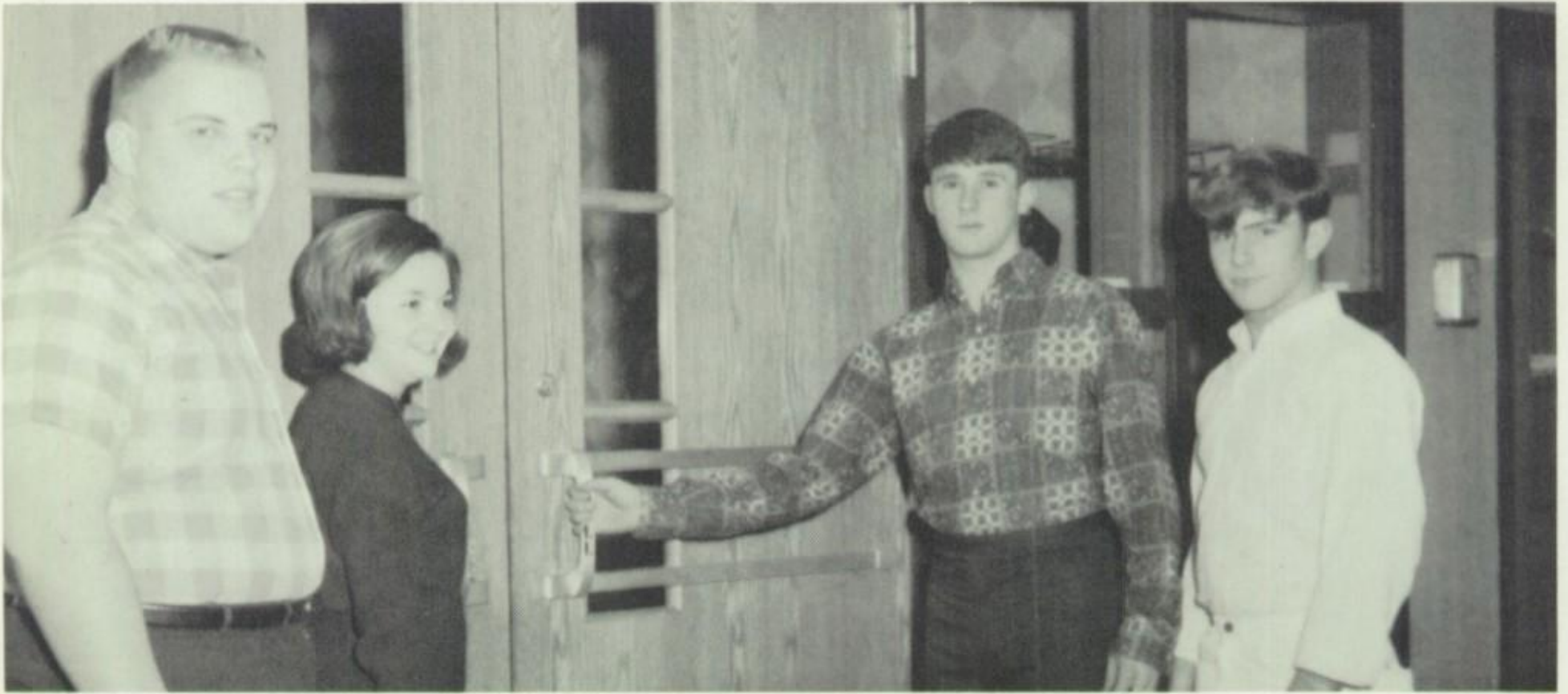
Herman Chastain cleans the halls after another busy school day is over.



Helen Williams and Nellie Fullen clean the boards and dust the desks among the many other duties they have to perform.



M.H.S. Seniors Started High School As Freshmen



Getting ready to enter the office to discuss some important senior business are class officers Gerald Tolliver, treasurer;

Elissa Harrison, secretary; Dana Dunbar, president; and Terry Clouse, vice-president.



Being measured by Kathy Odom for her graduation cap and gown is Sandra Wilcox.

As they began their high school career, the Seniors of 1967 launched a series of unforgettable experiences. These "greenies" did not know what lay in store for them, but they faced the future with anxious anticipation.

As freshmen, the Class of 1967 set about gaining new friends. This was also the year for maturing as these students began a period of adjusting to high school life.

The seniors of 1967 exuberantly entered the sophomore year realizing they were no longer newcomers to M.H.S. These students selected more challenging subjects and joined in more extracurricular activities. Choosing class rings and selecting queen candidates helped to liven school life for the sophomores.

Upon becoming juniors, the responsibility of financing, planning, and preparing the Junior-Senior Prom fell upon their shoulders. These students were challenged with making the prom, "Shangri-la", the best ever. Sandra K. King and Danny Terrell also brought honor to the junior class when they became Heart Fund King and Queen. All juniors applied themselves to their studies and to the many aptitude and achievement tests administered to them.

The seniors spent their last year enjoying their projects. They began the year with the yearbook sales campaign. Another money-making project was the traditional magazine sales. The students also spent their last year planning for their college careers or their life's work. They studied incessantly as they wanted their last year's grades to be especially good. Finally came the night of commencement. Amid the excitement of graduation, the seniors felt a twinge of sadness of leaving M.H.S.

Eager for the New Challenges Set Before Them



Top yearbook salesmen Terry Clouse and Danny Compton receive their checks for \$7.00 and \$10.00 respectively from business manager Gerald Tolliver.

Senior class sponsor Mr. William Huffman gives class secretary Elissa Harrison some ideas of forthcoming senior events.



Mr. Charles Henson, representative of the Quality School Plan Incorporated, explains the many responsibilities of being leaders of the magazine sales campaign to the senior team captains and

the business managers during the kick-off meeting the day before sales begin.

New Places, People, and Ideas Were Given to



JON D. ALLEN—*College Preparatory*—Basketball 1,2,3,4; Baseball 1,2,3,4; Football 4; Booster Club 1,2; Prom Committee 3.

MARY E. ALLEN—*General*—FHA 4.

JUDITH A. APPLEGATE—*Vocational*—FHA 1,2,3; Booster Club 1,2.



LEONDRA S. BALL—*College Preparatory*—Tri-Hi-Y 4; Booster Club 1,3; Orbit Staff 4; Prom Committee 3; FHA 1; Exploratory Teaching 4.

DIANNA S. BATCHELOR—*College Preparatory*—Tri-Hi-Y 4; Booster Club 3; FHA 1.

JESSE D. BEASLEY—*Vocational*

MICHAEL D. BEASLEY—*General*—Basketball 2.



JOAN S. BELL—*General*

DIANA S. BENNETT—*Business*—FHA 2; Booster Club 3; Chorus 4.

LINDA L. BENNETT—*Business*—Arch-bearer 3; At Tunnelton: Class Reporter 1; Booster Club 1,2.

The Budding New Students of Mitchell High School

LINDA A. BEX—*Business*—Tri-Hi-Y 2,3,4; FHA 3,4; Chorus 1,2,3,4; Office Girl 4.

KAREN M. BLACKWELL—*General*—FHA 2,3.

CHARLES R. BLUNK—*College Preparatory*—Hi-Y 2,3,4; Vice-President 4; Band 1,2,3,4; A# Club 1,2,3,4; Cross Country 3; Football 4; Prom Committee 3.



REBECCA A. BOWDEN—*General*—FHA 3,4.

CHARLES E. BOWERS—*General*—School Play 3.

JEFFREY M. BOYD—*General*—Football 1,2,4; Track 1; Prom Committee.

RICKEY L. BRIDGES—*College Preparatory*—A# Club 1,2,3,4; Band 1,2,3,4; Drum Major 3,4; Annual Staff 4; Hi-Y 3,4; Intramural 3; Booster Club 1.

DENZIL R. BROWN—*General*

BRENDA K. BURTON—*Business*—D.A.R. Citizenship Award 4; A# Club 1,2,3,4; Booster Club 1,2,3.

DAVID R. BURTON—*General*



As Sophomores the Class of '67 Was Given New



ONEITA L. BUSCH—*Business*—Tri-Hi-Y 3, 4; Booster Club 2; Business Manager, Magazine Sales; Chorus 2; Orbit, Business Manager 4.

JUDITH C. CAMMACK—*Business*—FHA 1; Booster Club 2.

SANDRA D. CAMMACK—*Business*—FHA 1; Booster Club 1.



DANNY D. CARTER—*Vocational*

JERRY V. CARTER—*College Preparatory*—Student Council 3,4; Booster Club 3; Cross Country 1,2; Basketball Manager 4; Exploratory Teaching 4; Prom Committee 3.

STEVE L. CHAPMAN—*General*

AMY L. CHASTAIN—*Business*—Tri-Hi-Y 2,3,4; Tri-Hi-Y Treasurer 3; A# Club 1; FHA 1,2,3,4; Prom Committee 3; Heart Fund Chairman 4; Scholastic M 2.



HERMAN P. CHASTAIN—*General*—Science Fair 1.

LINDA CLOUSE—*College Preparatory*—FHA 1,2,3,4; Chorus 3,4; Secretary-treasurer 3; President 4; Tri-Hi-Y 3,4, Treasurer 4; Orbit Staff 4.

TERRY E. CLOUSE—*Vocational*—A# Club 1,2,3,4; Hi-Y 2,3,4; Class Vice-President 4.

Responsibilities in Mitchell High's School Life

DANNY L. COMPTON—*College Preparatory*—Baseball 1,2; Intramural 3.

MICHAEL D. COULTER—*Business*

BRENDA K. DAVIS—*College Preparatory*—Scholastic M 1,2,3; Tri-Hi-Y 3,4; Chaplain 4; Office girl 4; FHA 1,2,3.



DENNIS K. DORSETT—*College Preparatory*—Drama Club 1,2,3; Thespian letter 2; Band 1; Chorus pianist 4; Booster Club 2; Student Librarian 1,2,3; Business Manager for Magazine Sales 4.

VICKY G. DORSETT—*Business*—Chorus 2,3,4; GAA 2,3; Vice-president 3; Booster Club 1,2,3; FHA 1,2,3,4.

JAMES L. DUMOND—*General*

DANA J. DUNBAR—*College Preparatory*—Basketball 1,2,3,4; Football 1,2,3,4; Baseball 1,2,3,4; Class President 4; Hi-Y President 4; Prom Chairman 3; Class Vice-President 3.

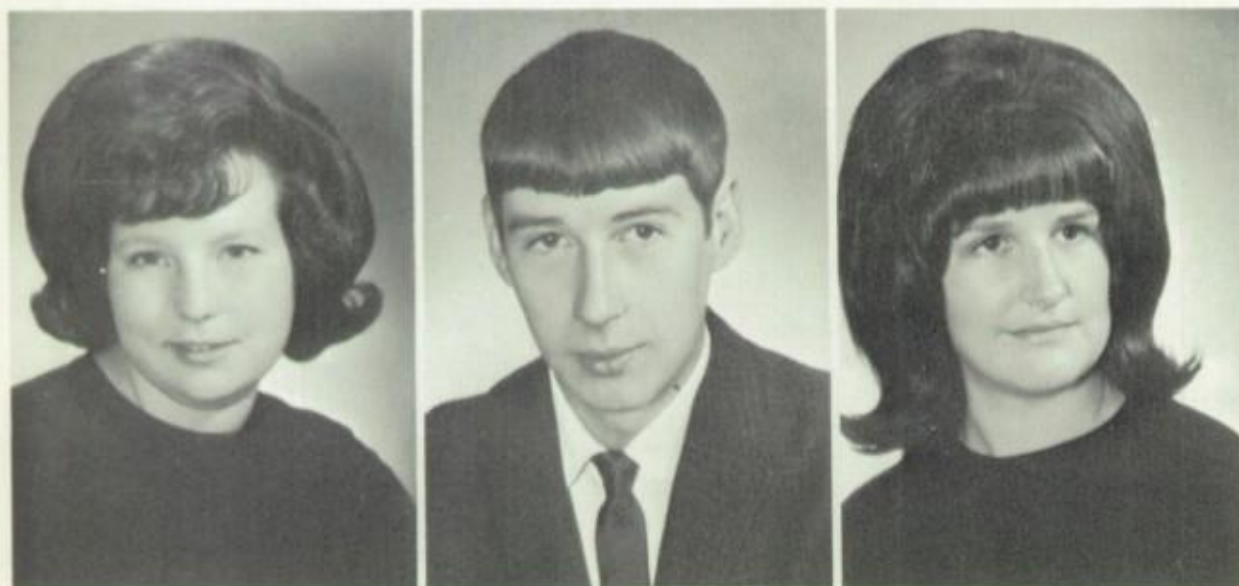
CHARLES E. DUNCAN—*Business*—Cross Country 1; Track 1.

DAVID P. EDWARDS—*General*—Magazine Equipment Assistant 4.

JOHNNY M. EDWARDS—*College Preparatory*—Chorus 4; Prom Committee 3; Heart Fund King Candidate 4.



New Subjects and Problems Were Placed in Front



JOYCE M. ELLIOT—*General*—Chorus 4.

JAMES H. ELY—*General*

JONNA D. ELY—*General*



ROBERT D. ERWIN—*College Preparatory*—Track 1,2
3,4; Alternate Boys State 3.

RONALD E. EVANS—*General*

LARRY L. FRYE—*General*—At Loogootee: Prom
Committee 3; Annual Staff 4.

KATHLEEN D. FULTZ—*Business*—Tri-Hi-T 2,3,4;
Secretary 3; A # Club 2,3,4; FHA 1,2,3; Booster Club
1,2,3.



BRENDA M. GEARY—*College Preparatory*—
Tri-Hi-Y 2,3,4; Cheerleader 2,3; Orbit Staff
4; Annual Staff 4; Scholastic "M" 3; Foot-
ball Queen Candidate 1; Class Secretary-
Treasurer 3.

BRENDA K. GILSTRAP—*Business*—FHA
1,2,3,4; Booster Club 1,2,3; Prom Commit-
tee 3; Cap and Gown Committee 4.

KAREN M. GODBEY—*Business*—FHA 1,2,
3,4; Booster Club 1,2,3.

of the Ever Improving Mitchell Class of '67

CONNIE A. GRAVES—*Business*—Orbit Staff 4; Tri-Hi-Y 4; Archbearer 3; Prom Committee 3; GAA 2; Booster Club 2,3.

VICKY E. GRISSOM—*Business*—FHA 3,4; Prom Committee 3.

STEVE L. GUTHRIE—*College Preparatory*



JUDY L. HALL—*Business*—Basketball Queen Candidate 4; Band 1,2,3,4; A# Club 1,2,3,4; Booster Club 1,2,3; FHA 1,2.

RUSSELL I. HARDEN—*General*—Football 1,2.

ELISSA A. HARRISON—*College Preparatory*—Girls' State Delegate 3; Class Secretary 4; Class Treasurer 1; Annual Staff 4; Girls' Ensemble 4; Archbearer 3; A# Club 1,2,3,4.

PHYLLIS R. HAWKINS—*Business*—FHA 1,2; Prom Committee 3; Booster Club 1,2.

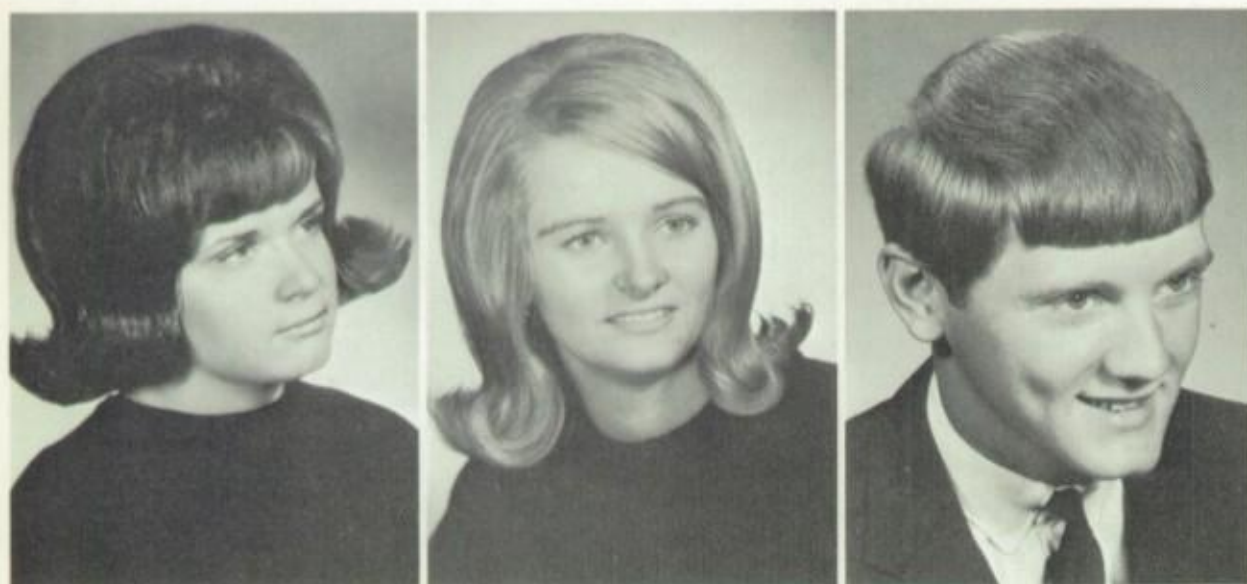
LARRY E. HENDRICKS—*General*—Thes-pian 3; Hi-Y 3,4; Booster Club 1.

JUDITH A. HILGEMAN—*Business*—Booster Club 1,2,3; Prom Committee 3; GAA, President 3; FHA, Treasurer 2; Cheerleading Board 2; Football Queen Candidate 4; Chorus 4.

AVRIL P. HUNT—*Business*—Girls' Chorus, Secretary 4; FHA 1,2,3,4; Chorus 4; Booster Club 1,2; GAA 2; Science Fair 2.



Mitchell High Seniors Worked Hard to Put on



JANA L. IRA—*General*—FHA 1,2,3,4.

TONYA S. JACKSON—Booster Club 1,2,3; FHA 1,2,3,4; Football Queen Candidate 2.

GEORGE C. JAMES—*College Preparatory*—Baseball 1,2,3,4; Football manager 1; Booster Club 3; Basketball 1.



SHARON R. JEAN—*College Preparatory*—FHA 1,2,3,4; Booster Club 1,2,3; GAA 1; A# Club 1,2,3,4; Band 1,2,3,4.

MICHAEL A. JOHNSON—*College Preparatory*—Student Council 4; Hi-Y 3,4; Junior Class President 3; Annual Staff, Co-editor 4; Scholastic M 2; Prom Committee, Chairman 3; Basketball 1,2.

DANNY D. JONES—*College Preparatory*—School play 2,3.

RANDY K. JONES—*College Preparatory*—Prom Committee 3.



BOBBY L. KIDWELL—*Business*

MARTHA L. KING—*College Preparatory*—Chorus 3,4; FHA 1,2,3,4; Booster Club 1,2,3; Tri-Hi-Y 2,3,4; GAA 3; Prom Committee 3; Chorus Secretary 4.

NETHA D. KING—*Business*—FHA 2,3,4; Prom Committee 3; Team Captain, Magazine Sales 4.

an Enchanting Prom During Their Year As Juniors

RITA K. KING—*General*—FHA 1,2,3,4;
Chorus 4; Student Librarian 3,4.

SANDRA K. KING—*College Preparatory*—
Annual Staff, Co-editor 4; Tri-Hi-Y 2,3,4;
FHA 1,2,3,4; Booster Club 1,2,3; Prom
Committee 3; Archbearer 3; Chorus 4.

SANDRA S. KING—*Business*—FHA 2,3,4;
Girls' State Alternate 3; Scholastic M 1,3;
Archbearer 3.



KERRY L. LUCHAUER—*General*

KATHY M. LYNCH—*College Preparatory*—Tri-Hi-Y 2,
3,4; Secretary 4; FHA 1,2,3,4; Booster Club 1,2,3;
Annual Staff 4; Orbit Staff 4; Regional Science Fair
2.

MIKE W. MANN—*General*—Basketball 1,2; Football
1,2; Track 1; Prom Committee 3; Booster Club 1,2.

ROBERT M. MARTIN—*General*

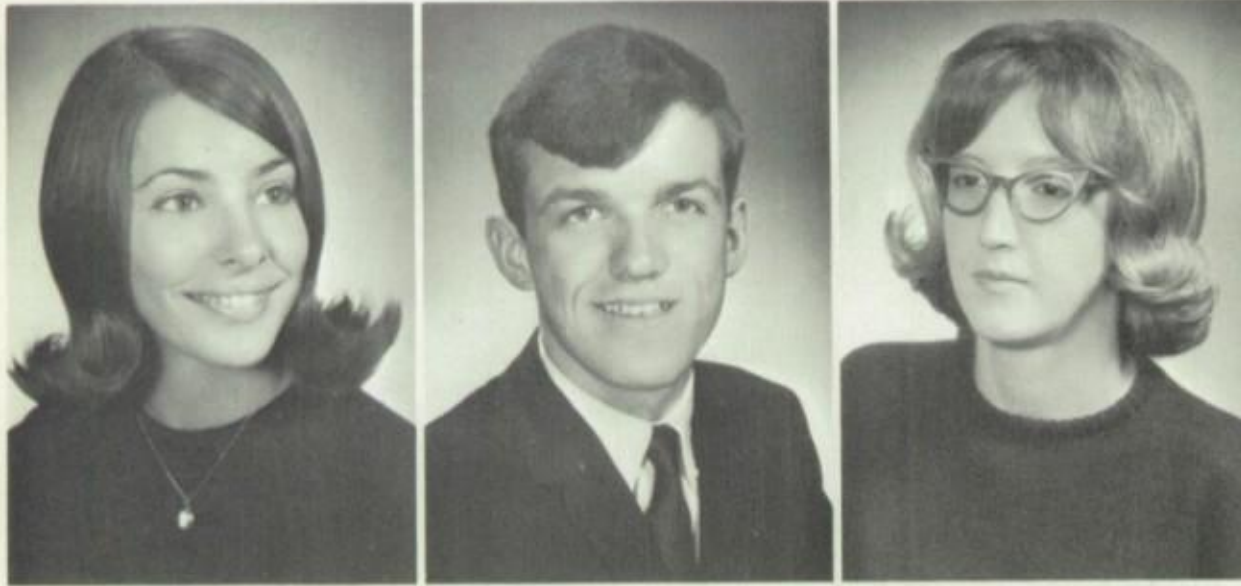
HANK T. MAYDEN—*Business*—Orbit Staff
4.

LARRY B. McPHERSON—*Business*—Track
1,2.

BRENDA D. MEEHAN—*Business*—FHA 3,
4.



They Prepared to Meet the Rush of Senior Year



MARYANNE MOORE—*College Preparatory*—Basketball Queen Candidate 1; Student Council 2,3,4; President 4; Vice-President 3; FHA 1,3,4; Chorus 4; Booster Club 1,2,3.

RICHARD L. MORARITY—*College Preparatory*—Hi-Y 3,4; Annual Staff 4; Booster Club 1,2,3; Prom Committee 3; Science Fair 1,2.

PAULA J. MORRIS—*Business*—FHA 1,2,4; Booster Club 1; Business Manager, Magazine Sale 4.



JACK D. MURPHY—*College Preparatory*—Football 1, 3,4; Basketball 1,2,3,4; Track 2,3,4; All-Conference Football 4; All-Area Football 4; Class Vice-President 1.

DELMAR R. NEELY—*College Preparatory*—Class President 2; Baseball 2,3,4; Science Fair 1,2,3.

CAROLYN S. NOLAN—*Business*—Tri-Hi-Y 3,4; FHA 1,2,3; Band 1,2,3,4; A# Club 1,2,3,4; Prom Committee 3.

STEVEN R. NOLAN—*College Preparatory*—Boys' State Alternate 3; Football 2; Basketball Student Manager 1.



KATHLEEN A. ODOM—*College Preparatory*—Class Secretary 1; Booster Club 2,3; FHA 1,2; GAA 2,3,4; Prom Committee 3.

EVELYN J. OSWALT—*College Preparatory*—Scholastic M 3; Tri-Hi-Y 2,3,4; Vice-President 3; President 4; Girls' Ensemble 4; Majorette 1,2,3,4; Band 1,2,3,4.

LANA S. PARISH—*Business*—Tri-Hi-Y 2,3, 4; FHA 1,2,3,4; Booster Club 1,2; GAA 2; Prom Committee 3; Business Manager, Magazine Sale 4.

by Planning Ahead for Their Many Activities

CHARLES R. PARKS—*Vocational*—Basketball 1,2; Football 1,2,3,4; Hi-Y 4; Prom Committee 3; All-Conference Football 4.

MARY F. PASSMORE—*College Preparatory*—Scholastic M 1,2; Tri-Hi-Y 2,3,4; Prom Committee 3; Archbearer 3; Annual Staff 4; Orbit Staff 4.

DANNY A. PEMBERTON—*General*



PATRICIA L. PHIPPS—*Business*—Tri-Hi-Y 3,4; FHA 1,2,3,4; Chorus 4; Orbit 4; Prom Committee 3.

MICHAEL E. PLESS—*General*

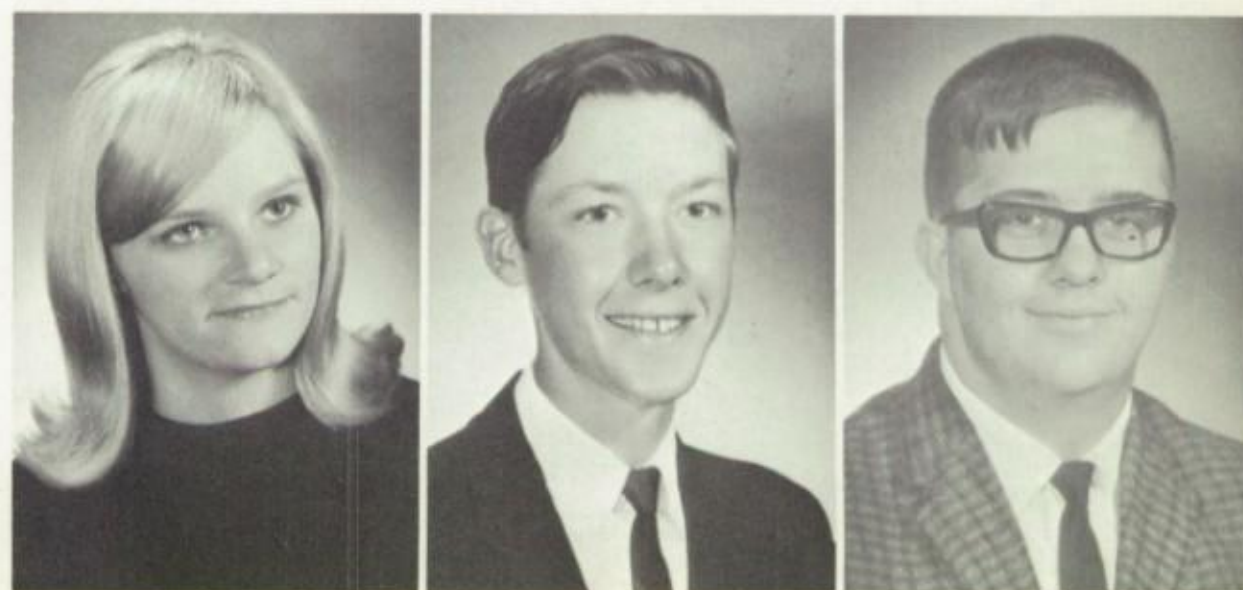
DAVID A. POWELL—*College Preparatory*—Hi-Y 3,4; Prom Committee 3.

STEPHEN P. QUIGLEY—*College Preparatory*—Hi-Y 2,3,4; Booster Club 1,2,3; Baseball 1,2,3,4; Prom Committee 3.

BARBARA A. RAMEY—*Business*—FHA 1,2; Tri-Hi-Y 3,4; Booster Club 1,2,3; Cheerleader 3; A# Club 1,2; Majorette 1,2.

DEARL C. REYNOLDS—*General*

RONNIE C. REYNOLDS—*General*—Student Librarian 3,4.



Seniors Reach the End of Four Years of Work



VIRGINIA M. ROBBINS—*General*—FHA 2.

CORALEE ROBINSON—*College Preparatory*—Band 1,2,3,4; A# Club 1,2,3,4; Secretary 4; Annual Staff 4; Distinction Award 1; Science Fair 1; Prom Committee 3; Arch Bearer 3.

GARY L. ROBINSON—*College Preparatory*—A# Club 1,2,3, Vice-president 3; Booster Club 1,2,3; Hi-Y 3,4.



PATRICIA J. ROUTH—*Business*—Tri-Hi-Y 2,3,4; Band 1,2,3,4; A# Club 1,2,3,4; Annual Staff 4; Prom Committee 3; Booster Club 2,3; GAA 2.

BARBARA J. SANDERS—*Business*—Band 1,2,3,4; Chorus 4; President 4; Girls' Ensemble 4; FHA 1, 2,3,4; Tri-Hi-Y 4; Booster Club 1,2,3.

RODNEY A. SANDERS—*Academic*—Track 1,2; Cross Country 1,2.

GEORGE A. SCOTT—*General*



ROBERT D. SHERWOOD—*College Preparatory*—A# Club 1,2,3,4, President 3; Hi-Y 2,3,4, President 3; Band 1,2,3,4; Annual Staff 4; Science Fair 1,2; Commencement Band 1,2,3; Rotary Current Affairs Trip 3.

WANDA L. SHIELDS—*College Preparatory*—Band 1,2,3,4; Majorette 1,2,3,4; Prom Committee 3; Orbit Staff 2; Commencement Band 1,2,3; GAA 2,3,4; Booster Club 1,2,3.

BRENDA J. SHOULTS—*General*—FHA 1, 2,3,4; Booster Club 2,3; Class Play 4; Prom Committee 3.

That Is Just the Beginning of Their Education

ERMA L. SLATEN—*Vocational*

REBECCA SLAUGHTER WAY—*Vocational*
—FHA 1,2; Booster Club.

RONALD W. SLAUGHTER—*College Preparatory*—Track 1; Baseball 3; Scholastic M 3; Prom Decoration Committee 3; Team Captain, Magazine Sales 4.



CLARENCE E. SMITH—*General*

RALPH SMITH—*General*—Chorus 4.

ROSE M. STAFFORD—*Business*—Tri-Hi-Y 3,4; FHA 1,2,3; Scholastic M 2; School Reporter 4; Prom Committee 3; Girls' State 3; Archbearer 3.

PAMELA L. STARLING—*College Preparatory*—FHA 1, 2,3,4; FHA Secretary 2; FHA President 3; Scholastic M 2; Tri-Hi-Y 2,3,4; Tri-Hi-Y Chaplain 3; Archbearer.

DAVID D. TANKSLEY—*General*

MICHAEL TANKSLEY—*General*—Basketball 1,2; Football 1,2.

DANNY D. TERRELL—*General*—Track 1, 2; Football 1,2,3; Baseball 3; Prom Committee 3; Heart Fund Dance King 3; Booster Club 1,2,3; Hi-Y 2,3,4.



Obstacles Await the Graduates As They Meet



NANCY C. TERRY—*Business*—Tri-Hi-Y 2, 3,4; FHA 1,2,3; Booster Club 1,2,3; Orbit Staff 4; Prom Committee 3; Science Fair 2.

RITA L. THOMPSON—*General*—GAA 2,3, 4; Orbit Staff 4; Archbearer 3; Prom Server 2.

NEVA J. TOLBERT—*Business*—Booster Club 1,2,3; Tri-Hi-Y 2,3,4; GAA 2,3; Secretary-Treasurer 2; Prom Committee 3; FHA 1,2; Athletic Sweetheart Candidate 3.

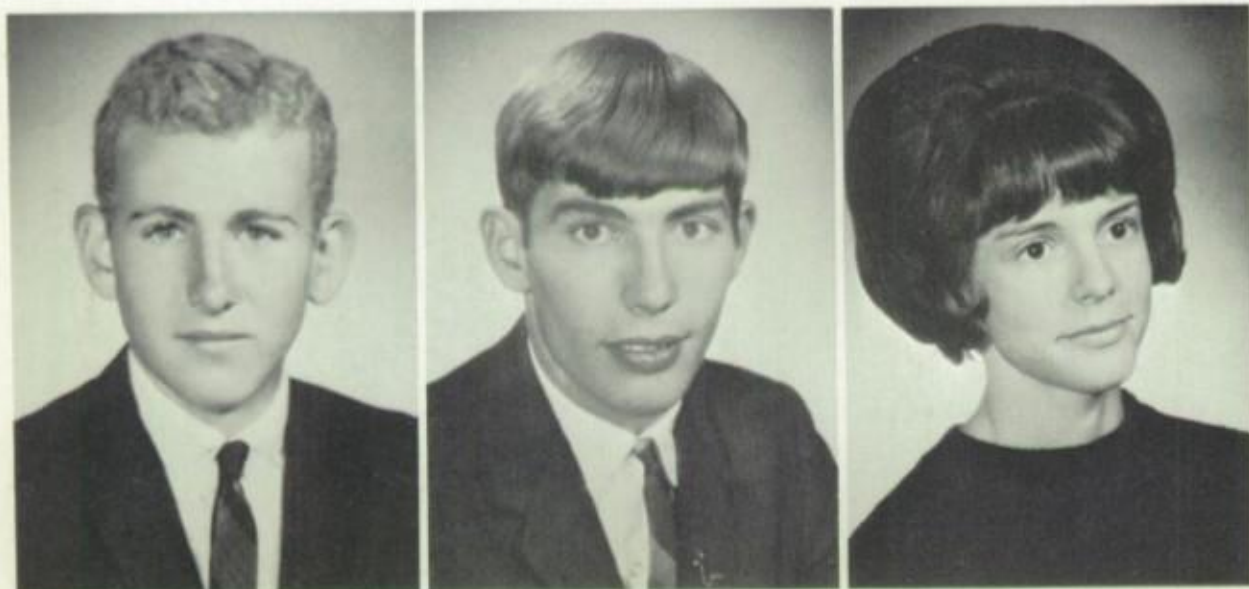


GERALD W. TOLLIVER—*College Preparatory*—Band 1,2,3,4; A# Club President 4; Orbit Staff 4; Annual Staff 4; Basketball Student Manager 1,2,3,4; Baseball Student Manager 2,3; Hi-Y Treasurer 4.

JUDITH L. TOMLIN—*General*—School Play 4; Thespians 3; FHA 3,4.

FREDERICK A. TRUE—*Vocational*—Annual Staff 4; Prom Committee 3; Booster Club 2.

EVELYN M. VANTASSEL—*College Preparatory*—Annual Staff 4; Tri-Hi-Y 2,3,4; FHA 1,2,3,4; Booster Club 2,3; GAA 2,3,4; Prom Committee 3; Chorus 4.



DAVID L. WATSON—*College Preparatory*—Orbit Staff 4; Band 1,2; Science Fair 1,2; Regional Science Fair 2; Commencement Band 2.

KENNETH L. WATTERSON—*General*—Basketball 1,2,3; Hi-Y 2,3,4; Baseball 1; Football 4; Booster Club 3.

BONNIE S. WAY—*Business*—FHA 1; Booster Club 2; Prom Committee 3.

the Uncertain, Everchanging World of the Adult

JAMES M. WEDGEWOOD—*Vocational*—Football 1,2,3; Baseball 1; Track 1; Hi-Y 2,3,4; Prom Committee 3.

MICHAEL W. WHALIN—*Business*—Football 1,2,4; A# Club 1,2,3,4, Vice-president 4; Track 1,4; Hi-Y 2,3,4, Chaplain 4; Prom Committee 3.

BARBARA J. WHITE—*Business*—Chorus 1, 2,3,4; FHA 2,3; Booster Club 2.



DAVID F. WHITE—*Business*

JAMES A. WHITE—*College Preparatory*—Track 1,2; Cross Country 1,2,4; Thespians 3.

MIKE WHITT—*Business*—Football 1; Track 2.

SANDRA L. WILCOX—*College Preparatory*—Hoosier Girls' State 3; Orbit Editor 4; FHA 1,2,3,4; Tri-Hi-Y 2,3,4; Archbearer 3; Band 3; A# Club 3.

BRUCE M. WILCOXEN—*General*

RICHARD D. WILLIAMS—*General*—School Photographer 2,3.

LINDA K. WILSON—*College Preparatory*—FHA 1,2,3,4, Vice-president 3, President 4; Tri-Hi-Y 2,3,4, Sergeant-At-Arms 4; Student Council 2,3,4; Booster Club 1,2.



M.H.S. Seniors Reminisce on High School Career As



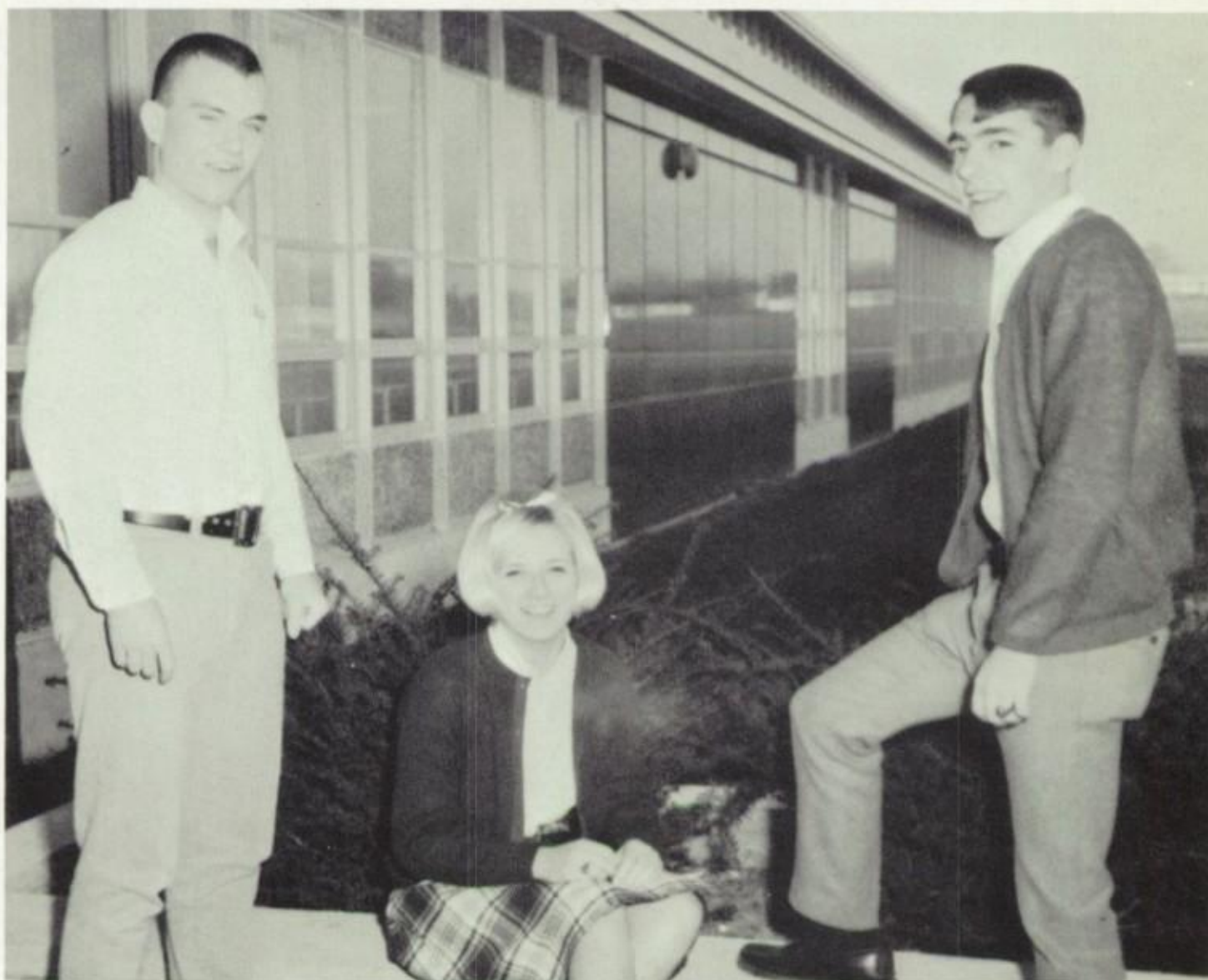
GLEND A S. WOOD—*College Preparatory*—
Business Manager, Magazine Sales 4; Boost-
er Club 1,2,3; FHA 1,2.

SUETTA M. YANEY—*General*—Band 1,2;
Twirler 1,2; Chorus 3; Vice-President 3;
Girls' Ensemble 4.



Kenny Watterson and Steve
Guthrie turn in magazine
money to team captain Ron
Slaughter and business man-
ager Oneita Busch.

M.H.S. Juniors Work to Obtain Money for the '67 Prom



Junior class officers Tim York, Vice-President; Nanina Williams, Secretary; and Bill Baugh, President pose for photographers.

The juniors began a year filled with ambition to produce the best prom ever in Mitchell's history under the supervision of class sponsors Mr. Asa Terry, chairman; Mrs. Joyce McKinney; Mr. Hollace Sherwood; Mr. James T. Oswalt; Mrs. Sarann Weeks; and Mrs. Laura Hayes.

In October the juniors received their newly-styled school rings. After selecting class officers, they began several money-making projects for the junior-senior prom. Students were in charge of the concession stands at all football and basketball games at which they sold refreshments. Junior-sponsored dances, which were always great successes, were also included in their money-making projects.

Early in the spring the junior class was divided into several prom committees, each one responsible for carrying out their assigned duties. The committees were: theme, general decoration, band, food, king and queen, and cleanup. These committees performed their duties flawlessly and the prom was a glowing success.

This year the junior class had fun working on many projects that made the year a great success for them.



Jubilant Juniors work selling cokes to finance a more enchanting prom.

Mitchell High Juniors Obtain Education Through



Susan Anderson
Mike Applegate
Judy Bailey
Steve Baker
Billy Baugh
Rita Belcher
Kay Bennett
Steve Bex



Wesley Bex
Vicki Blackerby
Lloyd Blanton
Darryl Bowden
Duane Bowden
Hargus Brewer
Dannie Bridges
Kathy Briscoe



Sandy Brown
Teena Brown
Tom Buher
Linda Buie
Susan Bultman
Rex Bundy
Don Caraway
Benny Carter



Larry Case
Ronnie Childers
Myra Colglazier
Ruth Ann Collins
Beverly Conley
Suzi Connell
Charles Cooper
Randy Cox



Doug Daugherty
Jenny Deckard
Jo Ann Duggins
Gerald Dumond
Martha Dumond
Bill Duncan
Danny Eisele
Steve Emberton



Bobby Eversole
Steve Garrison
Peggy George
Julie Gerkin
Mark Geyer
Jackie Gilbert
Teresa Gorbett
Marty Gore



Kenny Graves
Pam Graves
Carolyn Gresham
Deborah Grissom
Mike Grissom
Wayne Guthrie
Karen Hall
Donna Harris



Kathy Hawkins
Brenda Henderson
Georgia Hicks
Joyce Holt
Charles Jarvis
Wanda Jean
Carl Johnson
Eddie Kern

Studies, Sports, and Extracurricular Activities

Vincent King
Ricky Lee
Bill Leonard
Larry Leonard
Phillip Leonard
Violet Lewis
Bruce Majors
Connie Mann



Kay Mann
Juanita Martin
Kathy Mathew
Rita Mattix
Mike Mayden
Rita McCameron
Danny McCart
Dolores McClure



Peggy McCullough
Malcolm Middleton
Danny Moore
Janet Morris
Anita Mundy
Brent Mundy
Joyce Murphy
Judy Pace



Larry Passmore
Lois Pettyjohn
Judy Poole
Jackie Reynolds
Evelyn Richman
Joe Rightley
Mike Ritchison
Robert Ritchison



Larry Robertson
Tim Row
Lois Sanders
Frank Silvers
Brent Slaughter
Joyce Slaughter
Barbara Sloan
Aaron Standley



Mike Stickney
John Street
Paul Stroud
Joe Terry
Eddie Thralls
Ellen Tincer
Linda Tolbert
Brenda Tomlinson



Lana Turpin
Rita VanMeter
Diane Walker
Doneta Walker
Belinda Watterson
Dennis Watterson
Phyllis Watterson
Liz Weir



Terry White
Brenda Williams
Karan Williams
Nanina Williams
Tim Williams
Tim York
Jerry Yother
Jack Zeeks



Mitchell High School Sophomores Try New Courses



After two enriching years of experience, sophomores matured into conscientious, responsible students. As a result of their sophomore year, they possessed new enthusiasm and a greater sense of belonging, which strengthened their bond of friendship with the other classes.

Many had the new experience of joining and actively participating in school organizations and clubs. Sophomores were eligible to join Tri-Hi-Y and Hi-Y for the first time in their high school career. Toward the end of the year, the sophomores ordered their newly-designed school rings. The sophomore class candidate, Nancy Harrison, was voted 1966 Homecoming Queen and crowned during the halftime of Mitchell's Football Homecoming game. With this victory, they rang down the curtain on their exciting sophomore year.

Sophomore class officers Arther Hirsch, Vice-President; JoEllen Emberton, Secretary; Nancy Harrison, Treasurer; and Philip Powell, President pause for a coke after an invigorating class meeting.

Cindy Acton



Dickie Allen
Ricky Allen
Danny Applegate
Becky Arnold
Wayne Asbery
Doug Atchason
Jack Bailey
Danny Baker



Sue Baker
Suzie Batchelor
Dave Baugh
Steve Beasley
Margaret Beavers
Pauline Bell
John Blanton
Bill Bowers



Becky Briscoe
Lisa Buck
Linda Bundy
Linda L. Bundy
Judy Bush
Kenny Carter
James Cessna
Steve Chastian



That Present New Ideas to Their Growing Minds

Pam Chastain
Jerline Collingsworth
Steve Connell
Tommy Cooper
Greg Cornwell
John Dodds
Mike Dorsett
Lennie Dummond



Jory Earl
Avon Eisele
Sharon Ellis
Janice Elrod
Ramond Ely
JoEllen Emberton
Roger Enochs
Ellis Fisher



Debbie Fleenor
Tom Flinn
Bobby Freeman
Jerry Garrison
Billy George
Jennifer Golden
Steve Grissom
Carol Hall



Nancy Hamilton
Donna Hardman
Nancy Harrison
Gloria Haste
Susi Hatfield
Rita Hawk
Sharon Hawkins
Diana Henderson



Jimmy Henderson
Linda Henderson
Arthur Hirsch
Rosalee Hobson
Barbara Holt
Karen Howell
Michael Irwin
Linda Isom



David Jackson
Charlie Johnson
Connie Jones
Mike Jones
Bobby Karr
Randy Kelly
Debbie Kern
Kathy Kern



Carol King
Claude King
Vonda King
Mike Kiser
Kim Knowles
Ann Kittle
Dave Lane
Leslie Leonard



Pam Leonard
Marsha Lewis
Patty Lynch
Don Mann
June Martin
Steve Meadows
Linda Melton
Phyllis Miller



M.H.S. Sophomores Plan for the Two Busy Years to Come



Danny Mitchell
Pam Montgomery
Carolyn McClure
Steve McPherson
Connie Norrington
Gail Pace
Janet Pace
Bradley Parrott



Kathy Patton
Charles Payton
Mary Pemberton
Steve Pless
Barry Powell
Philip Powell
Ronnie Prince
Patty Quigley



Mike Ramey
Jerry Rayhill
Terry Rayhill
Jerry Reynolds
Terry Rice
Terry Richason
Tom Richason
Evelyn Robertson



Nan Robinson
Stormi Root
Judy Roshon
Gary Russell
Roger Russell
Diana Scherschel
Jimmy Sheeks
Nancy Sheeks



Martha Slaughter
Myra Sloan
Diana Smith
Mary Jo Smith
Vicki Smith
Marge Stankovich
Delores Sterns
Margaret Stroud



Steve Suddarth
Carl Tegarden
Brenda Terrell
Doug Terry
James Thacker
Martin Thimling
Steve Thomas
Virginia Tincher



Debbie Todd
Cindy Tolbert
Jerry Tolbert
Jimmy Turner
Jeff Welton
Tony White
Frank Wilcox
Rhea Dawn Wilcox



John Wilkins
Jim Williams
LaDonna Wilson
Marilyn Workman
Debbie Worley
Monta Young
Connie Yother
Brenda Zeeks

Mitchell Freshmen Become Familiar with M.H.S. Life



To entering freshmen, this year meant the opening of a new world. The experience was frightening and exciting.

In this new situation, the freshmen learned the rules of M.H.S. Standing on the lowest step of the stairway, they realized that they had to work harder than their upperclassmen. Included in this work was the adaptation of the whirling world of high school life.

The freshmen were also introduced to an expanded curriculum. Algebra replaced arithmetic; band replaced music; and Spanish and Latin added to their vocabularies.

Along with these experiences at school, the frosh had the opportunity to join or cheer for the team at games, attend school dances, participate in school clubs, and meet new friends.

With freshmen showing enthusiasm in these activities, M.H.S. can be assured of zest in the next three years.

Freshman class officers: Tim Smith, vice-president; Rita Ball, secretary; Tim Beavers, president; and Steve Clouse, treasurer gather in the library to discuss plans for the class party.

Debbie Abel



Cathy Alexander
Stuart Anderson
Sue Asbury
Mike Atchison
Ric Atkinson
Kay Baker
Larry Ball
Rita Ball



Judy Barnett
Elaine Barrett
Jim Batchelor
Edward Beasley
Tim Beavers
Ralph Bell
Rita Bennett
Becky Blackerby



Cheri Blunk
Emery Bolton
Deborah Bowers
Patty Brewer
Becky Brown
Mike Brown
Sharon Brown
Lester Bultman



Mike Burch
Chris Burton
Gayle Carlson
Paul Carter
Tony Catozzi
Martha Cessna
Mike Chastain
Kenneth Cody



Mitchell High School Freshmen Start the Road to



Steve Clouse
Gerald Collingsworth
Anita Compton
Mark Conley
Tom Conner
Gary Cook
Steve Cooper
Roger Cottengain



Vickie Daugherty
Sandra Daulton
Diane Davis
Kathleen Davis
Rita Deckard
Connie Doub
Sofia Ducker
Becky Dumond



Randy Dumond
Brenda Duncan
Todd Duncan
Harold Edmonson
Charles Elliot
Sarah Ellis
Jeanie Erwin
Marc Fields



Mark Freeman
Connie Gaddis
Cathy George
Steve George
Juanita Gilbert
John Golden
Bev Graves
Gary Graves



Victor Graves
Zane Gray
Jo Ellen Gresham
Debbie Grimes
Roger Grimes
Beth Grissom
Sandy Guthrie
Becky Hall



Donald Hall
Bobby Higgs
Sue Hobson
Steve Holland
Charles Holler
Virgil Holt
Wayne Holt
Mike Hughett



Danny Irwin
Kathy Jackson
Gary Johnson
Patricia Johnson
Ken Jones
Norma Jones
Mike Kern
Tim King



Vickie King
Barbara Knight
Christina Knight
Louise Lee
Glenn Lewis
Linda Lynch
Tim McAlpin
Waneta Mann

High School Education by Planning Courses at M.H.S.

Bob Mattix
Pauline Melvin
Jackie Middleton
Nelva Middleton
David Miller
Karen Morris
Robert Mounce
Alfred Paige



Wilma Parish
Debby Patton
Marsha Perry
Linda Pettyjohn
Vicki Poole
Richard Porter
Randy Powell
Joy Pridemore



Fred Quinn
Patricia Rasnic
Charles Ratliff
Jeff Reed
Bobby Reynolds
Brenda Reynolds
Brenda Ritchison
Darrell Ritchison



Terry Ritchison
Martha Root
Peggy Russell
Steve Russell
Sally Sallee
Earlene Sanders
Brian Sherwood
Robert Silvers



Quenetta Simpson
David Slaughter
Jeff Slaughter
Ronnie Smith
Tim Smith
Rick Snow
Ronnie Stevens
Dean Stewart



Lois Stickney
Glen Stroud
Cecilia Swayze
Loretta Tanksley
Greg Taylor
Mike Taylor
Chester Taylor
Teresa Terrell



Robert Terry
Millard Tillette
Shelia Tolbert
Tom Tolbert
Brent Toliver
Rita Turpin
Janice Tyree
Judy Vaught



Sherry Walker
Sheila Way
Ann Wedgewood
Jack Wells
Peggy Welton
Robert White
Shirley White
Stephan White





Academics Plan

The Road to Success



The World of English Grammar and Literature



Scotty Byers and Charles Jarvis look on as Mrs. Parker shows them the fundamentals of operating a tape recorder.

Mr. Wright opens his second period English class with another quiz on poetry.

Mrs. Parker hands back themes to an expectant sophomore English class.



All distinctively human activities depend upon the skillful use of language, and the M.H.S. English department endeavors to provide its students with this skill. This has been accomplished by offering M.H.S. students a wide variety of English courses.

The first three years of high school English introduce students to a more complex study of grammar, punctuation, and spelling. Freshmen perused the sentence and all of its components in order to establish a basis for writing. In the sophomore year students continued the study of grammar, and they began writing under the instruction of their teachers. The juniors concentrated on creative theme writing and developing their own style. Through the endeavors of the teachers and students alike, the first years were successfully completed.

Senior English added five new courses to its curriculum this year. Academic English was college preparatory and consisted of theme writing and the study of great literature. Standard English was closely related to Academic English, because it was comprised of creative writing and literature; but this course was designed for the students who will meet the world upon graduation from high school. Bible literature gave the students a chance to delve into the study of the Bible to achieve a greater knowledge of it. Appreciation of Literature was an extensive inspection of the great writings of times past and present. Business English was a review of grammar, punctuation, and spelling. Business writing was also a definite part of this course.

Mitchell's English Department thinks after these courses a student should be able to tackle any English problem.

Is Opened by the Mitchell English Department



Mrs. Caudell offers helpful hints to Dick Morarty, Sandra Kay King, and Mary Passmore as they construct another theme.



Junior English students listen attentively to Mr. Oswalt's explanation of a poem.

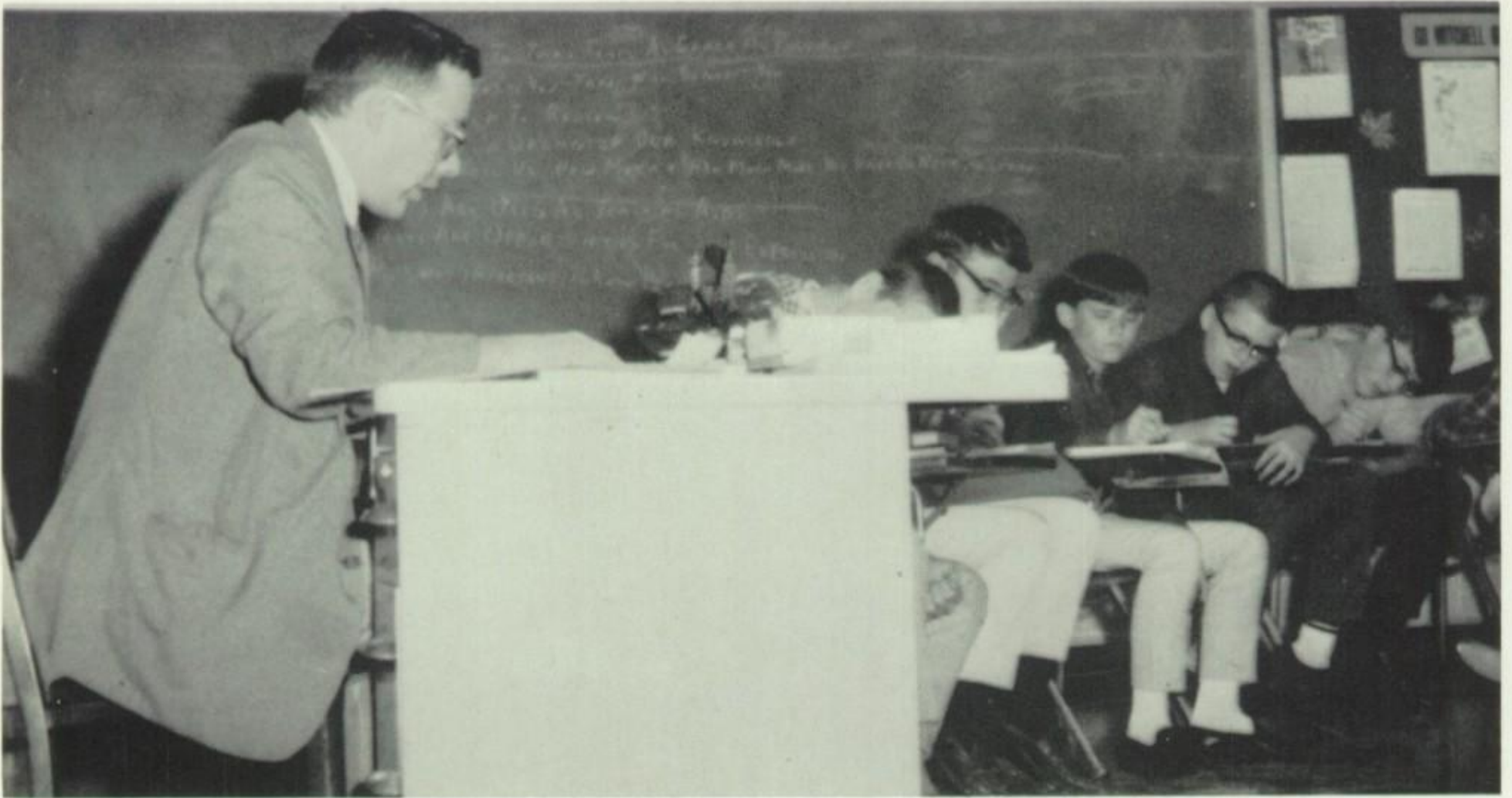


Freshmen Steve Holland and Nina Terrell study a bulletin board prepared by Mrs. Sue Sherfick.



Mr. Wright explains to his senior English class a detailed soliloquy spoken by Hamlet.

The Mind Is the Main Subject Studied in Guidance



Mr. Garrett explains the importance of carefully planning a high school program.



Guidance students study hard as Mr. Stone stands ready to assist them.

Mr. Stone gives Peggy Welton, Sherry Walker, Brent Toliver, and Terry Rayhill some ideas for their term papers.



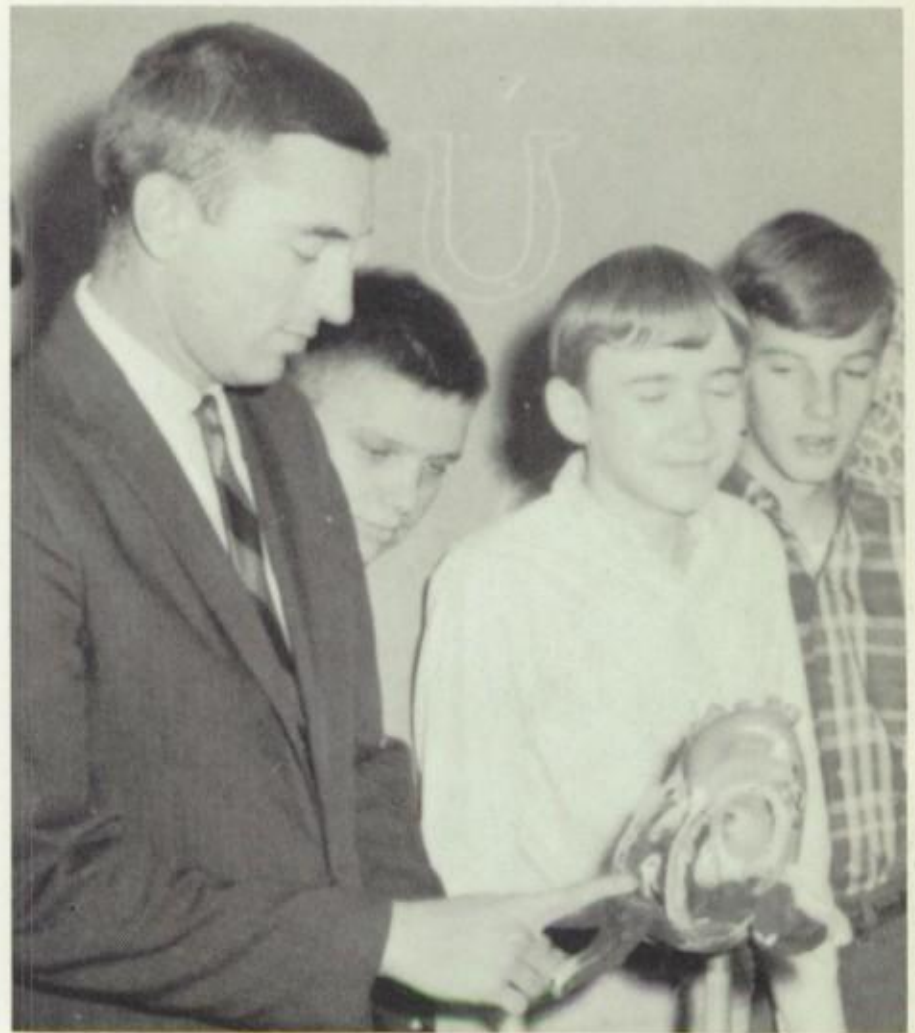
As the Body Is the Major Consideration of Health

Health and Safety and Guidance gave each M.H.S. freshman a chance to receive valuable knowledge about his anatomy, his body's care, his personality, and his actions. All freshmen were required one semester of study in each of these subjects.

Mr. Larry Barnes, Mr. Roger Snow, Miss Margaret McIntire, and Miss Linda Krietzner were the teachers in charge of Health and Safety. With the help of these instructors, the students received much information about diseases. They learned the causes, types of prevention, and cure for different maladies. Actions which should be taken in the event of an accident were covered in the section of the course titled "Safety." The information acquired about treating shock, applying a tourniquet, and administering artificial respiration is sure to be of value to the students today and in the future.

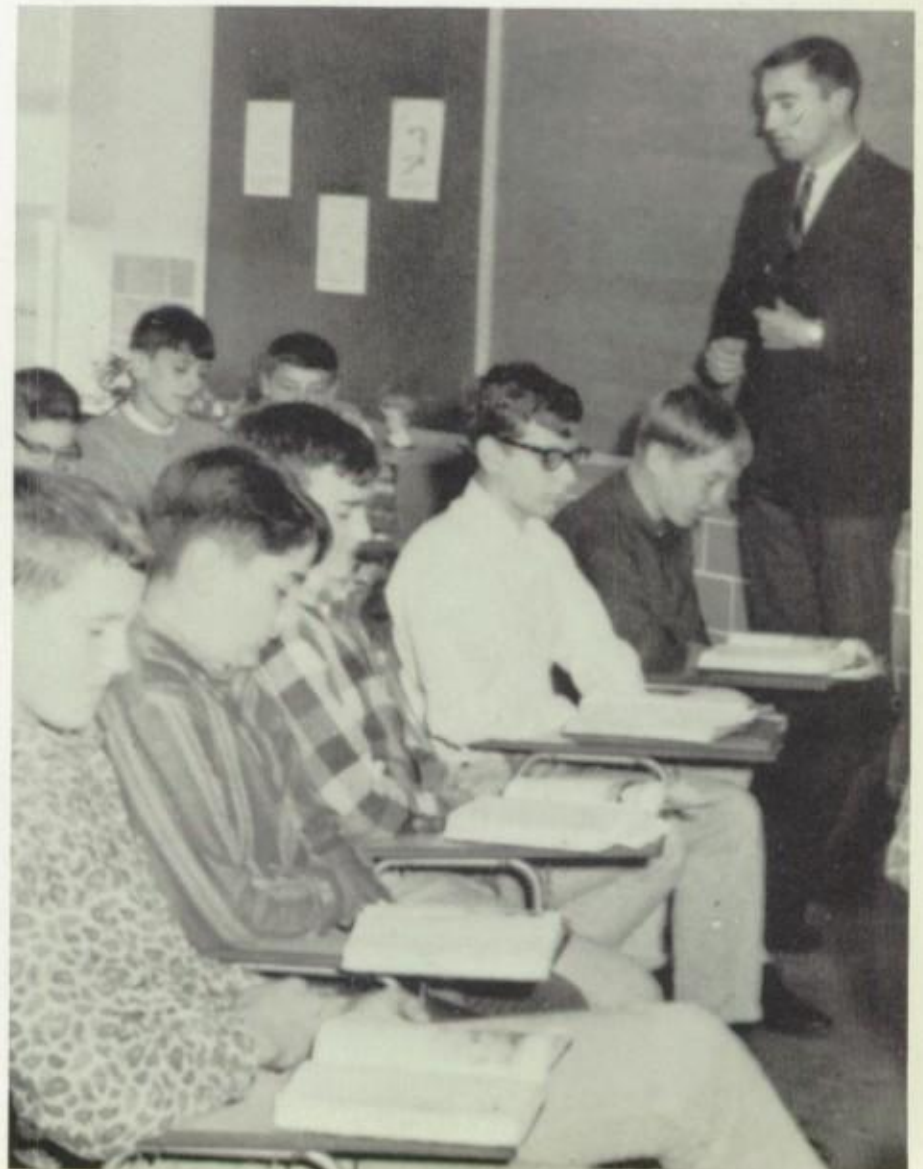
The instructors in the Guidance section—Mr. Lewis Stone, Miss Karon Chastain, and Mr. Grover Garrett—helped the students learn something about their psychology. Plans for a future vocation were included in Guidance. Every freshman student wrote a paper on the occupation in which he was most interested. The research required for this paper helped give each freshman new facts about his possible future vocation. It is hoped that from this research each freshman will be able to decide more accurately on his future vocation.

Buddy Bolton, Jim Batchelor, Tony Catozzi, Roger Grimes, and Chris Burton observe Mr. Snow's explaining the cause of disease.



Mr. Snow demonstrates the various functions of the heart to Mike Jones, Mike Atchison, and Ralph Bell in health class.

Mr. Snow anticipates another question from his ever alert Health and Safety class.



M.H.S. Students Explore the Past Through History



Mr. Polson stands ready to answer any necessary questions asked by his World History students.

To learn of the great heritage of our forefathers is one of the reasons for studying social studies. Not only have Mitchell students learned of the lives of our American ancestors, but they have also learned of those all the way back to the dawn of time.

M.H.S. requires its students to have three years of Social Studies—Government and Economics, United States History, and World History. In World History, sophomores studied man from the days of the cave writings unto the days of the space capsules. Juniors searched out our American background in United States History. The senior year of social studies was divided into two semesters. One semester was devoted to Economics and one semester to United States Government. Seniors in Economics analyzed the American mixed economy while senior government students probed our democratic system, striving to become better citizens.

World Geography, Latin American History, and World Organization were electives offered by M.H.S. These interesting courses gave the students a chance to delve further into the study of the world.

The opportunity to learn from the world's past mistakes is given to students by Social Studies; therefore, better citizens are built at M.H.S.



Mr. Burk clarifies a statement questioned by Rick Marshall and Mike Mayden in U.S. History.

Sandra Wilcox and John Edwards receive Economics booklets from Miss Stroud.



While Speech Students Achieve Oratory Finesse



Mrs. Parker's speech class listens with a critical ear to a tape-recording of their speeches.

At least once in the life of everyone comes the need to make that all important speech, and the Speech Department of Mitchell High School hopes to prepare its pupils to make it well. For this reason, Mrs. Parker and her speech and dramatics students worked throughout the year to improve their skills in oral communications both in the classroom and on the stage. They emphasized the need to use proper diction, correct gestures, and effective expressions in public speaking.

In the classroom persuasive speaking was emphasized most. The mastery of this type of speech enabled the students to convince people through oration. Mrs. Parker felt that this would be the most beneficial type of speech for the eighteen speech and dramatics students. Impromptu speeches and speeches of a controversial nature were also rehearsed by the students. These speeches dealt with subjects ranging from teenage smoking to the Viet Nam crisis. They gave the speech and dramatics student an opportunity to express his views on some favorite "beef."

The greatest challenge to the students was to put on the humorous play "Inner Willy" for the public. Also several smaller plays were produced for the school under the direction of Mrs. Parker.

The skill gained by participating in these plays and speeches will prevent many pre-speech "butterflies" in the future.

Becky Slaughter gives one of numerous practice speeches before the Speech and Dramatics class.



The Days of Rome Are Relived in M.H.S. Latin Classes



Tim Row points out some old Roman ruins to Latin students Larry Robertson and Frank Silvers.



Mrs. Knight explains the use of present participle to Linda Isom in Latin class.



Latin II students derive English words from past participle verbs in Mrs. Knight's class.

As Mysteries of Español Are Studied in Spanish

This year M.H.S. again offered courses in Latin and Spanish. Students were urged to take advantage of these courses to broaden their knowledge of the languages and the lands in which they are spoken.

Students could receive instruction in Spanish for three years under the supervision of Mrs. Cox. This year Mrs. Cox used audio-visual aids to teach Spanish. The use of a movie projector, film strip projector, and tape recorder made learning Spanish a more enjoyable experience. The students watched movies and filmstrips and memorized lines while they observed the actions of Spanish speaking people. By doing this the students learned pronunciation of words, word order, and meaning of words. Also, students learned how to form verbs in all of the different tenses.

Latin, taught by Mrs. Knight, gave each student the opportunity to enrich his historical and cultural background. During the course of the year, students concentrate on the basic Latin objective of learning to read the language of the Romans. To help students understand their Latin heritage still more fully, films concerning Greek and Roman mythology and novels such as *The Robe*, *Demetrius and the Gladiators*, and *The Slave of Cataline* were used in class. These films and novels enabled students to become more familiar with the customs of ancient Rome as translation helped them become more familiar with her tongue.

All language students agreed that studying a foreign language was intellectually stimulating.



Mrs. Cox looks over the newly arrived equipment for her Spanish classes.



Interesting slides of ancient Spain are shown to Spanish II students by Mrs. Cox.

Sandra King, Maryanne Moore, and Dick Morarity act out a dialogue in Spanish II.



Mitchell Students Learn the Theories of Math



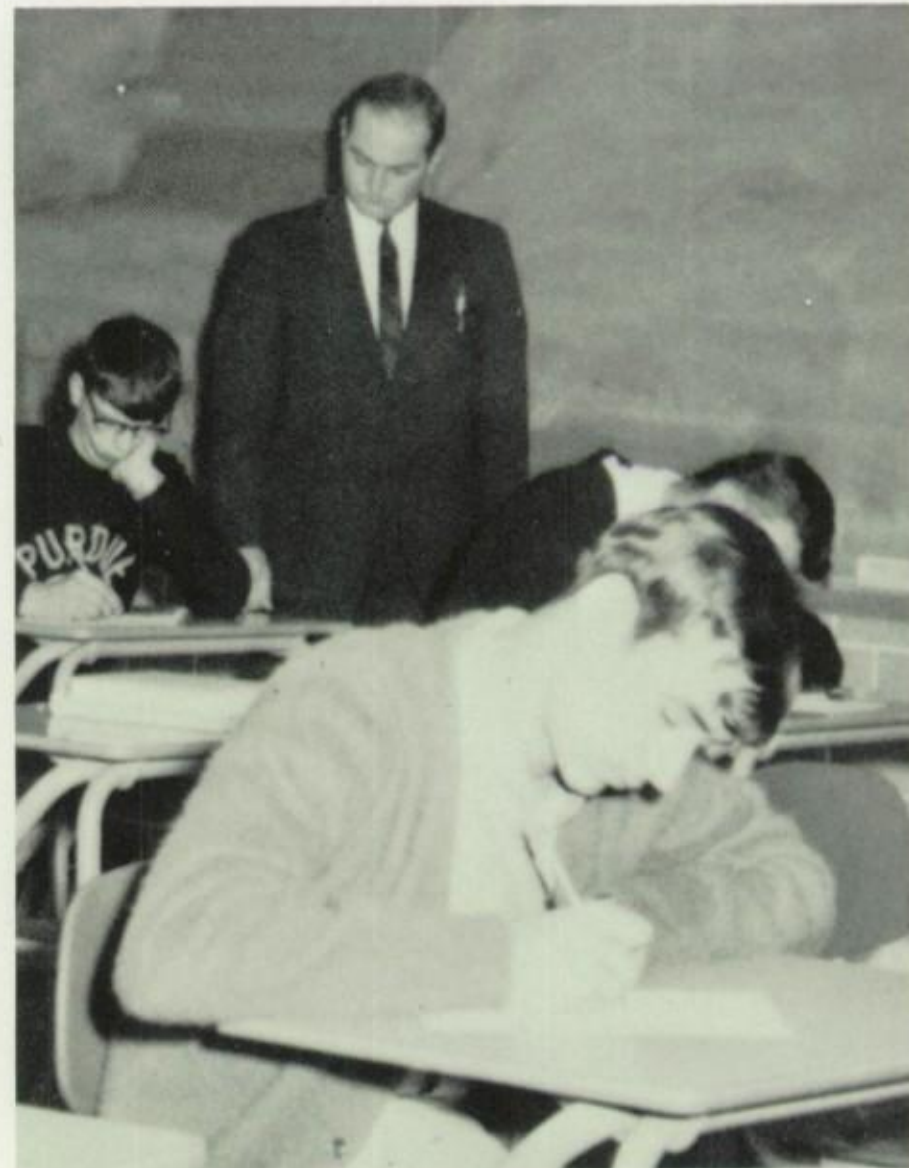
Tim Row and Steve Emberton listen closely as Mr. Huffman explains some geometrical figures.

The increasing use of mathematics in business and industry has made it necessary for almost every student to have some mathematical knowledge beyond simple arithmetic.

To meet this need, M.H.S. offered five math courses this year. In the freshman year students studied either General Mathematics or Algebra I. General Mathematics, an extension of arithmetic, is taken by students who do not plan further course work in mathematics. Algebra I is the course in the study of unknown quantities and the ways to use them. Algebra II is the second course in Algebra and is usually taken during the sophomore year. This course considers in greater depth unknowns introduced by Algebra I. The junior year is usually taken up with the study of Plane Geometry. This is the study of two of the three space dimensions. Students learn many geometrical theorems and apply them to practical and theoretical problems. If the student has completed Algebra I and Algebra II and Geometry successfully, he may enroll in Senior Math and Trigonometry. One semester is spent in Trigonometry, the study of the six functions of the right triangle. Calculus, taught during the second semester, is the use of the trigonometric functions and other functions to find the lengths and areas of irregularly shaped objects.



Mrs. Knight looks on as Evelyn Robertson and Cindy Acton try to solve an algebra problem.



Sixth period trigonometry students take a test under the watchful eye of Mr. Huffman.

Science Students Study Important Fundamentals

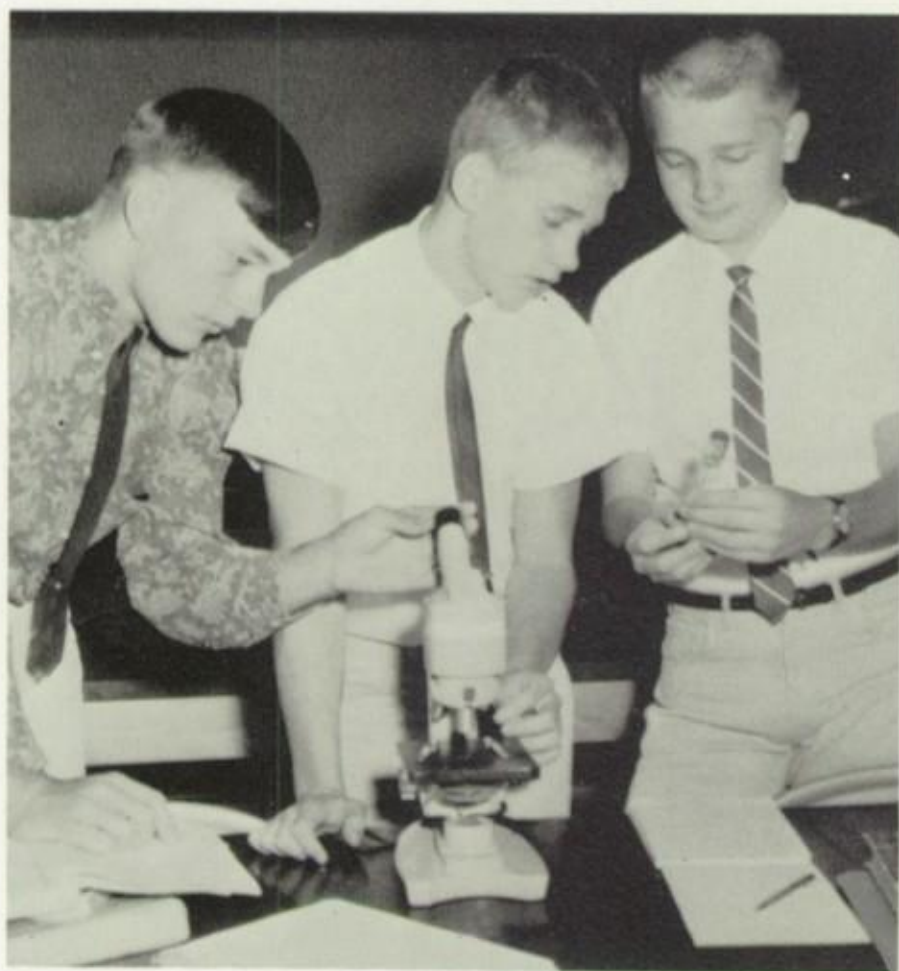
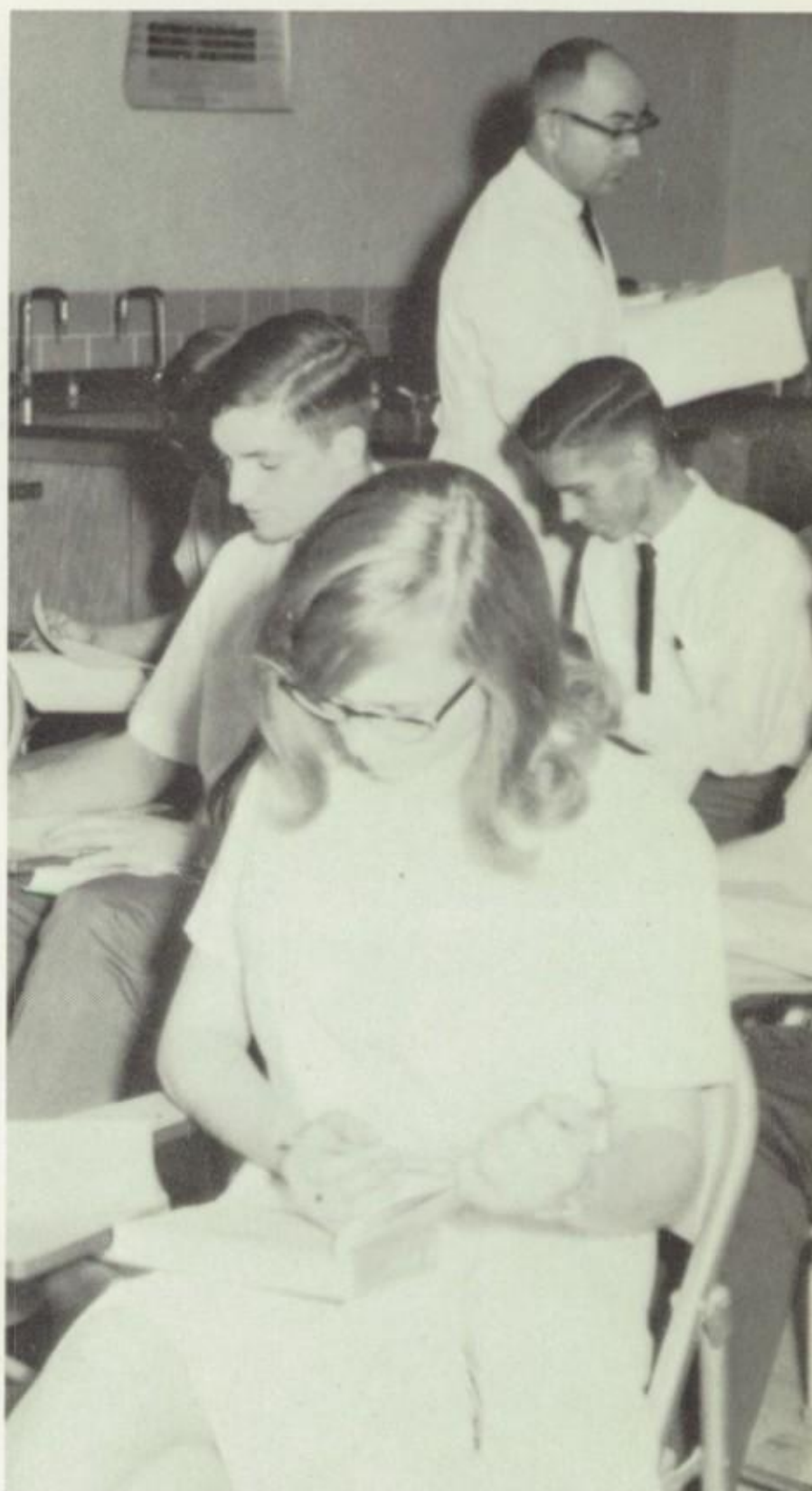
Because of the increase in the use of science and technology in today's world, the faculty of Mitchell High School is constantly trying to prepare its students to meet the challenges of a fluctuating environment. Thus, Mitchell High School's students had five science courses from which to choose.

Freshmen could take either Science 100 or Science 200, which are elementary courses in the sciences. Science 100 and Science 200 are taught by Miss Elizabeth Osborne and Mr. Hollace Sherwood, respectively.

Under the direction of Mr. Larry Barnes and Miss Elizabeth Osborne, sophomore students could take Biology 100 or Biology 200. Biology 100 stressed the practical uses of Biology, while Biology 200 dwelt more upon the environment in which we live.

Juniors and seniors could elect to study either physics or chemistry during their last years of high school. Physics dealt with the physical forces around us. Chemistry illustrated the ways different materials react with one another. Both chemistry and physics are taught by Mr. Hollace Sherwood. Any senior who had taken both chemistry and physics by his senior year, and was approved by Instructor Hollace Sherwood, had the opportunity to take Senior Science. In this course the student was on his own and did many projects throughout the year.

First period chemistry students take a last-minute look at their notes before Mr. Sherwood hands out a test.

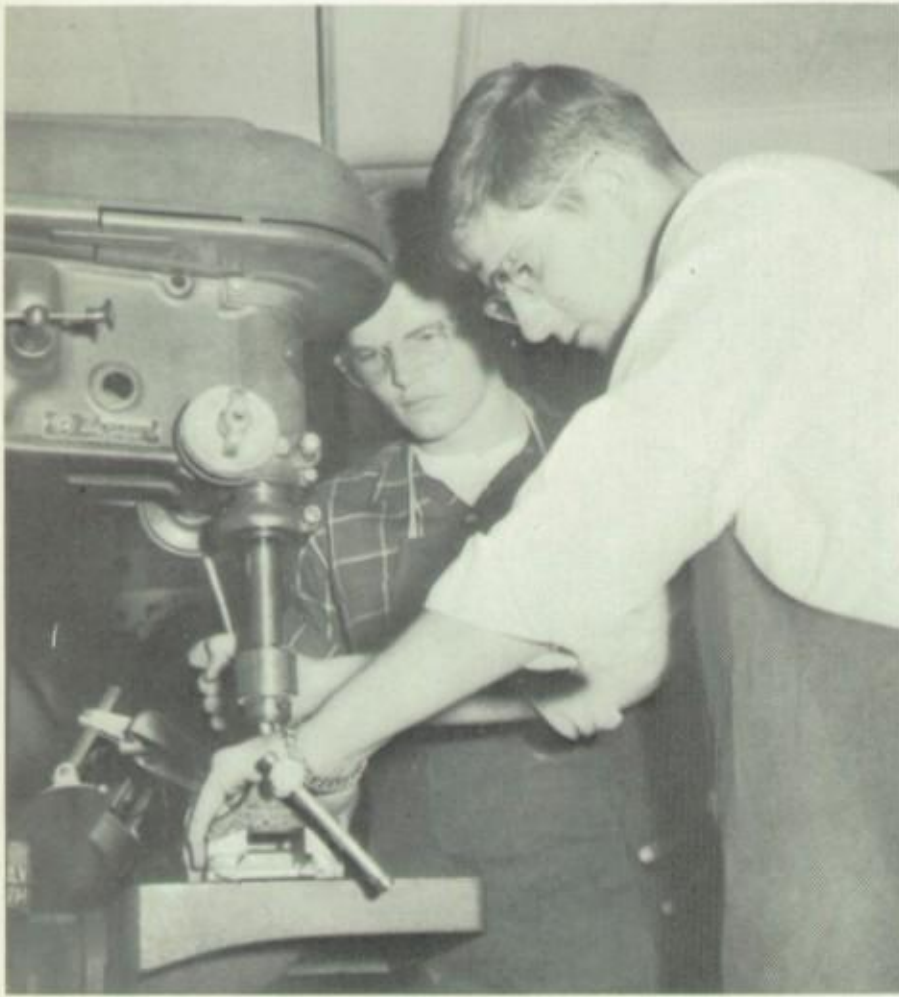


Philip Powell, Mike Ramey, and Martin Thimling conduct an experiment on the growth of yeast cells in Biology 200.

Glen Stroud, Zane Gray, and Jim Batchelor conduct a density experiment in Science 100.



Progressing from Sugar Scoops to Bedroom Suites

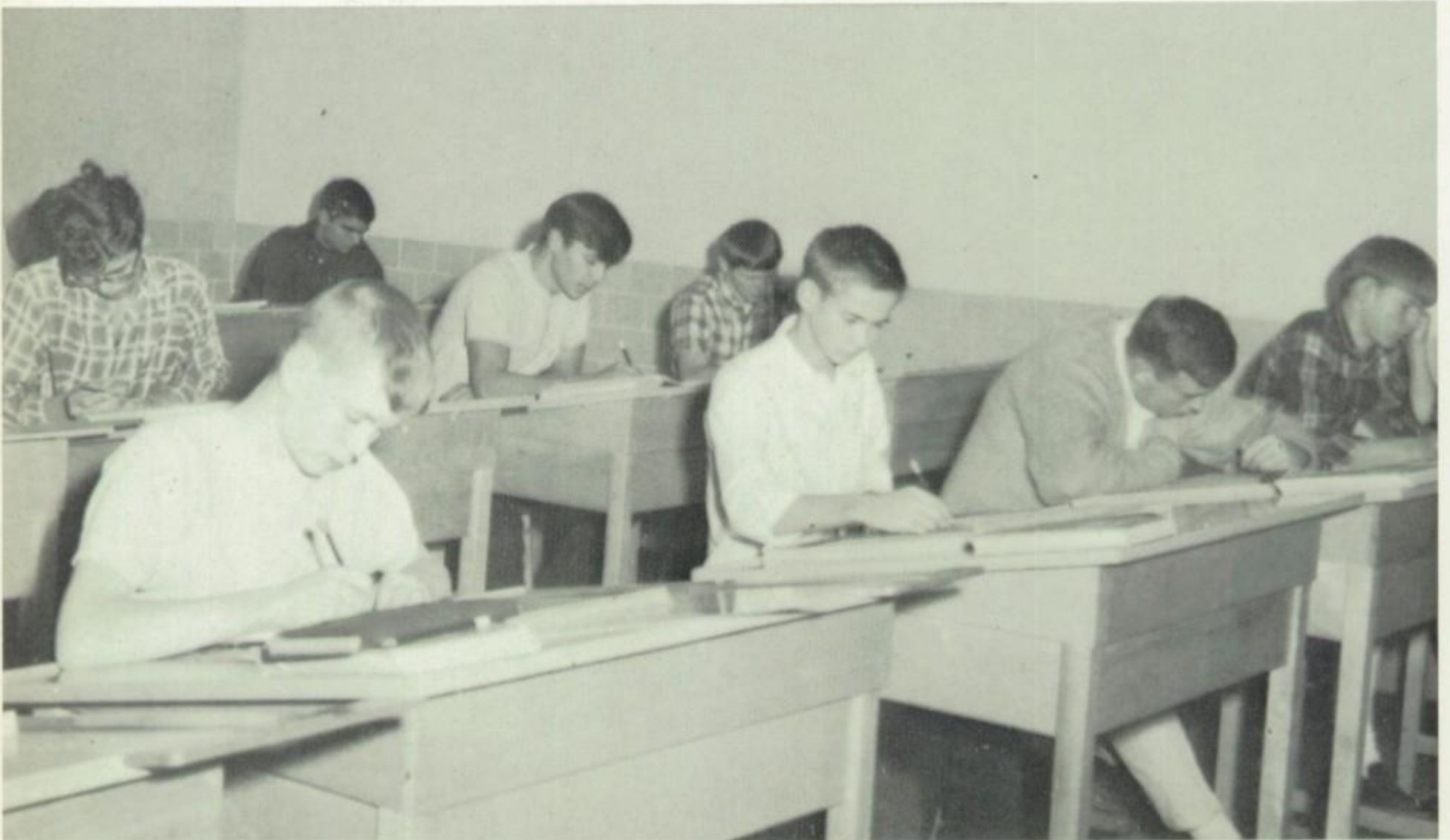


Vincent King assists Charlie Bob Parks in making use of the drill press to complete his metal shop project.

Under the direction of Mr. Duane Crim and Mr. Woodrow Wagoner, Mitchell's shop boys studied Industrial Arts subjects ranging from Mechanical Drawing to Electronics. Each course was designed to help them succeed in an increasingly mechanical world.

In all, six courses were offered to tomorrow's craftsmen. First in this series was Mechanical Drawing. The fundamentals of making blue prints were taught to students in preparation for a future in engineering. With this background, students went on to Wood I and Metal I to develop their training to a greater extent. In these classes, the making of simple tools, such as sugar scoops, and various wooden items, such as chests, helped the students improve their skills. By learning welding in Metal I, students prepared for future work involving metal. Advancing to Metal II, students developed their mechanical abilities further by making more complicated tools. During the first semester, each student made a machinist's jack as his major project along with other minor objects. During the second semester of Metal II, students learned by working on engines in Auto Mechanics. Starting with small motors, the students gradually worked their way up to automobile engines. Electronics enabled the students to understand more fully the changes brought about by the use of electricity.

As a result of these courses, students should be prepared for the responsibilities they must face in future vocations.



Boys in Mechanical Drawing ponder a problem given to them by Instructor Woodrow Wagoner.

Shop Students Prepare for Their Future Vocations



Clarence Smith and George James carefully work on a diagram in mechanical drawing class.

Danny Compton and Danny Pemberton work on wood projects as Mr. Wagoner lends a helping hand to Don Caraway.



Roger Enochs and Mike Beasley make good use of the vice in metal shop.



Steve Garrison receives some helpful pointers for his projects from Mr. Wagoner.

M.H.S. Students Explore the Best of the Fine Arts



Mrs. Davis shows Bobby Eversole and Charlie Duncan how to improve their drawings.

Since prehistoric times, men have used art and music as a means of expression. The fine arts are still considered basic study of the fundamental techniques of art. More advanced students worked with crafts and made their own creations by carving wood, sculpting clay, and working with ceramics. Especially talented students entered the Scholastic Art Awards Contest in the spring.

During the course of the year, the art department supplied the school with decorations for holidays and special activities. Many sketches and paintings occupied school display cases on festive occasions.

Music Appreciation was a new course introduced for the first time this year in Mitchell High School. Contrary to the thoughts of some, Music Appreciation is not solely concerned with classical music; it also considers jazz, popular, semi-classical, and folk music. The main purpose of this course is to develop an ear for listening. The students are taught to listen for rhythm, melody, harmony, and tone color.

The study of artistical and musical expressions not only adds to our social culture but also contributes to historical knowledge of different civilizations. The benefits from these courses are invaluable, for they make our every day lives more tolerable.



Mitchell High School art students sketch interesting subjects with chalk.

Jim Robinson demonstrates his skill in playing a double bass to Mr. Phipps, Delmar Neely, and Mike Coulter.



Exploratory Teachers Investigate Teaching Arts



Students enrolled in Exploratory Teaching are G. Tolliver, K. Lynch, S. Ball, A. Hunt, R. Sherwood, S. Nolan, J. Boyd, F.

Reynolds, J. Murphy, R. Jones, D. Dunbar, and J. Carter.



Because good teachers are important to the future of America, Mitchell High School offered exploratory teaching for the second time. This course was designed for the college bound senior who plans to teach in our nation's schools. The course offered these select seniors the opportunity to see if they might like to enter the teaching profession.

This year twelve students were enrolled in Exploratory Teaching. Each day during the school week, these exploratory teachers went to their assigned schools to assist a functioning teacher with his elementary or secondary class. In the elementary schools, these prospective teachers gained experience by helping take attendance, collect lunch money, grade papers, and supervise the younger children. In addition they were encouraged to observe the procedures of their supervising teacher and were asked to think of ways to present a lesson to the elementary pupils. In the high school exploratory teachers worked only in the ninth grade physical education classes. Here they observed the teaching techniques of the physical education teacher while conducting small exercise groups and refereeing games. At the end of each grading period, the exploratory teachers were evaluated by their critic teacher.

Although their individual experiences differed, all of the '67 Exploratory Teachers viewed the art of teaching more clearly by the end of the year.

Exploratory teacher, Kathy Lynch, assists third grade student, Judy Burton, with a difficult story.

Food and Clothing Perfected in Home Ec.



Mrs. Appelman, student teacher, explains the use of dye to her Home Ec. class.

Patricia Johnson, Becky Dumond and Beverly Graves carefully measure out ingredients for their baked delicacy.



Brenda Gilstrap and Vickie Poole review the fundamentals of baking and basting.



Striving to become good future homemakers, the 1967 Home Economics students studied incessantly throughout the year the basic fundamentals of this course. Every girl enrolled in the course desired to gain a firm background for her role as a future homemaker and to succeed in the formation of a favorable atmosphere for her family in the years to come.

The Home Economics department offered many different and interesting areas for the students to branch out into and study in as much depth as possible. The forty freshmen learned necessary skills for managing their personal time and money, preparing nutritional foods, caring for the young child, and dealing with problems concerning the construction of their clothing. The forty-three second year students studied the arts of home nursing and family health while being challenged with problems of selecting and constructing outfits. Twenty-three scholars were enrolled in the third year class and were faced with the problems of family relations and proper child care along with problems of furnishing the modern home. Completing the final year, twenty senior girls were confronted with special problems chosen and planned by their fellow classmates. These problems ranged from the construction and design of senior cords to everyday health problems.

As proof of their accomplishments, these Home Economics girls, aided by Miss Margaret McIntire and Miss Linda Kreitzer, sponsored and participated in a spring style show.

Business Explains the World of Supply and Demand



Miss Beldon examines the letter that Office Practice student Jill Sanders has just typed.

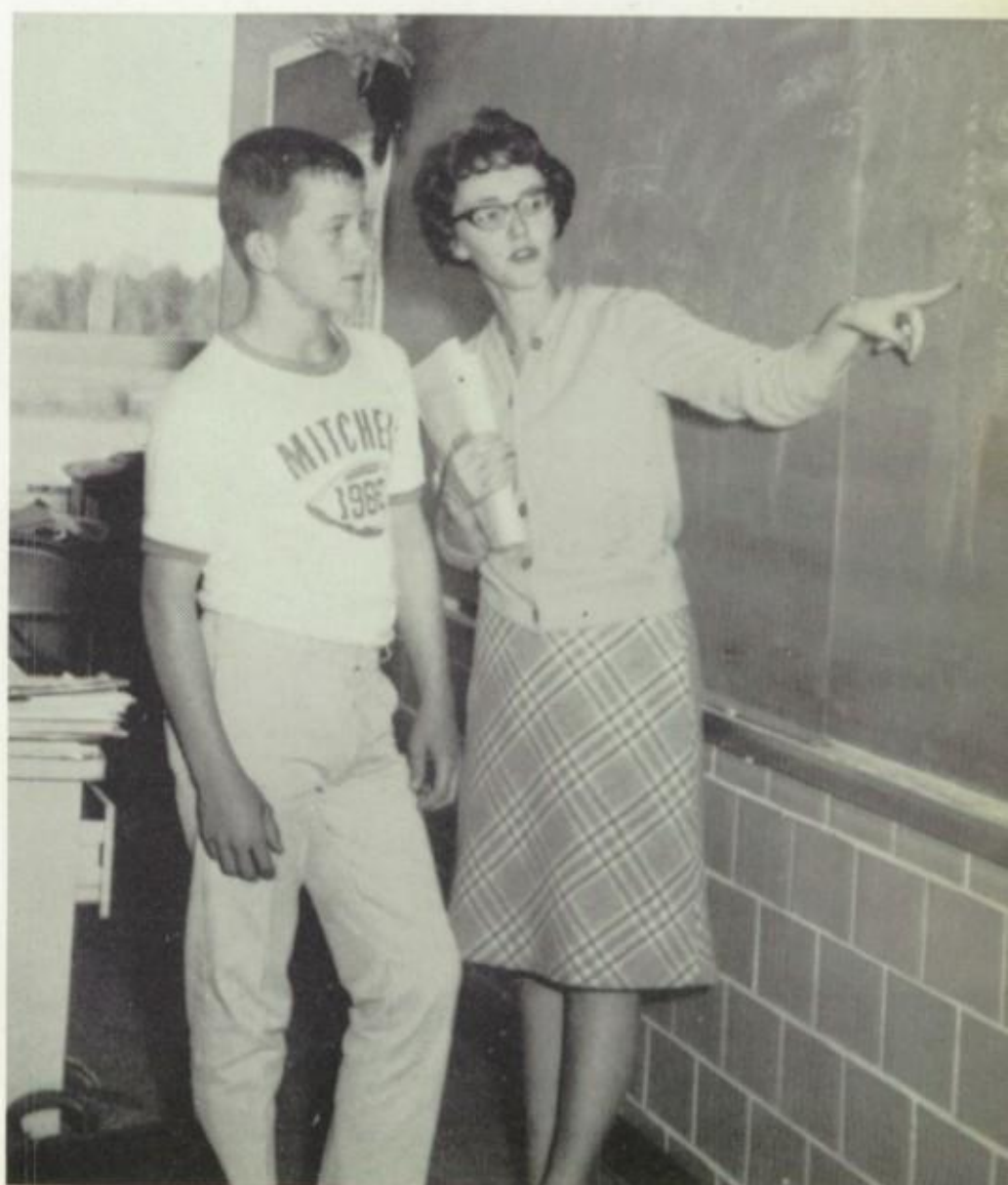
M.H.S. offered a wider than ever variety of business courses to those students who wished to become tomorrow's business leaders. This year five courses of business were offered: General Business, Typing, Bookkeeping, Shorthand, and Office Practice.

In General Business, the students learned to budget, write checks, and keep records. After completing this year of General Business, the student had the necessary background for Bookkeeping. In Bookkeeping, the student received training in keeping debits and credits straight. During the year, the students completed three projects and two practice sets.

Typing was available to juniors and seniors. The typists first learned the keys of the typewriter and good posture. When they became well acquainted with the keyboard, they applied their knowledge to typing letters, post cards, tabulation problems, manuscripts, poetry, and speed sentences. If students did well in Typing, they could take Office Practice. This class taught students to use office machinery and to become more efficient secretaries.

Juniors and seniors also had an opportunity to enter Shorthand. In this class students learned all the different symbols for taking notes and dictations. When these symbols were learned, students strove to attain higher speed and greater accuracy in minute timings. Any junior who took this Shorthand course was eligible to take an advanced course in Shorthand the following year.

Donnie Mann looks on as Mrs. Weeks illustrates a point in General Business.



While Students Increased Their Abilities in Driving



Violet Lewis, Kay Mann and Robbie Kruck change a tire under the watchful eye of Mr. Barnes.

In a country where there are as many automobiles as people, the young and inexperienced driver must be trained properly. Thus, the purpose of Driver's Education is to educate the youth of today in the use and care of the automobile.

This one semester course consists of thirty hours of intensive classroom work and six hours behind the wheel of the Driver's Education car. The study of the main components of a car, the laws of Indiana's highways, and the situations confronted by drivers are learned by M.H.S. Driver's Education students. After completing their bookwork, the students are ready to tackle the perils of the highway. The student drivers begin driving under the guidance of one of Mitchell's two Driver's Education instructors, Mr. Larry Barnes and Mr. Roger Snow. Gaining experience through practice driving, the Driver's Education students learn to meet the problems of the road.

This year a local Ford dealer presented M.H.S. with a new Driver's Education car, equipped with dual controls. This contribution made the task of learning to drive a simpler one, as well as a more enjoyable one.

The Driver's Education teachers and students worked hard all semester to improve the students' driving. Mitchell's Driver's Education staff hopes that through these endeavors Mitchell students will become better drivers.



Driver's Ed. students head for the open road under the direction of Mr. Barnes.

They Also Improved Their Physical Capabilities



Steve George and Robert Silvers aim at opponents during a tough dodgeball game.

Ann Wedgewood kicks the deciding point to defeat her foes in a fast moving game of kickball.



Bob Mattix and Mike Chastain put to use newly acquired skills in dodgeball.

Responding to the national emphasis on physical fitness, the Physical Education Department provided students with a variety of sports, games, calisthenics, and tumbling exercises.

During each afternoon period, freshman girls began their program of physical education by running around the gym and by exercising. As the year continued, the girls tumbled; played volleyball; kickball; and spaseball, which is a combination of games.

Meanwhile, freshman boys, under the direction of Mr. Will Cheesman, participated in a program even more strenuous than that of the girls. The first six weeks they played football, baseball, and kickball. During the cold months, they turned to basketball, soccer, lifting weights, and doing innumerable exercises.

Miss Karon Chastain and Mr. Cheesman were assisted by eight upper classmen. Assisting Miss Karon Chastain were juniors Joyce Slaughter and Rita Mattox, and senior Vicki Dorsett. Mr. Cheesman was assisted by seniors Jack Murphy and Jeff Boyd, juniors Mike Mayden and Charles Cooper, and sophomore Philip Powell.

Besides learning about sports and games, the incoming freshmen made themselves more fit physically and acquired new friends.





School Life Clears

The Road to Success

M.H.S. Students Choose a Distinctive School Ring



The selection of an all school ring was successfully completed when the ring committee chose this symbolic design.

The smiling faces of many juniors were the first indication to M.H.S. that the long awaited class rings had arrived. These overjoyed juniors were the first to wear the official school ring.

The ring is composed of the school shield on the left side of the shaft, a "bluejacket" on the right side, and a blue spindel setting.

Likewise, the school's crest consists of a shield in the middle surrounded by the words "Mitchell High School." On the shield is the lamp of learning placed on the stacked books of honor, truth, and loyalty. The year 1881, the founding date of M.H.S., is included on the shield. The shield's body is divided into four sections by the crossing of railroads to represent Mitchell's transportational arteries. Each division plays a part in Mitchell's past or present. In the left-hand sections are a quill on a book and a winged foot. The right-hand sections contain the grist mill at Spring Mill State Park and the Liberty Bell.

In selecting the ring, a committee of representatives from the freshman and sophomore classes plus several advisors and Mr. Hayes had been chosen. This committee decided on the ring symbols. Their rough draft was sent to the Josten Company, and several sketches were returned from which the committee made their final selection.



The job of choosing an all school ring was undertaken by D. McCart, advisor J. Oswalt, B. Baugh, D. Worley, V. Blackerby, Salesman R. Moonshower, E. Weir, K. Knowles, M. Ramey, D. Allen, and advisor H. Sherwood. Advisors S. Sherfick, H.

Polson, and Mr. Hayes, Principal, are not pictured. This committee met numerous times in selecting a ring design that would serve the needs of all M.H.S. students.

Convocations Enhance Mitchell's School Life

During the year, M.H.S. held several convocations in the school. These programs were essential to the school, as a whole, in order to broaden the horizons of each student.

Early in the year students enjoyed a singing program by the Vernon Brothers. In addition to their music, these four ministers gave an account of their trip to Russia.

In October, Mr. Louis Dorsett brought a fascinating rock collection for the student body to view and study. Mr. Dorsett has collected thousands of rock specimens on his many travels all over the world. This display proved to be especially educational for the Biology classes.

An enjoyable program given in November was Jimmy Johnson, the magician. Along with his pet dog, Lucky, Mr. Johnson delighted the audience with magic. He also gave an acrobatic show consisting of Lucky and four pet doves.

In December a Christmas Program was given by the high school choruses. The Student Council chose two narrators to read the Christmas Story while the choruses added a background of seasonal music.

Convocations during the spring included the Berkshire String Quartet, the Varsity Men's Chorus from I.U., an Alumna Day Program, and Honor Day.

Mr. Phipps directs the Varsity Chorus in singing "Silent Night" during the Christmas program.



During parent night, Mr. Wagoner explains to Mr. and Mrs. John Jones what their son Randy is doing in shop.

Mr. Louis Dorsett shows Dick Morarity, Linda Buie, and Danny Moore one of many rocks from his outstanding collection.



Who Is the Average Senior Boy and Girl at M.H.S.?



Among this group of students stands the average boy and average girl of M.H.S.

What were the average senior boy and girl like in the class of '67? To find out, the following statistics were gathered by the annual staff.

Average height was 5'10" for boys, 5'8" for girls. Both the boy and the girl had brown hair; the boys had blue eyes, the girls had brown eyes. Neither had dyed hair nor pierced ears.

Their favorite school subjects were shop for the boy and business for the girl. Cheeseburgers were their favorite food, and blue was their favorite color. Their favorite car was a Chevrolet. The average senior boy's favorite television program was "I Spy." In contrast, the girls preferred "The Monkees."

The average senior boy took home 1 2/3 books each night, which is rather difficult to do if one doesn't happen to have 2/3 of a book lying around his locker. The average senior girl was more studious because she took home 2 1/2 books each night. The average boy belonged to one club and participated in one sport. The average girl belonged to two clubs. Both planned to attend college after graduation.

The average boy spent 2 hours a night on studies and only 4 1/2 hours a week at a hangout.

The average girl spent more time on studies, 2 1/2 hours, and less time at a hangout, 4 hours.

Both boy and girl averaged one date a week. The average number of girls dated by the boy was 1 1/2, which is a good trick if he can swing it. The girl was a bit more conservative by dating only 1 1/4 boys. Five feet-six inches was the height the average boy picked as ideal for his date. The girl liked 'em tall. Ideal height for her date was 6 feet. Both boy and girl believed in going steady; yet the average boy was not going steady, while the average girl was. Neither of them was engaged.

The average boy owned a car, and the average girl did not; yet, they both drove to school. Neither the girl nor the boy had a part-time job. The boy combed his hair nine times a day, but the girl combed her hair only five times a day. The boy had six pictures of girls in his wallet. The girl had ten pictures of boys. The boy wore one ring, and the girl wore two. They attended school dances and each had ten close friends.

What was the average senior like? Who knows for sure?

Boy and Girl Staters Learn Government Fundamentals



Those girls attending Girls' State last summer are Elissa Harrison, Sandra Wilcox, and Rose Stafford. Alternates are —front row— Sandra S. King, Sue Keane, and Connie Graves. Girls' State is sponsored annually by the American Legion Auxiliary.

The 1966 Girls' State and Boys' State delegates spent an enjoyable and enriching week of study on the Indiana University campus last summer in order to gain a broader view of the concepts of Indiana government.

Every year, the American Legion and the Legion Auxiliary sponsor three boys and three girls to participate in the mock government functions of Girls' State and Boys' State. The Girls' and Boys' Staters explored the vast and confusing realm of politics by residing in mythical cities; attending party conventions and rallies; campaigning for the offices they wished to hold; and electing their own city, county, and state officers.

The boys and girls were chosen for the honor of

representing their school at I.U. on the basis of citizenship, academic achievement, and leadership ability. The girls selected to attend Girls' State were Sandra Wilcox, Rose Stafford, and Elissa Harrison. Their alternates were Sue Keane, Connie Graves, and Sandra Sue King. The boys appointed to attend Boys' State were Mike Whalin, Gerald Tolliver, and Dana Dunbar. Their alternates were Dennis Dorsett, Steve Nolan, and Danny Erwin.

Thanks to the Legion Auxiliary and the American Legion these students were able to learn more about our State's government and the real meaning of the Constitution. That week spent at I.U. will help these seniors throughout their life make better political decisions.



Senior boys from M.H.S. attending Boys' State last summer are —front row— Dana Dunbar, Mike Whalin, and Gerald Tolliver. Alternates are Danny Erwin, Dennis Dorsett, and Steve Nolan. This annual event is sponsored by the American Legion.

Hardworking Juniors Sponsor Many Sock Hops



Students attending a sock hop exchange the latest gossip and dance to the music of the local band.



M.H.S. students gather around while "The Penetrations" sound out a song at the homecoming dance.



Mitchell High students celebrate a basketball victory at the homecoming sock hop.

School record hops and dances gave the students of M.H.S. a chance to express their momentary moods and release a lot of pent-up energy. All of which was accompanied by the strains of local and out-of-town bands. Because of all the hard work put into them by the sponsoring clubs, the dances were fun for all, those who worked on them as well as those who attended.

Each year, the Homecoming queens are honored with dances after the homecoming games and crowning ceremonies. This year Miss Nancy Jo Harrison, football queen, and Miss Vicki Blackerby, basketball queen, were honored with dances which were both very successful.

Three other outstanding dances held were the Halloween dance, sponsored by Chorus, and the Thanksgiving dance, sponsored by the junior class. Everyone was required to attend in costume at the Halloween dance, while the Thanksgiving dance was the first semi-formal dance this year. The dance held annually by the Tri-Hi-Y is the Valentine Dance. At this dance, four high school students were crowned king, queen, prince, and princess. The proceeds of this dance were donated to the Heart Fund in the memory of Mr. George N. Bishop.

All in all, these dances turned out to be evenings of fun and excitements for teachers, as well as students.

To Obtain Money for Prom Food and Decorations

The preparations for the prom began many months before May 13. The juniors sold concessions and had several dances in order to create their "Shangri-La."

Once the theme had been chosen, the four energetic decoration committees took over the helm. On many nights juniors came to work on Mount Fujiyama. The juniors spent many tedious hours fastening tissues to the wire in trying to attain the appropriate affect. Upon finishing, the juniors set about the task of spraying the mountain with paint to achieve the realistic look of Mount Fujiyama. Beginning with only cardboard boxes and razor blades, other juniors set out to create a tiny oriental house. Finally their oriental pagoda was ready for painting. Upon painting the pagoda bright red, it was hidden away from the prying eyes of the seniors. Meanwhile, other industrious juniors were sawing and hammering to construct a small, red wooden bridge to be placed in the Japanese garden of "Shangri-La." Juniors also created a small blue pool to be placed under the wooden bridge. Then hard-working girls carefully transplanted dainty red geraniums around the edges of the miniature pool. Still other energetic juniors were working on a small decorative tea house. This tiny house was painted bright red. With everything in place and all decorations completed, the long awaited day finally arrived.



Putting artificial cherry blossoms on the trees and putting paper on walls were just two tasks undertaken by the juniors.



Several frantically working juniors strive to complete the painting of "Shangra-La's" bridge.



Juniors Jon Allen, Jeff Boyd, Mike Johnson, Ron Slaughter, John Edwards, and Mike Wedgewood construct a pool for the prom.

Seniors Are Honored with a Night in the East

May 13 finally arrived and everything was completed. The "Shangri-La" theme had been completely carried out by the decorations; and, as the juniors and seniors entered the multi-purpose room, they were greeted by the junior class officers and co-chairmen of the prom.

Upon entering "Shangri-La," the couples viewed Mount Fujiyama standing in the distance. Cherry blossom trees and Japanese lanterns graced the garden. Sophomore girls served punch all during the evening from a small oriental tea house. The guests could next admire a small bridge erected in the midst of the Japanese garden over a miniature pool. Finally the couples viewed a ceiling-high pagoda under which the Rick Kirkham Band played. Among these beautiful decorations, the juniors and seniors enjoyed an evening of dancing to the band's soft music.

After an hour of dancing, the couples enjoyed a deliciously prepared buffet dinner catered by the Tri-Kappa under the supervision of Mrs. Clark. The guests filled their plates and made their way to the library and classrooms converted to dining rooms for the occasion. Japanese fans were delicately arranged throughout the rooms, while colorful drawings decorated the black boards.

The couples returned to the multi-purpose room at the completion of their meal to view the coronation of Larry Henderson and Jill Chastain as emperor and empress of "Shangri-La."



Emperor Larry Henderson and Empress Jill Chastain pose for a picture after their coronation ceremony.



Kathy Odom, Jim White, Jill Sanders, Larry McPherson, Tonya Jackson, and Charles Blunk enjoy the music of Rick Kirkham's Band.



Maryanne Moore and Lanny Williams take the spotlight as they dance to the soft music of the band.

As the Juniors Presented the '66 Prom, "Shangri-La"



Neva Tolbert and Kenny Graves are just two of many couples enjoying themselves at the after-prom.

Dennis Watterson and Elizabeth Weir "swing out" to the rhythm of "The Keyes" at the after-prom.

The Eiffel Tower and the glittering stars greet those entering the Parisian after-prom.



Juniors Gerald Tolliver, Linda Clouse, Steve Guthrie, Robert Sherwood, Evelyn Oswalt, and Diana Batchelor prepare to dine during the prom.



Excitement Runs High at Mitchell High School



Nancy Harrison, sophomore candidate, is crowned 1966 Football Homecoming Queen by last year's queen, Miss Carolyn Crandall.



Sophomore candidate Nancy Harrison and her escort, Arthur Hirsch, prepare to mount the reviewing stand during Football Homecoming ceremonies.

The football Homecoming ceremonies were both lovely and exciting this year. The candidates and escorts were driven around the football field in convertibles and then were escorted onto a beautiful float. After which Mr. Barnes, the announcer, said "The 1966 Football Queen is . . ." The band gave a fanfare, the crowd tensed, and he announced the name of Miss Nancy Harrison. Nancy, a sophomore, was crowned by the 1965 Football Homecoming Queen, Carolyn Crandall. The queen's court was made up of Rita Ball, freshman; Teena Brown, junior; and Judy Hilgeman, senior.

Basketball Homecoming ceremonies rivaled those of Football Homecoming in color and pageantry. The candidates were Vickie King, freshman; Jo Ellen Emberton, sophomore; Vicki Blackerby, junior; and Judy Hall, senior. After the girls had been escorted onto the basketball floor, Mr. Stone, the announcer, made the crucial announcement; and Miss Vicki Blackerby was crowned queen by Bill Baugh, Student Council Vice-President.

The candidates for the Football Homecoming were chosen by the football players, and the queen was selected from these candidates by the student body. The Basketball Homecoming Queen candidates were chosen by each class and then the queen was selected from the class which sold the most basketball season tickets. Both ceremonies were under the direction of the M.H.S. Student Council.

When Basketball and Football Queens Are Chosen



Vicki Blackerby is crowned Basketball Homecoming Queen by Student Council Vice-President Bill Baugh.



Basketball Homecoming Queen Vicki Blackerby smiles happily during her coronation.

The 1966 Basketball Homecoming Queen and court are from bottom to top: Vicki Blackerby; Vicky King; Jo Ellen Emberton; and Judy Hall.

Through Academics, Athletics, and School Life



Glen Graves, Mike Dorsett, Ellis Fisher, and Bradley Parrott spend a noon hour in the student conference room involved in a chess game.

M.H.S. students search for a good seat during one of the lively pep sessions.



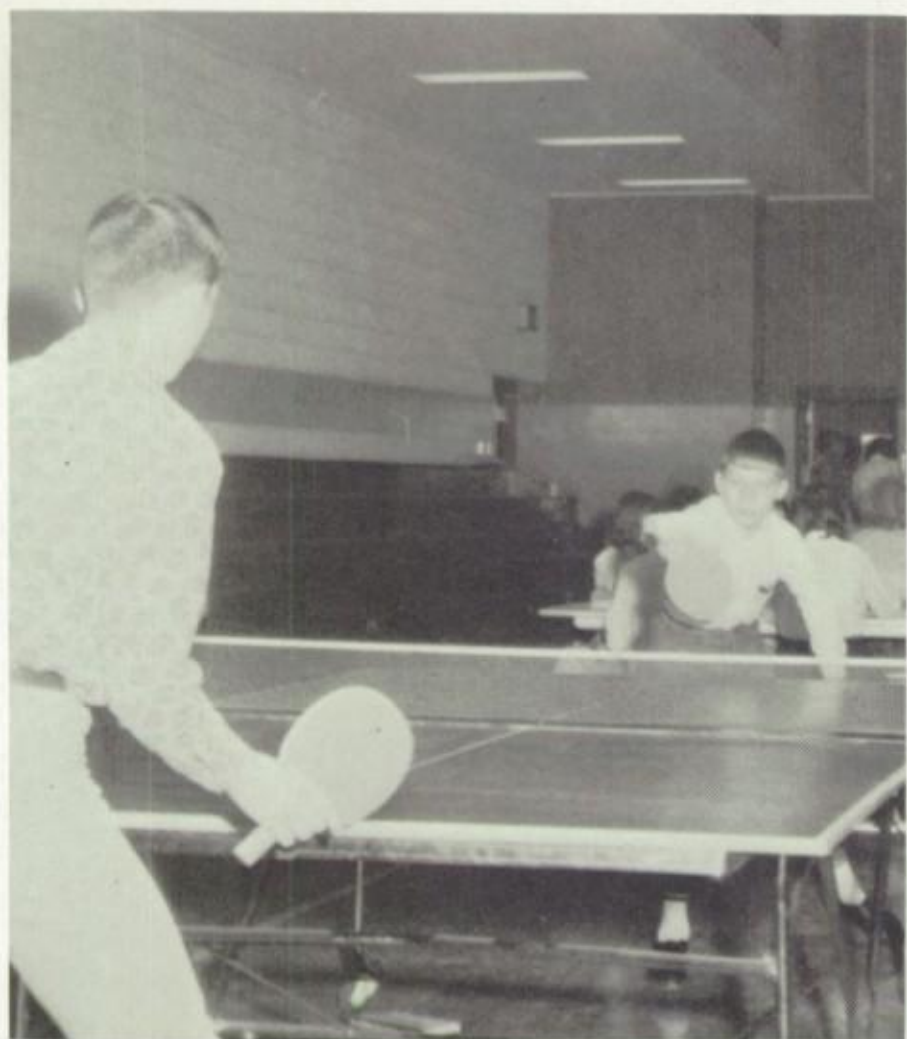
Neva Tolbert, Judy Roshon, Judy Hilgeman, and Kathy Matthew demonstrate school spirit by painting a "Beat Jasper" banner.



Mr. Hayes bids Rick Marshall a parting farewell as Rick leaves M.H.S. to join his parents in Africa.

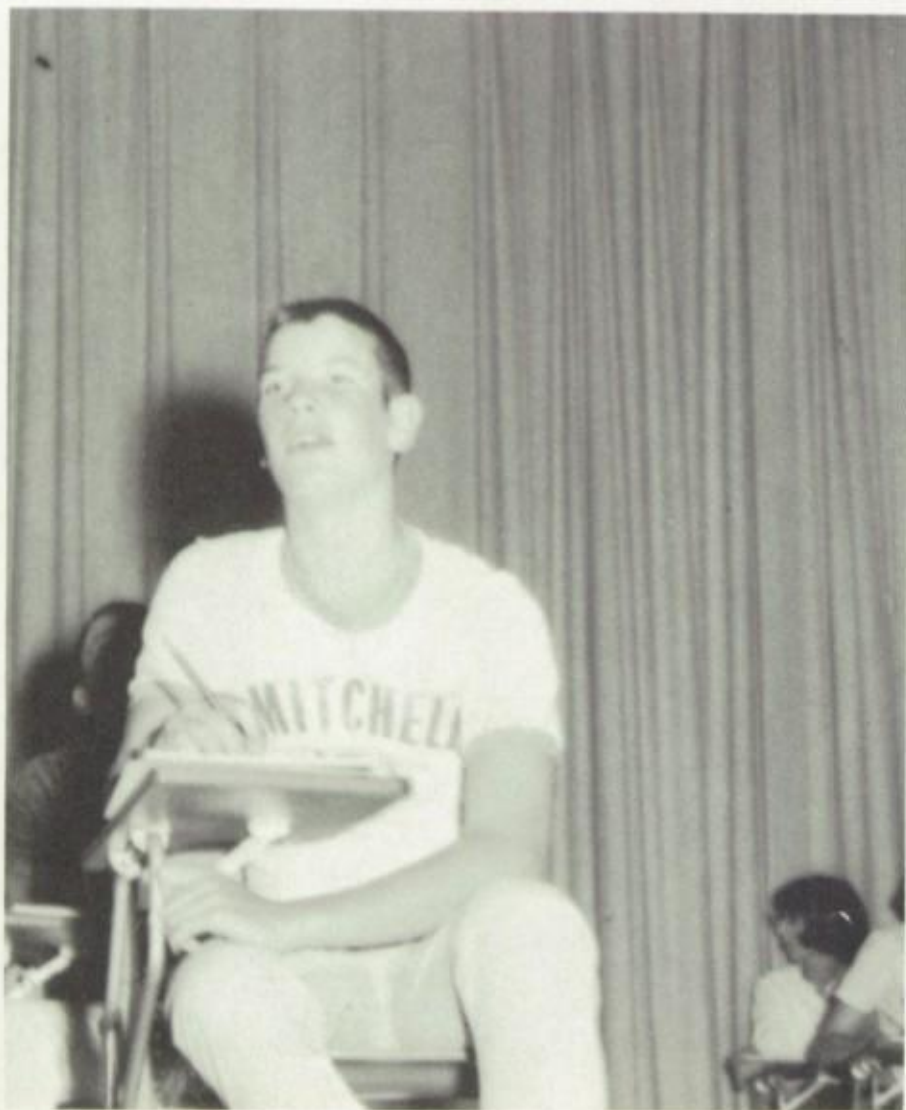


M.H.S. Students Participate in Many Activities



Jeff Welton and Steve Clouse spend their extra time at noon hour vying in a ping-pong championship game.

Blindfolded, Paul Stroud takes a swing at a pinata filled with candy, a traditional Spanish Christmas custom.



Freshman girls try to out yell other classes in a "victory" yell at a pep session.

Freshman Marc Fields listens attentively to directions before beginning an I. Q. test.





Organizations Pave

The Road to Success

Student Council Members Try to Help M.H.S. Students



Student Council members for 1966-'67 are D. McCart, N. Williams, L. Wilson, M. Moore, L. Buck, R. Ball, B. Baugh. Row

2: T. Beavers, M. Mayden, J. Carter, J. Sheeks. Row 3: M. Johnson, and K. Knowles.



Student Council officers for the school year are Nanina Williams, treasurer; Bill Baugh, vice-president; Maryanne Moore, president; and Lisa Buck, secretary.

Under the supervision of Mrs. Golda Knight and Mr. Lewis Stone, Mitchell High's Student Council again served as the voice of the student body that elected these representatives. The strength of this voice was demonstrated by the various projects done by the Student Council

The annual football and basketball homecomings were sponsored by the Student Council. The homecoming decorations were created by the members under the watchful eye of President Maryanne Moore. Each homecoming was carefully planned by the Student Council to fully represent M.H.S.

To raise funds for their many projects, the Student Council sponsored sock hops. The major dances were the Christmas Dance and the Last Chance Dance. These dances were occasions each student of M.H.S. awaited. In addition to the sock hops, the Student Council earned money with a selling project. Selling ideas varied from charm bracelets to shakers.

To add interest to the daily school life, the Student Council sponsored several convocations. Convocations, such as the magician's show and the Christmas program, were given to entertain and to help the students become neater citizens.

With these projects pursued by the Student Council, M.H.S. can proudly say that the Student Council was both efficient and responsible during the school year. Its participation in any project undertaken by the school was always assured.

Make High School Life Pleasant and Profitable



Maryanne Moore, Student Council president, checks a locker during one of the many locker inspections.



Lisa Buck, Tim Beavers, and Maryanne Moore enter the office to give Mr. Hayes the results of the locker check.



Rita Ball and Tim Beavers find an untidy locker during Student Council locker inspection.



Mitchell Band Students Put on Impressive Shows



Members of the M.H.S. Marching Bluejackets are, *front row*: R. Ball, B. Brown, P. Chastain, E. Oswalt, R. Bridges, and J. Bush. *Row 2*: J. Hall, E. Harrison, C. Nolan, S. Golden, B. Blunk, L. Bultman, C. Burton, and M. Whalin. *Row 3*: P. Routh, C. Robinson, L. Stickney, D. Patton, M. Sloan, P. Leonard, C.

McClure, and K. Howell. *Row 4*: J. Sanders, T. Gorbett, L. Pettyjohn, L. Ball, T. Catozzi, R. Childers, M. Geyer, and S. Thomas. *Row 5*: M. Colglazier, D. Fleenor, C. Hall, L. Henderson, K. Fultz, T. Buher, J. Gilbert, and D. Daugherty.



A# Club president Gerald Tolliver explains to a committee his plans for the "Cupid Goes Computer" dance.

Members of the Mitchell High School Marching Bluejackets put in many hours of work and preparation during the summer months. From mid-June until late-August, the band practiced every Tuesday and Thursday night. One night was devoted to playing and the other to marching drills.

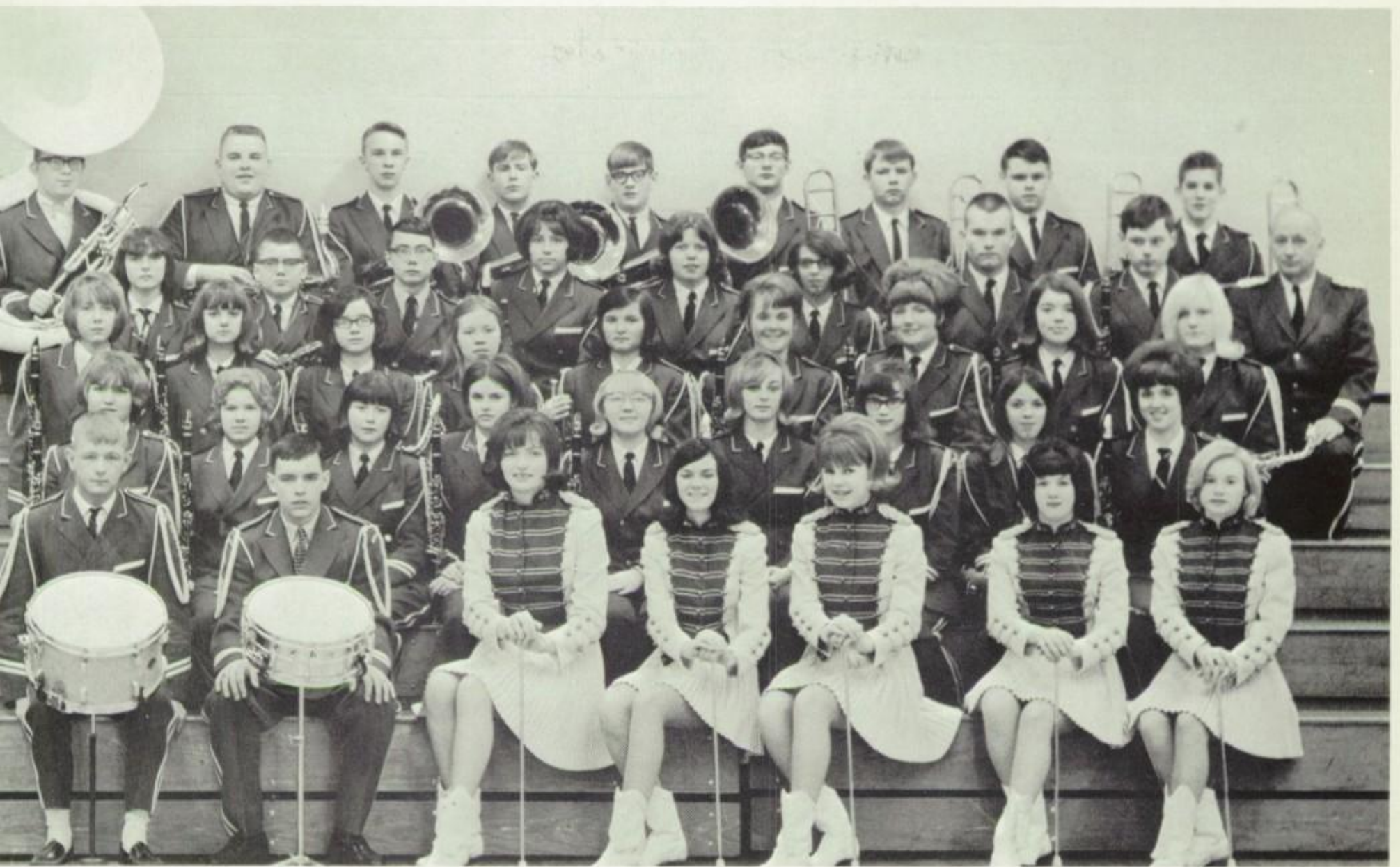
The band played at all home football and basketball games. In addition many half-time performances were given by the Marching Bluejackets. The band also took part in the Persimmon Festival Parade and attended Band Day at Indiana University.

Several money-making projects were undertaken by the A# Club. The yearly candy sales were conducted and two new projects were added, a car wash and a computer dance.

Some of the girls in band were twirlers who displayed their talents by doing a routine to the music of "Batman". In addition, fire batons were used by the twirlers during one performance of the year.

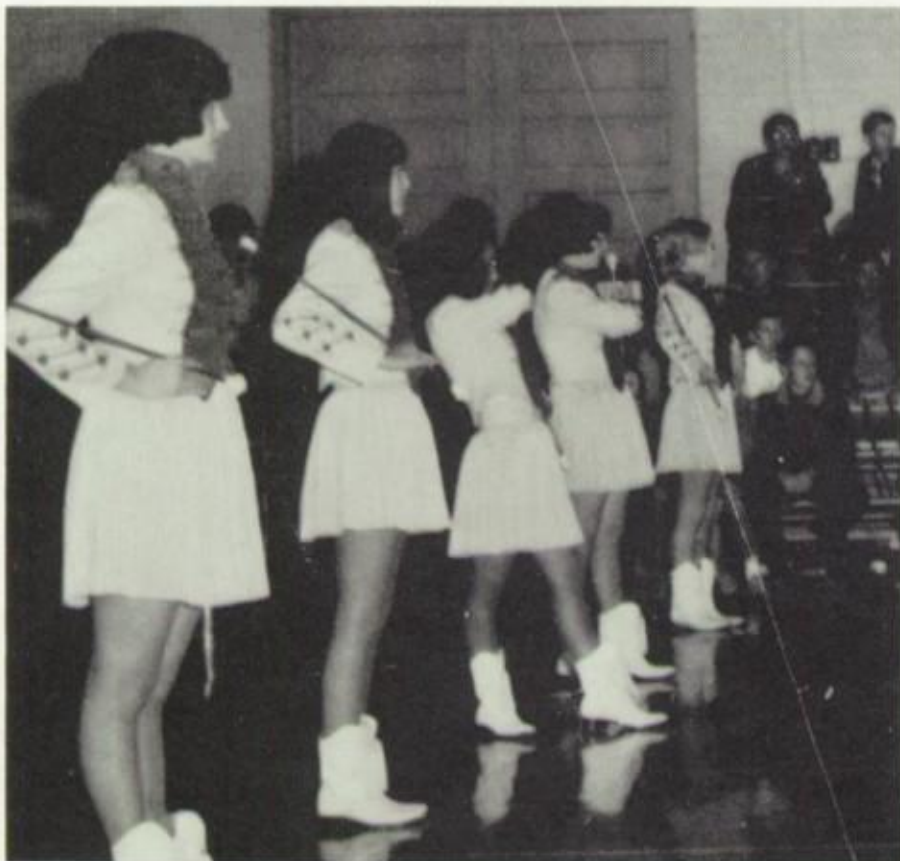
The last performance of the year was given at commencement when the commencement band provided the music for the graduation ceremony in May. The band's hard work was evident at every performance throughout the school year.

During Both Football and Basketball Seasons



Front Row: S. Baker, S. Connell, A. Mundy, S. Hatfield, L. Buck, S. Blunk, and W. Shields. *Row 2:* S. Walker, J. Tyree, L. Lynch, B. Reynolds, S. Jean, E. Robertson, J. Golden, B. Sloan, and S. Bultman. *Row 3:* J. Erwin, B. Grissom, M. Cessna, C. Knight, D. Kern, J. Slaughter, D. Walker, E. Weir, and D. McClure.

Row 4: N. Jones, J. Wilkins, B. Sherwood, J. Duggins, J. Bailey, S. White, T. York, A. Hirsch, and R. Julian, director. *Row 5:* F. Wilcox, G. Tolliver, B. Carter, T. Clouse, B. Parrott, R. Sherwood, B. Duncan, G. Taylor, and M. Freeman.



Mitchell High School twirlers salute each queen candidate during the basketball homecoming ceremony.



A# Club officers for this year are, *front row:* C. Robinson, secretary; K. Fultz, party program; S. Hatfield, publicity, and S. Bultman, ways and means. *Back Row:* G. Tolliver, president; M. Whalin, vice-president; and T. York, treasurer.

Many Excellent Concerts and Programs Were Presented



Front Row: J. Tomlin, D. Worley, S. King, M. Moore, S. Yaney, L. Leonard, R. McCameron, L. Clouse, B. Shoults, C. Doub, V. King, L. Isom, C. Acton, V. Dorsett, K. Hawkins, K. Jackson, J. Hilgeman, and B. White. *Row 2:* L. Bex, D. Harrison, P. Phipps, C. Jones, C. Pemberton, B. Zeeks, R. Mattix, M. Smith, J. Bell, P. Graves, J. Ira, P. Bell, A. Kittle, B. Watterson,

K. Kern, K. Patton, M. King, and E. VanTassel. *Row 3:* D. Caraway, R. Smith, B. Kidwell, S. George, E. Fisher, A. Eisele, B. George, and R. Reynolds. *Row 4:* J. Williams, J. Edwards, D. Moore, J. Yother, B. Karr, D. Allen, D. Jones, F. Reynolds, and D. Dorsett.



Front Row: J. Pridemore, A. Wedgewood, J. Poole, J. Collingsworth, A. Compton, A. Hunt, J. Sanders, S. Asbury, J. Tyree, V. King, K. Mann, B. Way, and R. King. *Row 2:* G. Hicks, V. Edwards, R. Turpin, N. Jones, M. Terry, M. Pemberton, P.

George, P. Rasnic, L. Stickney, Q. Simpson, S. Walker, M. Root, and D. Bennett. *Row 3:* C. Yother, K. Blackwell, C. Swayze, R. Hobson, E. Tincher, B. Ritchison, C. George, D. Davis, V. Robbins, J. Elliot, J. Applegate, and P. Russell.

By Varsity and Girls' Chorus Throughout the Year

Singing is an art that was enjoyed by all M.H.S. students who signed up for chorus. Two groups were made from the talented students who enrolled in this unusual class. The Varsity Chorus consisted of last year's members and all boys, while Girls' Chorus consisted of girls who were enrolled in choir for the first time.

Under the able direction of Mr. Dennis Phipps, the Varsity and Girls' Choruses worked toward their goal of gaining perfect harmony. Months of dedicated practice reached its climax when the chorus programs were pronounced the best M.H.S. had heard in years.

Several concerts were presented by the dedicated chorus during the school year. A "warm-up" concert was given during the first semester. This concert gave the new students a chance to overcome their "jitters" about appearing publicly. An inspirational Christmas program was also given by the chorus.

In April and May the melodious Bluejackets performed in two spring concerts. The Choral groups from Paoli, Orleans, Springs Valley, and Mitchell, along with the various bands, combined to present the annual Spring Festival. A formal program was presented by the chorus in May when they took part in Mitchell's annual Spring Concert.

Both fine choruses left a good impression on all students and adults who heard them. Their variety of both serious and humorous songs made the chorus a very popular organization.



The Girls' Chorus perform several numbers under the direction of Mr. Phipps during the Christmas program.



Mr. Phipps directs a special choral ensemble as they sing a beautiful Christmas carol during the Christmas convocation.

Many Worthwhile Projects Were Carried Out by



Tri-Hi-Y members for 1966-'67 are *front row*: J. Sanders, P. Leonard, C. Hall, K. Fultz, R. Stafford, J. Morris, S. Batchelor, and P. Lynch. *Row 2*: C. Nolan, L. Parish, S. Wilcox, O. Busch,

P. Phipps, and S. Ball. *Row 3*: B. Ramey, M. Moore, N. Tolbert, S. King, E. VanTassel, L. Bex, and M. King.



Tri-Hi-Y officers for this year are *front row*: K. Lynch, secretary; L. Wilson, sergeant-at-arms; E. Oswalt, president. *Back Row*: L. Clouse, treasurer; E. Weir, vice-president; B. Davis, chaplain; M. Gore, historian.



New Tri-Hi-Y members Pam Leonard, Linda Isom, and Susie Hatfield pass a lighted candle at the induction ceremony.

Mitchell High School's Tri-Hi-Y and Hi-Y Clubs

The purpose of Hi-Y is "to create, maintain, and extend throughout the home, school, and community high standards of Christian character." The members of the M.H.S. Tri-Hi-Y and Hi-Y have accepted this purpose and tried to better their home life, school life, and social life.

At the first of the school year, fifteen new members were inducted into Tri-Hi-Y, and twenty new members were inducted into Hi-Y. December 6 was the date of induction for the new members. Reverend Mr. Alan Good delivered the message which urged both new and old members to uphold the pledge of their club. A candlelight service, pin ceremony, and refreshments followed.

Several worthwhile projects were undertaken this year by both of the Hi-Y Fellowships; the first of which was the UNICEF drive. The Mitchell Ministerial Association requested the aid of the Tri-Hi-Y and the Hi-Y to supervise the children participating in the drive. Christmas baskets are always prepared; but this year in addition to the baskets, Tri-Hi-Y gathered clothing, food, and toys for a needy family in the Mitchell area. In February the Hi-Y clubs worked with the Lawrence County Heart Fund Association. A Heart Fund Dance was held with all of the proceeds going to the Heart Fund.

The Tri-Hi-Y and the Hi-Y have had a very successful year of service to both the school and community.



Hi-Y officers for the year are *front row*: B. Baugh, secretary; D. Dunbar, president; G. Tolliver, treasurer; and M. Mayden, historian. *Row 2*: M. Whalin, chaplain; D. Watterson, sergeant-at-arms; and B. Blunk, vice-president.



Hi-Y members for the year are *front row*: D. Dunbar, R. Sherwood, D. Morarity, B. Carter, D. Powell, and K. Knowles. *Row 2*: T. Williams, L. Leonard, R. Bridges, B. Mundy, and J.

Robinson. *Row 3*: M. Wedgewood, M. Mayden, B. Blunk, and R. Lee.

M.H.S. Tri-Hi-Y and Hi-Y Members Combine Efforts



New Tri-Hi-Y inductee Lisa Buck receives her pin from president Evelyn Oswalt during induction service.



Tri-Hi-Y members finish one of their annual projects, filling Christmas boxes for the needy.



Other members for the year are, *front row*: B. Sloan, V. Blackerby, N. Williams, E. Richman, T. Brown, L. Isom, N. Terry, and A. Chastain. *Row 2*: L. Tolbert, S. Bultman, P. Routh, D.

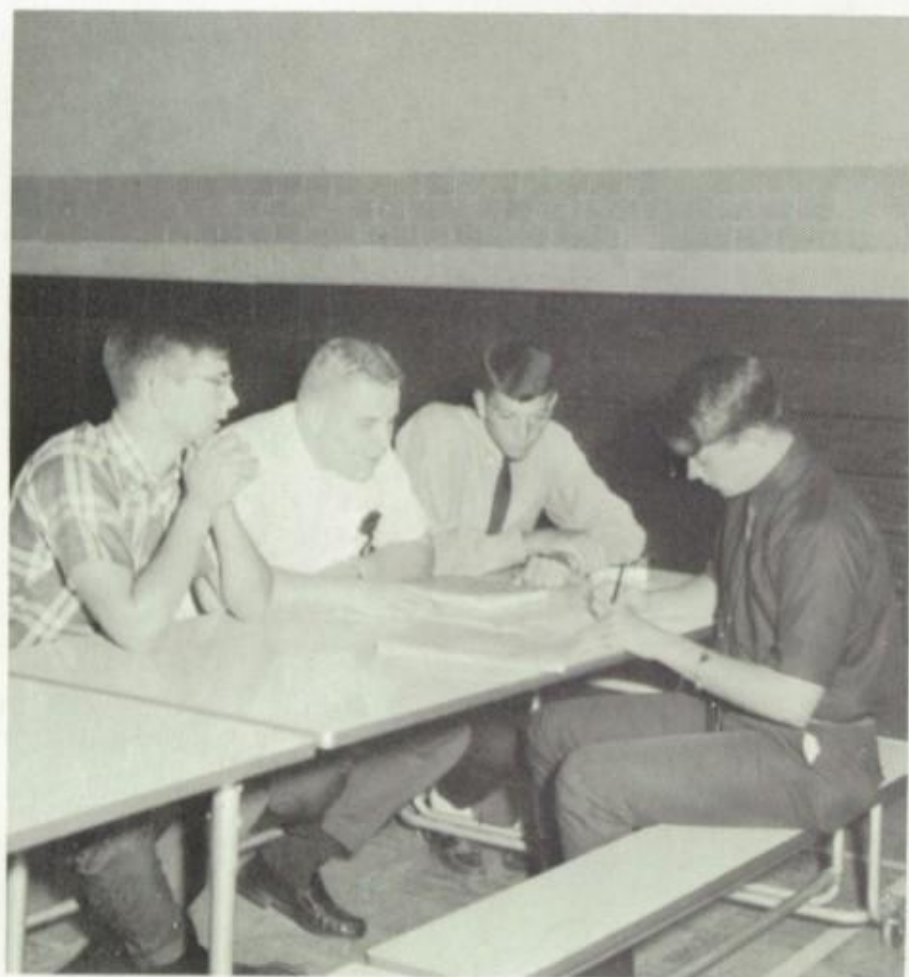
McClure, C. Mann, J. Gerkin, J. Bailey, M. Colglazier, and M. Passmore. *Row 3*: D. Walker, D. Batchelor, P. Starling, C. Graves, L. Buck, S. Hatfield, and R. Walker.

To Help People Less Fortunate Than Themselves



Other Hi-Y members are *front row*: G. Tolliver, M. Whalin, T. Clouse, S. Emberton, D. McCart, B. Baugh, and J. Gilbert. *Row 2*: S. Quigley, B. Leonard, T. Row, K. Graves, M. Geyer,

and R. Childers. *Row 3*: D. Watterson, P. Powell, P. Stroud, M. Johnson, B. Eversole, and K. Watterson.



Hi-Y members Robert Sherwood, Gerald Tolliver, Bud Blunk, and Dana Dunbar construct the test for potential members.

Hi-Y President Dana Dunbar introduces the induction ceremony speaker.



Orbit Staff and School Reporter Inform Community



Orbit staff members for the year are *front row*: N. Terry, O. Busch, P. Starling, C. Graves, L. Clouse, S. Wilcox, P. Phipps, M. Passmore, R. Thompson, and S. Ball. *Row 2*: J. Hall, H.

Mayden, D. Dunbar, D. Watson, D. Powell, G. Tolliver, and K. Lynch. Absent from the picture is B. Geary.



Rose Stafford, school news reporter, submits her rough draft to advisor James Oswalt for corrections.

The *ORBIT* kept students and teachers alike abreast of occurrences in the classrooms, along the corridors, and in the offices. These news articles were carefully reported by the members of the journalism classes under the supervision of Mrs. Joyce McKinney.

While putting out the *ORBIT*, the students learned the basics of publishing a regular newspaper. They learned to gather news elements, such as human interest stories and variety stories, which were used as interesting and readable news for M.H.S. Many types of headlines were learned in order to produce a more pleasing appearance in the paper. The students learned that the various styles were used to create a contrast or to attract the readers' attention.

In addition to those articles reported in the *ORBIT*, reports of Mitchell High's activities were sent to the community newspapers to inform the public of the progress of the students in their daily classes. This interesting task was accomplished by Rose Stafford, senior. Using news stories from teachers, club and class officers, and office staff, which she gathered each Tuesday during activity period, Rose reported these in her weekly column.

Without the *ORBIT* and school news, Mitchell High School and the surrounding community would have been unable to find out about the many interesting things that happened at M.H.S.

Annual Staffers Work Long Hours on 50th Edition



The Gold and Blue Staff members spend many hours preparing the 1967 Yearbook. One of the most important tasks is selecting the cover design. Doing so are Evelyn Van Tassel; co-editor Sandra K. King; co-editor Mike Johnson; Gerald Tolliver; Kathy Lynch; Mr. William Butherus, salesman; Rick Bridges; Patty Routh; Robert Sherwood; Coralee Robinson; Elissa Harrison; Brenda Geary; and Fred True. Staff members Dick Morarity, Mary Passmore, and sponsors Mrs. Marian Caudell and Mr. James Oswalt are not shown.

Mary Passmore, Kathy Lynch, and Gerald Tolliver labor over copy in order to meet a yearbook deadline.



Unknown to the student body, the work on the *Gold and Blue* began early in the school year when the members of the 1967 staff were selected and assigned to their respective positions. The first major function of the staff was to launch the sales campaign. This occurred on Kickoff day. For that day, the publicity managers composed a small skit illustrating the right and wrong ways to sell the 1967 yearbook. In addition to the skit, Mr. William Wright, senior class sponsor, and Dana Dunbar, senior class president, gave small "pep talks" to the seniors. With the ideas from these talks in mind, the seniors sold over 900 yearbooks to make the sales campaign a complete success.

After school, on weekends, and during holiday vacations the annual staff continued to work busily in room 104 under the supervision of Mrs. Marian Caudell and Mr. James Oswalt. This year's annual was given special attention because it is the fiftieth *Gold and Blue*. Layout workers, photographers, and copy writers all worked to make this annual a great success. Layout workers planned accurate layouts, photographers snapped fine pictures, and copy writers composed interesting copy. The staff hoped all of which would produce the finest yearbook ever.

After the staff had met the many deadlines of the publishers, they paused and awaited anxiously the arrival of their printed 1967 *Gold and Blue*.

Dramatic Students Were Given Valuable Experience



The "Inner Willy" cast takes a second curtain call upon completion of their fine performance.

Rick Marshall asks his "aunts", Nanina Williams and Judi Tomlin, if they see his "inner man", Dana Dunbar.

Dana Dunbar, portraying Inner Willy, shouts advice to Willoughby, Rick Marshall.



The M.H.S. Drama Club members worked long hours in their attempt to make the play "The Inner Willy", presented in December, a highlight of the year.

Much enthusiasm and ingenuity went into this three-act play by Bettye Knapp, and the many weeks of practice resulted in one of the most delightful plays M.H.S. has given. Willoughby Adams, portrayed by Rick Marshall, led a sheltered, defenseless life under the care of his three maiden aunts, until his inner moral conscience rebelled one day and "Inner Willy" materialized. "Inner Willy," effectively portrayed by Dana Dunbar, was solely responsible for Willoughby's rebellion which brought about the stiffening of his moral backbone.

The play brought an air of culture into M.H.S. social life and proved to be a credit to the Drama Club.



While Portraying Many Characters During the Year



Nanina Williams pampers Rick Marshall as Dana Dunbar racks his brain for a plan to make "Willy" grow up.



Rick Marshall and Dana Dunbar practice their lines and relax standing up during rehearsal.



Willy, played by Rick Marshall, shyly asks Brenda Shoults for a date in the play "Inner Willy."

The Girls of the Future Homemakers of America



Front Row: W. Jean, J. Barnett, P. Welton, N. Harrison, S.S. King, L. Barrett, P. Johnson, and L. Leonard. *Row 2:* C. Gresham, D. Worley, C. McClure, S. Hobson, J. Gresham, S. Ellis, C. King, R. Hobson, C. Mann, and S. Beavers. *Row 3:* R.

Wilcox, V. Smith, M. Pemberton, S. Hatfield, P. Watterson, D. Scherschel, L. Isom, and P. Lynch. *Row 4:* S. Brown, D. Middleton, N. King, N. Hamilton, V. Dorsett, R. Mattix, R. Belcher, and J. Ira.



Front Row: S. Dalton, C. Jones, E. Richman, B. Zeeks, S. Ellis, B. Arnold, and G. Deckard. *Row 2:* J. Duggins, J. Gerkin, C. Norrington, C. Yother, S. Jean, V. Lewis, L. Turpin, and V. Robbins. *Row 3:* M. Dummond, B. Dummond, P. Melvin, T.

Terrell, E. Sanders, V. Poole, and J. Tirey. *Row 4:* M. Root, M. Cessna, W. Mann, J. Vaught, E. Weir, S. Bultman, and D. McClure.

Planned Projects to Improve Appearance of M.H.S.



First Row: J. Sanders, E. Oswalt, K. Godbey, L. Parish, L. Clouse, D. Grimes, and K. Lynch. *Row 2:* J. Elrod, S. Batchelor, M. Moore, P. Morris, J. Martin, M. Smith, and M. Young. *Row*

3: E. Van Tassel, S. K. King, A. Mundy, J. Briscoe, D. Todd, R. Bennett, and B. Blackerby.

Freshman girls attend the annual Freshman Reception sponsored by the FHA.

The Mitchell High School Future Homemakers of America enjoyed a prosperous year taking part in pleasant activities as well as money-making projects.

The Club's kick-off project was to secure new members at the annual freshman reception. During the reception, the students were told about the eight goals of the club. These key goals ranged from furthering interest in home economics to promoting international good will. This year the club initiated 25 freshmen, making the membership a total of 124 members. In order to initiate the new members and to honor the mothers of the members, the FHA planned and prepared a supper for all mothers. So as not to leave the fathers out, these future homemakers prepared a spaghetti dinner in their honor. These two meals would satisfy anyone's appetite thanks to the FHA members. After installing these members and officers, the club got into the full swing of its projects under the supervision of Miss Linda Kreitzer and Miss Margaret McIntire.



FHA Helps Mitchell Girls Become Better Homemakers

The FHA club held its regular meetings on the third Tuesday of each month. At these meetings, the members discussed and planned their chief project for the year, building a new sidewalk for the school, as well as methods for making the money to finance this dream.

Beginning the year's program, the club prepared candy apples and baked potatoes to serve to the famished football fans. The members were able to bring in an additional sum of money by selling candy apples in the cafeteria during several Friday noon hours.

As soon as the money was made, the future homemakers began working on the plans for their beautification project. This sidewalk represented the continuing interest of the FHA in the improvement of the school's landscape. As last year's members hoped that their trees would help beautify the school, this year's members hoped that the walk would be another step in the decoration of M.H.S.



FHA officers for the year are, *front row*: J. Gerkin, vice-president; K. Williams, secretary; L. Kreitzer, sponsor; and L. Wilson, president. *Row 2*: B. Dummond, recreation leader; B. Briscoe, parliamentarian; and A. Mundy, historian. *Row 3*: B. Blackerby, editor; M. Smith, treasurer; G. Deckard, projects chairman; and R. Wilcox, historian.

Fathers of FHA girls enjoy an evening out with their daughters at a spaghetti dinner in their honor.



FHA members this year are, *front row*: V. Blackerby, M. Gore, R. Collins, K. Williams, R. VanMeter, S. Brown, J. Tomlin, and B. Williams. *Row 2*: D. Grissom, M. Allen, V. Grissom, L. Pettyjohn, V. Daugherty, T. Ritchison, D. Abel, W. Parish, and

T. Gorbett. *Row 3*: J. Morris, B. Bowden, P. Starling, T. Jackson, R. Hawk, S. Wilcox, A. Hunt, and T. Brown. *Row 4*: P. Miller, R. King, B. Meehan, B. Gilstrap, L. Bex, D. Hardman, and B. Spradlin.

M.H.S. Cheerleaders Inspired Players on to Victory

"Where, oh where, oh where's our team? Down in the dressing room picking up steam." This was one of the many cries of the M.H.S. cheerleaders—Judy Roshon, sophomore; Nanina Williams, and Kathy Matthew, juniors; and captain Suetta Yaney, senior, shouted at the 1966-1967 athletic contests.

The cheerleaders enthusiastically led cheers throughout the games to keep the fans solidly behind the team. When the team was behind, enthusiasm was aroused by the vim, vigor, and pep of the cheerleaders. When the team was ahead, the cheerleaders organized the overly excited fans with an effective yell.

The new cheerleaders started vigorously practicing for the upcoming year in the latter part of each summer. In September they attended a cheerleading conference at Indiana University where they learned new yells and the latest movements.

Some of the major jobs that our cheerleaders performed besides directing the enthusiasm of the M.H.S. fans, were welcoming visiting cheerleaders at the home ballgames, making signs and posters to boost our team spirit, and spending many hours of practice in executing new yells.



Cheerleaders Kathy Matthew, Judy Roshon, Nanina Williams, and Suetta Yaney practice a new yell they learned at cheerleader institute last summer.

Cheerleaders Judy Roshon, Nanina Williams, Suetta Yaney, and Kathy Matthew celebrate another M.H.S. football victory.



"The Howling Hundred," an all girls cheer group, backed the Jackets at all home basketball games.

Office and Library Workers Make M.H.S. Run Smoothly



Miss Blanche Boyd, the school librarian, and her student helpers had many new and interesting ideas to start the year off right. Miss Boyd trained her student librarians so that they would be of the most help to students. Charging out books, collecting overdue book fines, keeping papers and magazines up to date, processing and answering questions were only a few of the many duties of the assistant librarians. As the number of books in the library increased each year, the librarian's jobs also increased in complexity. The student librarians showed students the method of classification of books, the Dewey Decimal System, and the usefulness of a card catalogue in finding the desired book. Some new and informative slides were an aid in this area.

Another group of assistants were the office helpers. These girls gave up their study halls daily during the year to help take the attendance, sell lunch tickets, and generally help in the office. They also ran many errands for the office workers and paged teachers, janitors, and students. These girls seemed to be practically indispensable during the year.

Those students assisting in the office are, *seated*: K. Odom, B. Sloan, T. Brown, R. Ball, and P. Morris. *Standing*: C. Mann, D. Worley, E. Oswalt, B. Davis, S. Hawkins, L. Bex, L. Clouse, and T. Gorbett.



The student librarians for this year are, J. Thacker, S. Meadows, T. Gorbett, R. King, R. Reynolds, B. Zeeks, B. Shoults, J. Reynolds, and S. Anderson.

GAA Girls Build Mind and Body Through Sports

Many Mitchell High School girls who enjoyed participating in sports joined the Girls' Athletic Association. These girls didn't mind getting a little dirty or bruised. They just had a good time while improving their skills in sports and earning points. When enough points were earned, the girls received chevrons, pins, and letters.

Under the careful supervision of Miss Karon Chastain, these active girls played many rough, exciting games of soccer, basketball, and dodgeball. They also played some quieter games of kickball, volleyball, softball, and badminton. To play these different sports, teams were organized by their captains who were chosen by Miss Chastain. The secret of the winning teams in most games was teamwork. While the girls improved their teamwork, they also improved their own co-ordination. To make the sports more interesting, a few of the teachers would occasionally come in and test their skills against those of the experienced GAA members.

Through GAA, girls worked toward being better sports, being more skilled, and being more co-ordinated. Thus, Mitchell High School attained better students as a result of the successful attempts of the Girls' Athletic Association.

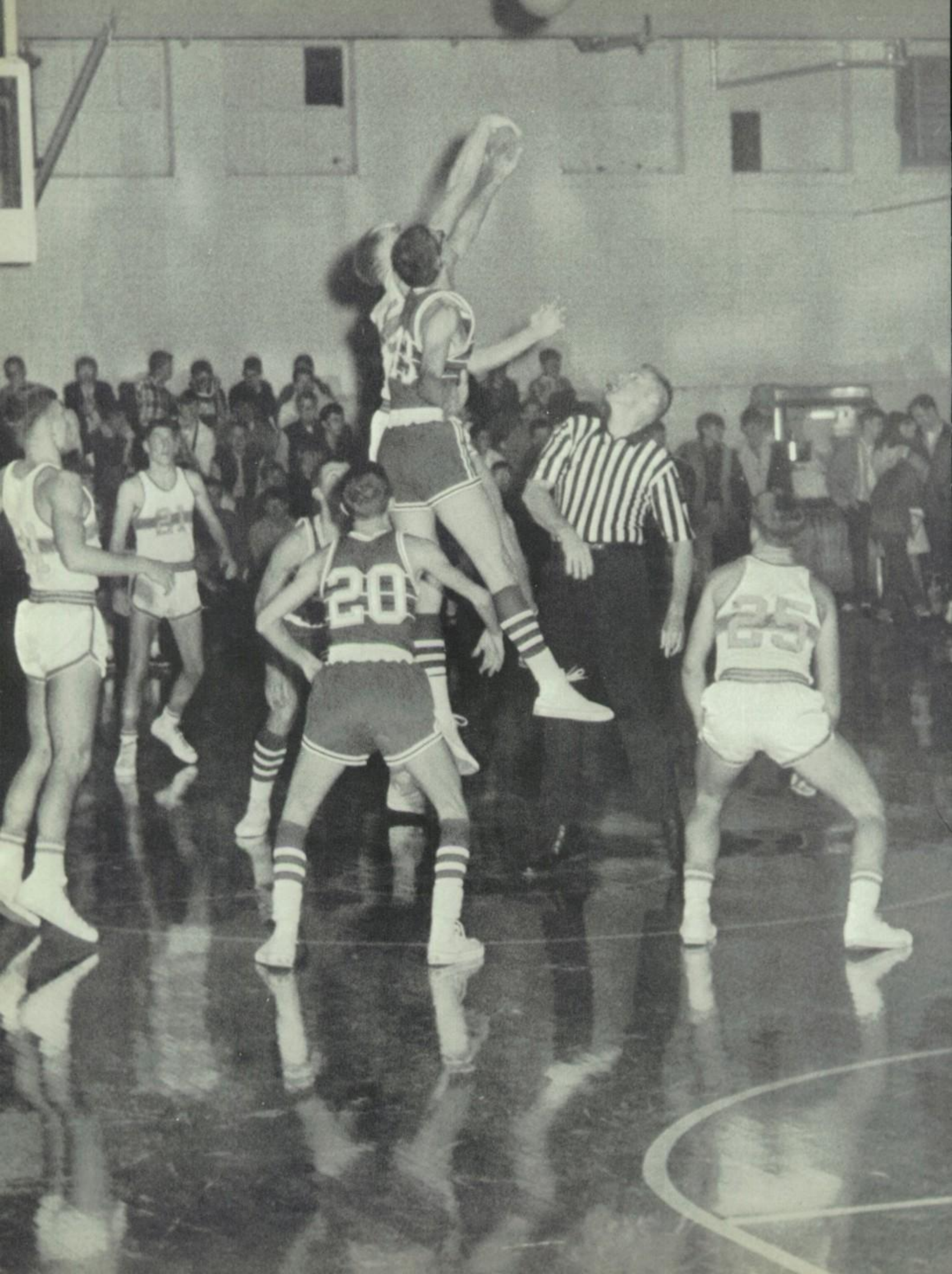
Officers of GAA are, *front row*: Miss Karon Chastain, sponsor; J. Slaughter, secretary-treasurer; K. Williams, vice-president; and C. Gresham, president. *Row 2*: N. Robinson, chairman of unorganized activities; and R. Wilcox, chairman of organized activities.

Members of GAA this year are, *front row*: W. Shields, N. Robinson, N. Harrison, D. Fleenor, C. Doub, B. Zeeks, J. Barnett, J. Gresham, T. Brown, P. Welton, and C. Blunk. *Row 2*: E. Van Tassel, S. Wilcox, L. Tanksley, S. Walker, B. Graves, A. Kittle, B. Reynolds, D. Grimes, S. Hawkins, and L. Leonard. *Row 3*:



Miss Karon Chastain, advisor; K. Odom, R. Thompson, K. Hawkins, R. Wilcox, D. Walker, G. Carlson, and D. Scherschel. *Row 4*: R. Collins, C. Gresham, J. Slaughter, R. Van Meter, K. Williams, and J. Murphy.







Sports Light

The Road to Success

Through Hard Work and Determination the Jackets



Front row: J. Allen, J. Murphy, F. Reynolds, D. Dunbar, J. Boyd, C. Blunk, K. Watterson, C. Parks, M. Whalin. *Row two:* R. Marshall, B. Mundy, P. Powell, S. Emberton, D. Watterson, M. Stickney, M. Mayden, W. Guthrie, M. Geyer, S. Thomas, B. George. *Row three:* Ass't. Coach B. Burk, D. McCart, S. Garrison, T. York, R. Lee, R. Atkinson, G. Cook, T. Beavers, J. Henderson, P. Leonard, M. Ramey, K. Knowles, A. Paige,

D. Mann, Coach W. Cheesman. *Row four:* S. Pless, T. White, L. Ball, J. Middleton, T. McAlpin, J. Reed, R. Snow, T. Catozzi, S. Connell, G. Johnson, M. Thimling, J. Welton, Ass't. Coach R. Snow. *Row five:* D. Hall, D. Slaughter, D. Stewart, C. Burton, T. Smith, S. George, T. King, Z. Gray, M. Fields, T. Byers, S. Golden, R. Grimes, J. Slaughter, W. Holt, C. Cooper.

Although the fighting Bluejackets were unable to pull a winning season, their accomplishments were

Mitchell team captains look on as the referee explains who won the toss for the opening kickoff.



many. Through determination and hard work, they not only produced a fine team but shaped themselves into physically fit young men.

The team gained 1,605 yards rushing this year mainly through the efforts of senior backfield members Dana Dunbar, quarterback; Jack Murphy, stackback; Frank Reynolds, fullback; and sophomore halfback, Phil Powell. Through the efforts of junior ends Wayne Guthrie, Mike Mayden, and the talented arm of quarterback Dunbar, the Jackets earned 1,188 yards passing.

Defense proved to be the Achilles heel of this year's football team. Although the Jackets were able to gain 1,605 yards on the ground, they were unable to prevent their opponents from gaining 2,236 yards.

In the first game of the season, Coach Will Cheesman's Bluejackets tackled a very tough eleven from University High School. The Univees were just too big and too fast for the inexperienced Jackets, so University won 27-0.

The second game brought the Paoli Rams to Mitchell. The Rams were almost upset by the Jackets, but in the fourth period the Rams pulled ahead to a 26-20 victory.

The Jackets third game brought success to Mitchell. The Blackhawks of Springs Valley were invaded; and with the Jacket offense beginning to click, M.H.S. had their first victory 18-6.

Completed Another Impressive Football Season

As he attempts to gain yardage for the fighting Jackets, Jack Murphy is tackled by a Salem griddier.



During the half time, Coach Cheesman gives valuable instructions to the Jacket gridders.

The Salem-Mitchell game was one that Mitchell fans will remember. Even though the Jackets trailed during the first half, they came back to crush the Lions 42-13.

The great spirit of the fans as well as the players was one of the important factors in the Corydon game. The weather was terrible, yet a bus load of Mitchell boosters made the long trip to Corydon to boost the Bluejackets on the 28-13 win over the Panthers.

A big Jasper squad invaded Mitchell for the sixth game of the season. The Jackets played their best but were unable to contain the fine running game of the Wildcats as they rolled over Mitchell 59-13.

Mitchell took on arch-rival Bedford on the Cutters' home field. Both players and fans were really fired up for this game, but the Jackets defense could not hold back the aggressive rushing of the Stonecutters as they defeated Mitchell 33-13.

The Clarksville game was a demoralizing game for Mitchell fans. The Jackets played an excellent first half but defense could not hold the Generals as they began to pull away in the second half to hurry the Jackets 41-26.

The final game of the season put Mitchell back in the win column. The Brownstown Braves came to scalp the Jackets, but they were turned back in the second half 32-19 in a hard fought game.



Quarterback Dana Dunbar keeps the ball to make a good run for the Mitchell Jackets.

Speedster Jack Murphy sprints toward the goal line as he is tackled by a defensive foe.



Making the Best Use of Their Training and Skill

SCORE BOX

Mitchell	0	University	27
Mitchell	20	Paoli	26
Mitchell	18	Springs Valley	6
Mitchell	42	Salem	13
Mitchell	28	Corydon	13
Mitchell	13	Jasper	59
Mitchell	13	Bedford	33
Mitchell	26	Clarksville	41
Mitchell	32	Brownstown	19



Coach Cheesman advises quarterback Dunbar to take to the air against the Salem Lions.



Two Bedford Cutters try to stop a hard-driving Jacket before he can gain any yardage.



Two Jacket defensive men stop a Jasper Wildcat before he can make a touchdown.



Mitchell's Jackets Defeated Many Worthy Foes



Student Manager Charles Cooper offers a drink of water to Jon Allen during a brief pause in the game.

A Mitchell runner is stopped for short yardage by Jasper Wildcats.

Two aggressive Jackets make a tackle on a tough opponent.



Jasper's Wildcats tackle Frank Reynolds after a good game.

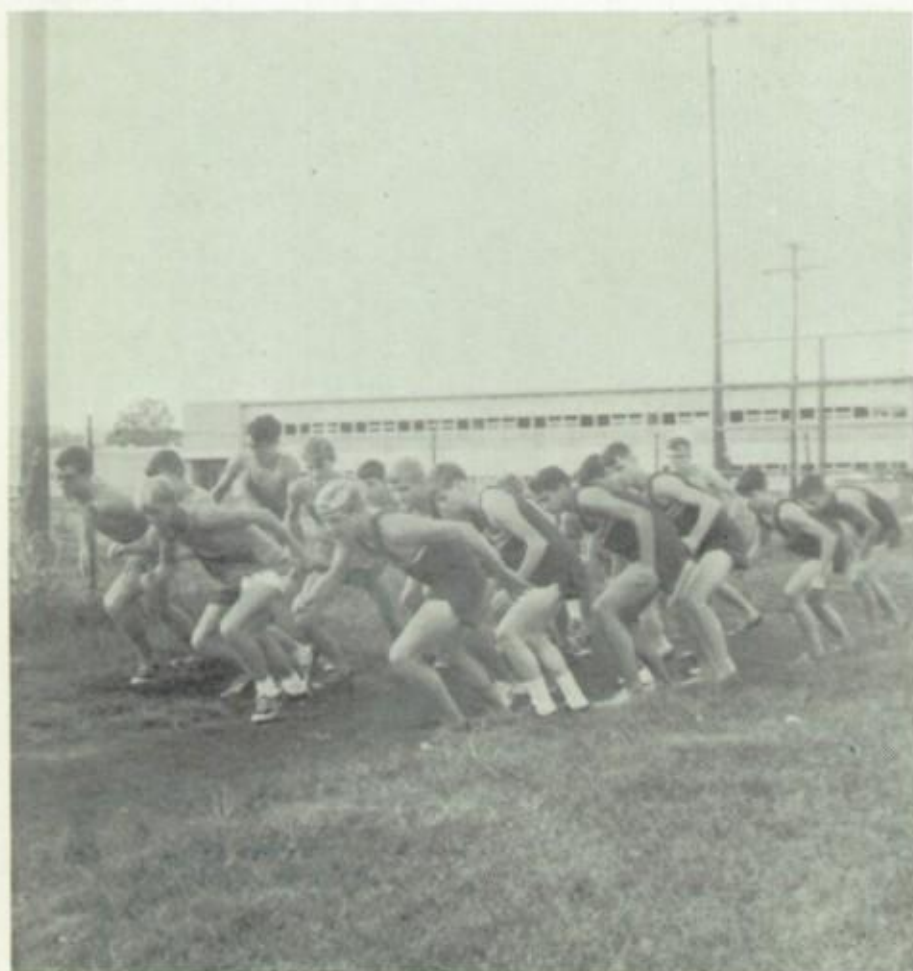
Coach Cheesman and his staff worked diligently from the first practice to the final game to improve his boys both physically and mentally. Practice started in August to shape the boys into a team that would work together to get the job done. After each day of practice, the Jackets became a more unified team in body and mind. They grew from an unskilled group of boys to a skilled team of football players. Several pep sessions throughout the season helped to build the high morale that prevailed all through the season.

This year's football team showed all the characteristics of a fine team even though they had a losing season. They had determination; the will to keep fighting even when down; and most of all, good sportsmanship. The Jackets showed that even though a team may not win every game they can always be good sports.

This year four boys on the Jacket squad were on the All-Conference team. End Mike Mayden and lineman Charles Parks and Dennis Watterson were honored. Sophomore halfback Philip Powell was on the Honorable Mention list. This year's football team always did its very best and was a team that Mitchell can long be proud of.



Cross Country Runners Strive to Outdistance Foes



Mitchell's cross country runners prepare to run the two mile course against foes from Bedford.

Perseverance and endurance were the qualities possessed by the '66 M.H.S. Cross Country Team. Although they had an overall losing season, stamina and the will to win were ever-present to infect Mitchell fans with enthusiasm. The team—composed of one senior, two juniors, two sophomores, and four freshmen—ran several grueling two-mile courses across Southern Indiana.

Coach Barnes stated, "We had a poor season as far as the won and lost record was concerned. Our boys continually improved. Steve Chastain was consistently the best runner with Kenny Graves a close second." This statement is amply illustrated by a few statistics.

Jim White and Frank Silvers usually placed high on the records. Chastain, Graves, and Silvers placed 1st, 3rd, and 6th respectively in a meet with Oolitic. These boys consistently placed high in all M.H.S. meets.

A new club was formed to recognize those boys who covered the most distance during the year. This club was called the 300-Mile Club. To become a member, the boys must have run a total of 300 miles or over during practice and the regular meets. Four boys qualified for this honor and were awarded distinctive shirts. The boys were Kenny Graves, Charlie Holler, Mike Hughett, and Glen Stroud.

THE '66 CROSS COUNTRY TEAM —*Front Row:* S. Chastain, G. Stroud, B. Sherwood, C. Holler. *Back Row:* G. Cornwell, K.

Graves, F. Silvers, J. White, M. Hughett, Coach Barnes.



Mitchell's B Team Tries to Outscore Its Rivals



B-team members for '66-'67 basketball season are: Mike Ramey, Greg Cornwell, Steve George, James Cessna, Mike Brown, Mike

Stickney, Tim Beavers, Steve Clouse, Danny McCart, and coach Roger Snow.

SCORE BOX

Mitchell	43	Orleans	31
Mitchell	59	Shawswick	46
Mitchell	43	Brownstown	36
Mitchell	26	Seymour	48
Mitchell	44	Paoli	49
Mitchell	46	Clarksville	50
Mitchell	32	Bedford	60
Mitchell	40	Charlestown	49
Mitchell	41	Bloomfield	52
Mitchell	54	University	47
Mitchell	39	Silver Creek	59
Mitchell	36	Bedford	60
Mitchell	41	Salem	44
Mitchell	44	Scottsburg	69
Mitchell	43	Austin	42
Mitchell	42	Oolitic	44
Mitchell	26	Springs Valley	39
Mitchell	59	Corydon	65

B-team players Mike Stickney, Steve George, and Tim Beavers block a shot as an opponent drives in.



M.H.S. Basketball Boys Worked to Produce a Fine Team



Front Row: P. Powell, D. Dunbar, J. Murphy, J. Allen, and M. Mayden. *Back Row:* Assistant coach, R. Snow, D. Watterson,

M. Stickney, P. Stroud, T. Smith, B. Eversole, and Coach B. Burk.



M.H.S. Jackets receive some important advice from Coach Burk during a time-out.

Jackets Paul Stroud and Jack Murphy fight for a rebound against the Clarksville Generals as other players stand ready to assist.



That Fought Hard Against Many Worthy Opponents

The M.H.S. Jackets started their rebuilding season under new head coach Bernie Burk.

Mitchell's first game was against an Orange County rival, Orleans. Orleans played a fine game, but the Jacket five took the lead in the second half and defeated them.

In their first Mid-Southern Conference tilt, Burk's Jackets were defeated in the last few minutes by the Brownstown Braves.

After tying the Seymour game up in the closing seconds of the regulation game, the Jackets couldn't hold back the stronger Seymour squad and lost.

The Jackets stood 0-2 in the Mid-Southern Conference after Paoli defeated them. They just couldn't hold the Rams in the last half.

The downstate cagers from Clarksville invaded Mitchell for the Jackets' 6th game of the season. The Generals scored a victory as they upended the Jackets.

School and team spirit were great as the Jackets came back from five straight defeats to stop arch-rivals Bedford. The Jackets really played great as the Cutters were sent back to the quarry with a loss.

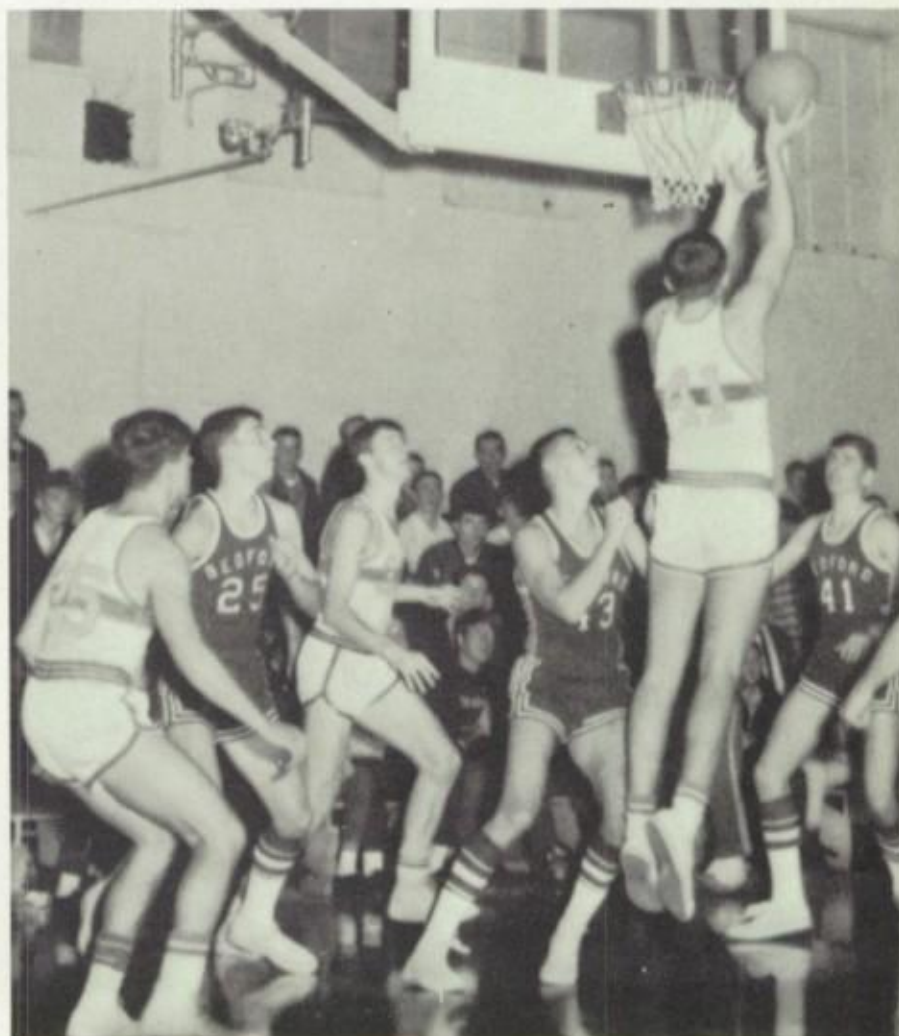
Mitchell got in the win column in the Mid-Southern Conference with a win against the Charlestown Pirates. The lead changed many times, but the Jackets came out on top.



Jacket "gunner" Paul Stroud shoots another shot during the Mitchell vs. Clarksville game.



Dana Dunbar tips a shot for the Jackets as other players look on.



Freshman Tim Smith tips in a shot to put the Jackets ahead of visiting rival Bedford.

Mitchell High School Basketball Players Develop



Jacket player Philip Powell blocks an attempted score by a Clarksville player.

SCORE BOX

Mitchell	55	Orleans	53
Mitchell	66	Shawswick	69
Mitchell	65	Brownstown	69
Mitchell	77	Seymour	86
Mitchell	50	Paoli	60
Mitchell	61	Clarksville	66
Mitchell	68	Bedford	65
Mitchell	78	Charlestown	65
Mitchell	67	Bloomfield	72
Mitchell	78	University	59
Mitchell	75	Silver Creek	107
Mitchell	66	Bedford	70
Mitchell	60	Salem	73
Mitchell	65	Scottsburg	101
Mitchell	47	Austin	50
Mitchell	54	Oolitic	62
Mitchell	78	Springs Valley	66
Mitchell	43	Corydon	60



Jon Allen makes a fast break on a Clarksville player to score two more for the Jackets.



Jacket player Dana Dunbar makes a break for the basket to attempt a score for M.H.S.

Skill and Co-ordination As the Season Progresses



Paul Stroud pulls down a rebound for the Jackets as Clarks-ville players try to steal the ball.



Guards Dana Dunbar and Jon Allen double team a Clarks-ville player as he tries to receive a pass.

After winning their first game against Springs Valley in the Holiday Tourney, Mitchell was defeated by a narrow margin by Paoli in an overtime.

The Bloomfield game was another heartbreaker for the Mitchell players and fans. After playing well, Mitchell was edged in the closing moments.

Mitchell Jackets returned to the win column by defeating University High School at the University gym in Bloomington.

The Jackets were crushed by Conference foes Silver Creek.

The Bedford Cutters got revenge for their defeat by the Jackets earlier in the season by defeating Mitchell.

Mitchell was set back three straight starts by Conference foes Salem, Scottsburg, and Austin. Mitchell played hard in all three games, but these foes were just too tough.

The Mitchell Jackets really did a fine job against the Oolitic Bearcats. The Jackets gave it everything they had, but the Bearcats pulled away in the closing minutes to win.

The Jacket five got back in the win column the next night by defeating the Springs Valley Blackhawks.

The final game of the season was against Conference foes, Corydon.

The '66-67 Basketball season had its ups and downs. The Jackets worked hard all year trying to make a winning team. Although the team did not have a winning year, they were helped in many ways. They progressed from an unorganized group of boys to a team that functioned as a unit.

Student managers Gerald Tolliver, Jim Batchelor, and Jerry Carter prepare uniforms for the Mitchell basketball team.



M.H.S. Distance Runners, Sprinters, and Field Men



The Bluejackets fastest hurdle man, Frank Reynolds, edges a Springs Valley foe.



Mitchell track men gain on runners from Bedford in the closing seconds of the race.



TEAM ROSTER

Charles Busack
Steve Chastain
Joe Conley
Steve Emberton
Danny Erwin
Bob Eversole
Wayne Guthrie
Jim Henderson
Larry Henderson
Ed Kern

Donnie Mann
Danny McCart
Danny Moore
Martin Mundy
Jack Murphy
Ronnie Quebbeman
Joe Rayhill
Frank Reynolds
Mike Stickney
John Street

Steve Emberton, hoping to get the edge on Spring Valley runners, passes the baton to Danny Erwin.

An M.H.S. trackster tries to set a new broad jump record.

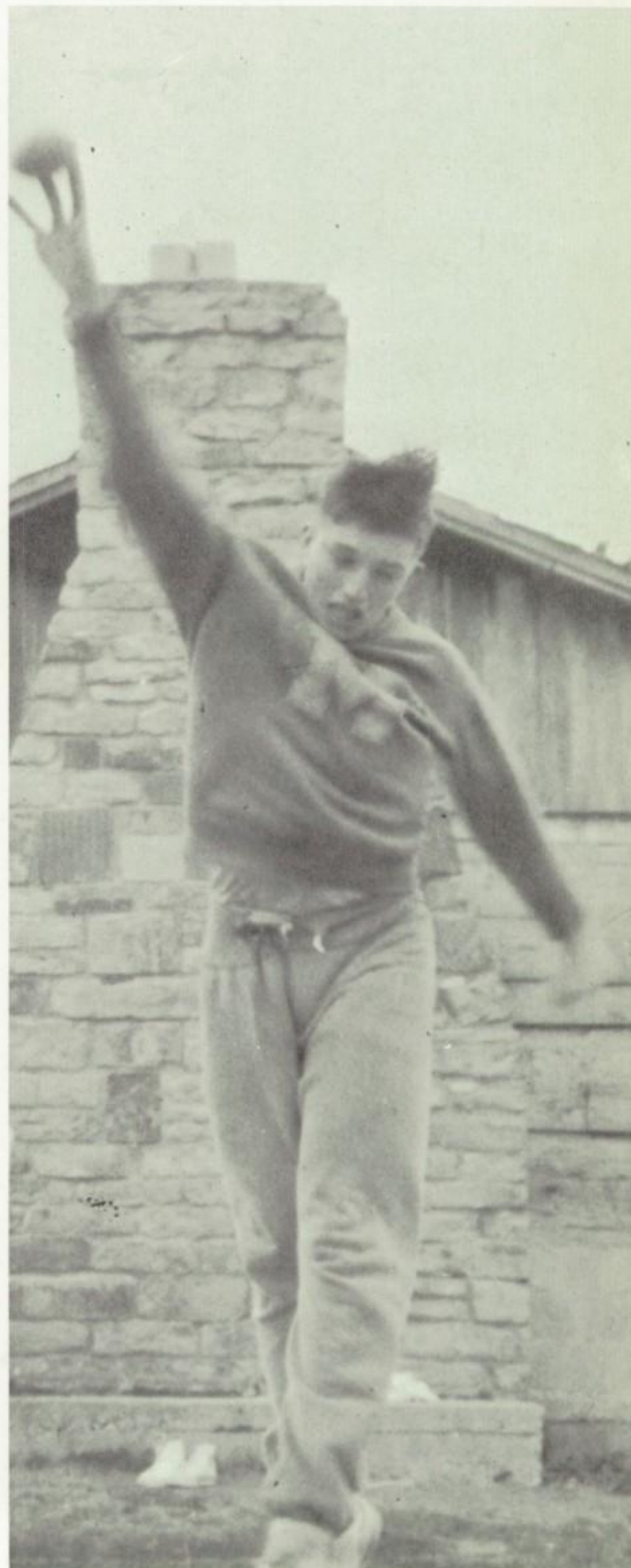


Attempt to Break Records of Speed and Distance



Jack Murphy, Mitchell's fastest sprint man, wins another race in the 100 yard dash.

Mike Stickney heaves the shot put to pick up extra field points for the Mitchell track team.



Speed, thrills, excitement, practice, and sore muscles are all a part of being on the M.H.S. track team. The track team opened its season with a triangular indoor meet at University. Taking second place to the 74 1/2 scored by Linton, the Jackets scored 57 and left University trailing with 19 1/2.

At the next track meet, the Jackets raced back with an overwhelming victory of 71 to 40 over Salem. Soaring to even greater heights, the Jackets defeated University by a wide margin of 107 points over the 11 scored by the Univees. At the same time, Mitchell downed Brownstown 78-40. At a meet with Bedford, the Cutters slipped by the Jackets with a 3 point victory of 60 1/2 to 57 1/2. In a quadrangular meet our tracksters placed second with 65 against the 82 of first place Springs Valley. Mitchell ran a close race for first place in the Conference Relays but lost to Brownstown Central by a small margin of 2 1/2 points. One week later Mitchell took second place again in the Conference Relays by two points.

During track season, three records were broken. Jack Murphy reduced the old 22-yard dash record of 22.8 to 22.3. Frank Reynolds lowered his own low hurdle record of 21.1 to 20.2. Before the season ended, Reynolds also broke the high hurdle record and set it down from 15.6 to 15.5.

With a large number of returning lettermen and promising freshmen, Coach Will Cheesman is looking forward to a good team in '67.

Combination of Teamwork and Individual Effort



Front Row: G. James, M. Mayden, D. Dunbar, D. Terrell, J. Dodds. *Row 2:* G. Grimes, S. Quigley, R. Slaughter, D. Neely,

J. Allen. *Row 3:* T. York, J. Zeeks, L. Byers, P. Powell, J. Pierce. *Row 4:* Coach J. Moss, G. Tolliver, G. Cornwell, L. Leonard.



Philip Leonard and Gerald Tolliver, baseball managers, are kept busy keeping statistics and taking care of equipment for the team.

The nine stirring Jackets had their ups and downs during the 1966 baseball season in which they won 7 but were defeated 6 times. The M.H.S. squad fielded an unusually young team with only two seniors playing on the team. The team had two outstanding highlights of the season. One occurred when the Blue-jackets met the Bedford team. The Cutters had a fine team, but the Jackets were able to defeat them. Pitcher Dana Dunbar led the way as the Jackets overpowered the Cutters with a no-hitter and won 4-2. The Jacket "sluggers" also looked very impressive when they shut out Mid-Southern Conference foe, Scottsburg, 6-5 in a game that wasn't decided until the last inning.

Two of the Mitchell team members were selected for honors on the Mid-Southern Conference team. Junior, Dana Dunbar, made a pitcher on the honorary team, while Mike Mayden, a sophomore, made second-baseman. Both boys were on the team for two years. Mike Mayden also won the Mitchell batting championship for the second year in a row.

The Mitchell team can look forward with optimism to the '67 year since almost the entire team will return. In addition to last year's squad, M.H.S. has a group of freshmen that have the potential to add spark to the upcoming season. With these freshmen and returning lettermen Coach Moss should have a fine team in '67.

Made the Mitchell Baseball Season a Success

SCORE BOX

Mitchell	18	West Washington	1
Mitchell	2	Corydon	1
Mitchell	0	Brownstown	1
Mitchell	1	Silver Creek	2
Mitchell	4	Charlestown	1
Mitchell	0	University	9
Mitchell	2	Paoli	3
Mitchell	12	Salem	5
Mitchell	4	Bedford	2
Mitchell	6	Austin	4
Mitchell	6	Springs Valley	9
Mitchell	0	Clarksville	10
Mitchell	6	Scottsburg	5

Dana Dunbar connects for a hit as Phil Powell and the umpire witness the play.



Jacket batter Jack Zeeks loosens up his swing as he waits "on deck" to bat.



Mike Mayden crosses the plate to score another home game run for the Mitchell Jackets.

Mitchell Coaches Help Develop Help Skill in Sports



Mr. Larry Barnes, new athletic director, is busy filing contracts he has received from basketball officials.

At the beginning of the 1966-'67 school year, M.H.S. acquired a new athletic director, Mr. Larry Barnes. He undertook his numerous duties with much vigor. Purchasing new athletic equipment, buying athletic supplies, contacting officials, and preparing schedules for the next few years were just a few of Mr. Barnes' duties. In addition to being athletic director, he also coached cross country. Mr. Barnes came to Mitchell in the fall of 1963. For the past three seasons, he has coached Jr. High basketball and track. He is a graduate of Paoli High School, Indiana State University, and is attending Indiana University.

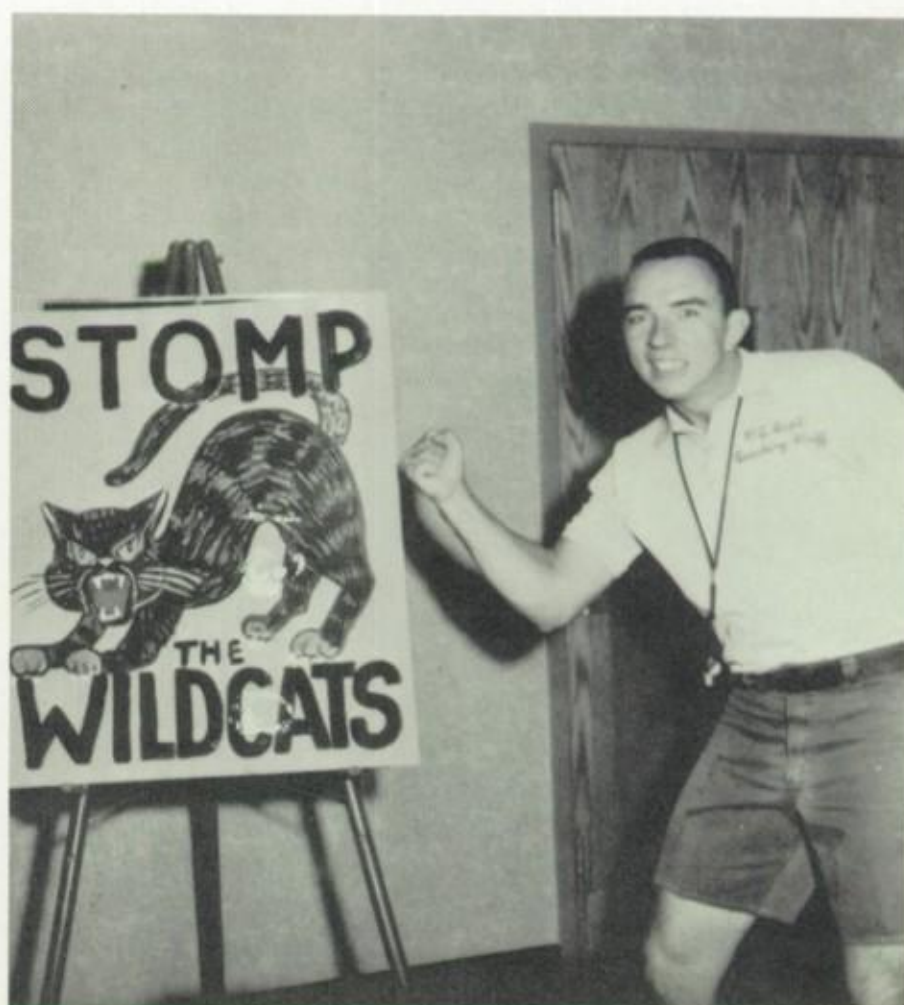
Another position was filled when Mr. Will Cheesman took over as head football coach. Mr. Cheesman faced a rebuilding year. It was Mr. Cheesman's first year as a head coach, although he had served as assistant football coach at Terre Haute Wiley last year. Coach Cheesman displayed much enthusiasm for his new duties. He started a weight lifting program to help build up the track runners and football players. In addition to being football coach, Mr. Cheesman coached track. He is a graduate of Indiana State University.

One more new coaching personality at M.H.S. was Mr. Bernard Burk. Coach Burk took over his new duties with the same enthusiasm that Mr. Barnes and Mr. Cheesman assumed with theirs. He too faced a rebuilding season. Hard work, daily drills, and the game experience gained this year in all probability will begin to show up next season. Mr. Burk came to M.H.S. from New Ross, Indiana. He is a graduate of Butler University.

Both coach Cheesman and coach Burk had the very able assistance of Mr. Roger Snow who has served as assistant coach at M.H.S. the past two seasons.



Varsity basketball coach Bernie Burk poses in front of the trophy case to which he hopes to add many trophies.



Coach Will Cheesman demonstrates school spirit as he shows his desire to beat the Wildcats of Jasper.

M.H.S. Freshmen Learn the Fundamentals of Basketball



Front Row: G. Stroud, R. Cottengain, C. Elliot, T. Catozzi, and M. Fields. Row 2: T. Tolbert, G. Cook, R. Atkinson, D. Hall,

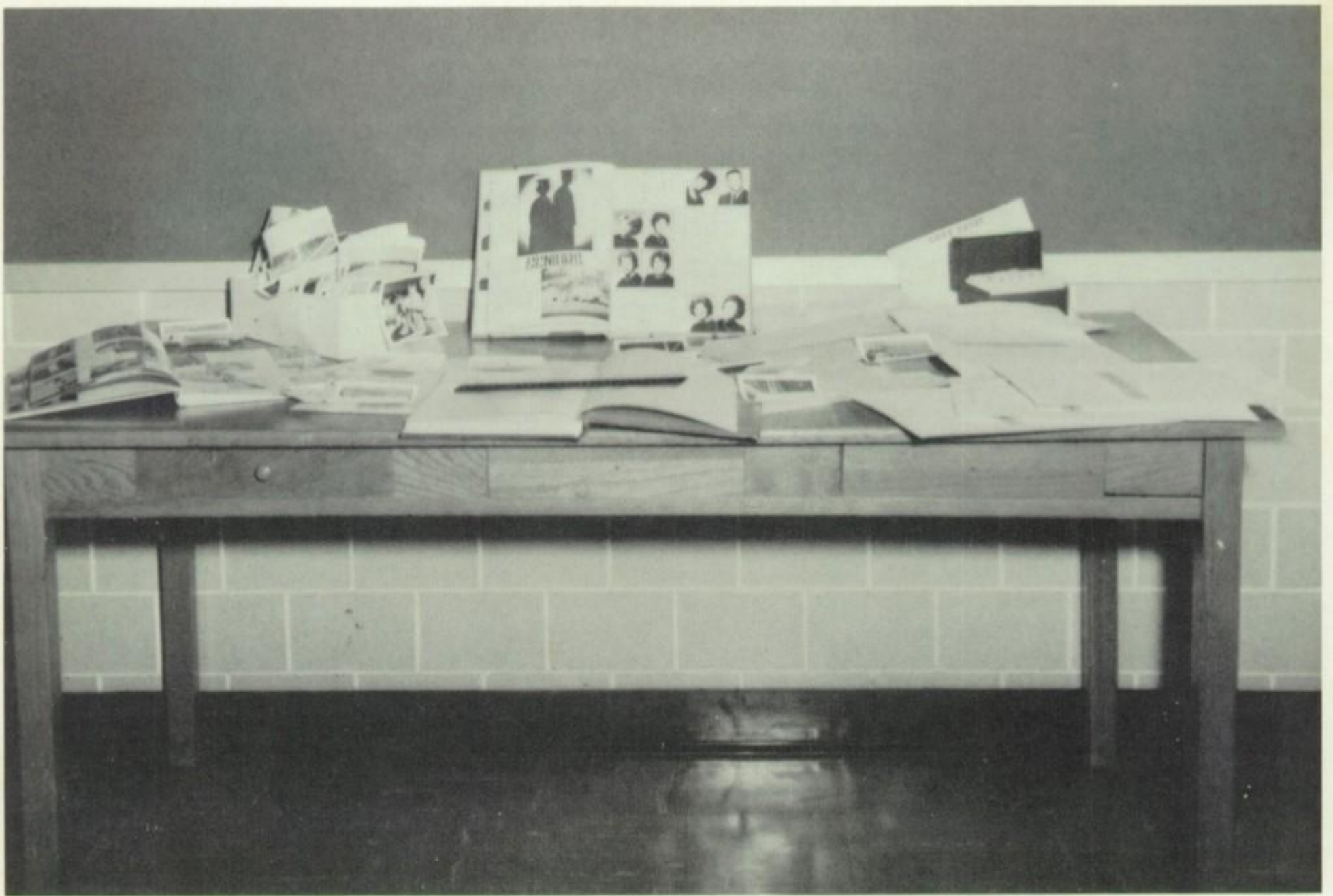
and L. Ball. Row 3: Coach W. Cheesman, A. Paige, C. Burton, and T. King.

SCORE BOX

Mitchell	38	West Washington	53
Mitchell	43	Paoli	42
Mitchell	17	Brownstown	28
Mitchell	54	Springs Valley	32
Mitchell	10	Bedford	45
Mitchell	48	Paoli	44
Mitchell	31	Brownstown	29
Mitchell	30	Shawswick	31
Mitchell	45	Salem	42



Freshman basketball players board the bus as they prepare to leave for their last game of the season.



ACKNOWLEDGEMENTS

The members of the annual staff breathed a sigh of relief and satisfaction as they met their final deadline on February 15. Surveying their finished product, the staff remembered and appreciated the assistance and co-operation given by so many. Sincere thanks go to Mr. James Barrett of Barrett Studios, Mr. William Butcherus of Inter-Collegiate Press, the Mitchell Tribune, the school administration, Mr. Hancock of Burris School, the faculty, and the school custodial staff. In addition, we would like to thank photographers Philip Leonard, Jim Williams, and Jim Cessna; also, Linda Clouse, Maryanne Moore, Linda Wilson, Bill Baugh, and Bob Eversole for their assistance in pictures. Thanks also goes to Larry Henderson and Danny McCart for the loan of gavel and class ring.

A special thanks goes to yearbook sponsors Mrs. Marian Caudell and Mr. James Oswalt.

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